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ABSTRACT

This guide is designed for Swahili language training of Peace Corps workers in Kenya, and reflects daily communication needs in that context. It consists of a series of topical lessons that contain simple dialogues, a vocabulary list, explanatory grammar notes, several exercises, and cultural notes. Lesson topics include greetings and introductions, numbers and counting, money and prices, food and restaurants, family, shopping, expressing time and date, describing age and birthday, discussing work, describing location, giving and getting directions, travel, weather, clothing, colors, body parts, health and illness, cooking, hotels, and recreational activities. Supplementary vocabulary lists are appended. Only vocabulary definitions, exercise instruction, and notes are in English. (MSE)

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KISWAHILI COMPETENCY BASED MANUAL

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Revised 1995

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REVISED KISWAHILI
COMPETENCY BASED MANUAL

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FOREWORD

This Manual is intended for those beginning to learn the basics of Swahili language. It has been written for those wishing to acquire a quick working knowledge of the language. It puts more emphasis on communicative ability to be able to function in real life situations.

It was written to serve a double role:

- 1 - to follow up on what has been taught / covered in class
- 2 - as a self instructing tool for the learner to use in the absence of the language teacher.

The first draft was written and tested in 1992. As a result of feedback from trainees and in- serving volunteers the Manual was revised in 1993 and 1994. The current one was revised early this year (1995).

To compliment the emphasis of communicative ability, this Manual in its format flows from a series of dialogues to repetition drills for helping in pronunciation, to vocabulary lists, for review of the vocabulary used in dialogues and repetition drills, to grammar explanation, to exercises for checking of comprehension and knowledge of grammar. Last but not least cultural explanation to integrate the culture into the language.

This Manual contains three sections. The first section deals with Survival and Social skills competencies all covered in twenty four lessons. The second section has the glossary for quick vocabulary reference. The third section deals specifically with technical competencies covering the volunteers job assignments.

It is our hope that this Manual will serve as a good reinforcement of your lessons in class and as an appropriate tool for reference and help out of class in your efforts to learn Swahili for communication.

This Manual is as a result of the hard work of Mary Nzioka, Ruth Okumu, Simon Njure, Ezekiel Musonga and Francis Muiruri all of Makioki Language Services for U.S. Peace Corps Kenya.

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SOMO LA KWANZA

SALAMU GREETINGS

MAZUNGUMZO YA KWANZA = FIRST DIALOGUE

Pete : Hodii!
Maria : Karibuu, karibu Bwana!
Pete : Hujambo Bibi!
Maria : Sijambo Bwana, Habari gani?
Pete : Nzuri sana, na yako!
Maria : Salama sana pia.

MAZUNGUMZO YA PELE = SECOND DIALOGUE

Ruth : Hujambo Bwana Ezekiel?
Ezekiel : Sijambo Bibi Ruth.
Ruth : Habari?
Ezekiel : Njema sana, Habari yako?
Ruth : Nzuri sana pia, Habari za asubuhi.
Ezekiel : Salama kawolo hujambo?
Ruth : Hawajambo.
Ezekiel : Haya, kwaheri.
Ruth : Kwaheri ya kuonana.

MAZUNGUMZO YA TATU = THIRD DIALOGUE

Kanini : Sasa Onyari?
Onyari : Etti sana, Habari yako?
Kanini : Salama, na wewe je?
Onyari : Salama pia, Habari za mehana,
Kanini : Si Mbaya.
Onyari : Haya, kwaneri.
Kanini : Kwaheri Bwana.

SOMA KWA SAUTI = READ ALOUD:

| | |
|-------------------|--------------------|
| Hujambo? | Hujambo? |
| Sijambo Bwana. | Hujambo bibi. |
| Hujambo mahibibi? | Hujambo bwana. |
| Hujambo Bwana? | Hujambo mbwana? |
| Sijambo bibi. | Hujambo bibi. |
| Habari? | Habari ya asubuhi? |
| Nzuri. | Nzuri sana. |
| Habari gani? | Habari za mehana? |
| Nzuri sana. | Nzuri sana asante |
| Habari yako? | Habari za jioni? |
| Njema. | Njema sana. |
| Habari zenu? | Habari venu? |
| Salama. | Salama asante. |
| Habari ya leo? | Habari za leo? |

Salama sana.
 Habari za watoto?
 Nzuri sana.
 Habari za nyumbani?
 Njema bwana.
 Habari ya jumaa?

Salama sana asante.
 Habari ya watoto?
 Nzuri.
 Habari ya Nyumbani?
 Njema sana.
 Habari za jumaa?

MSAMIATI - VOCABULARY:

| <u>KISWAHILI</u> | <u>PLURAL</u> | <u>ENGLISH (SWAHILI)</u> |
|------------------|---------------|--------------------------|
| Bibi | Mabibi | Woman |
| Bwana | Mabwana | Man |
| Habari | Habari | News |
| Asubuhi | Asubuhi | Morning |
| Mchana | Mchana | Afternoon |
| Jioni | Jioni | Evening |
| Usiku | Usiku | Night |
| Leo | Leo | Today |
| Mama | Mama | Older woman |
| Mzee | Mzee | Older man |
| Mtoto | Watoto | Child |
| Jamaa | Jamaa | Family |
| Nyumbani | Nyumbani | Home/House |
| Asante | Asante | Thank you |
| Kwaheri | Kwaheri | Goodbye |

MAFLEZO YA SARUFI - GRAMMAR EXPLANATION.

In this lesson the interrogative Gani, Je and Vipi Sasa has been used. Gani as in habari Gani means which. This literally translate to which news do you have. Je? at the end of a sentence means how. So "Na kewe Je?" literally translates as "How about you?". Vipi also means how as in the case of Vipi Sasa? "How is it Now"

Possessive pronouns (-angu, -ako, -ake) as in Habari yako means how is your news.

The connectors used "ya" in the singular form and "za" in the plural form as in "Habari ya Asubuhi" and "Habari za Asubuhi means "News of morning".

A few Adjectives have been used e.g. Nzuri and Njema. Nzuri is derived from the stem -zuri, meaning good or fine. Njema derived from the stem -fma could also mean good or fine but is considered to be more heartfelt.

ZOEZI LA KWANZA EXERCISE ONE

JAZA NAFASI HIZI - PROVIDE APPROPRIATE ANSWERS IN THE SPACES

- Hodi. _____
Hujambo? _____
Hamjambo mabwana. _____
Habari gani? _____
Habari? _____
Habari yakut? _____
Habari ya leo? _____
Watoto hawajambo! _____
Mama hajambo! _____
Shikamoo! _____
Vipi? _____
Sasa? _____
Vipi sasa? _____
Habari _____ Asubuhi?
Hamjambo mabibi _____ Mabwana?
Habari _____ Jioni
Habari _____ Usiku
Habari _____ ya nyumbani?

ZOEZI LA PILI - EXERCISE TWO

TAFSIRI KWA KISWAHILI - TRANSLATE INTO SWAHILI

How are you (singular)? _____

Fine thank you. _____
I am fine. _____

How are you (plural)? _____

We are fine. _____

We are fine, thank you. _____

Any news? _____

Thank you very much. _____

Goodbye (singular). _____

Goodbye (plural). _____

What is the news? _____

Any news today? _____

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S - VII - CULTURAL NOTE:

- a) GREETINGS are an important part of Kenyan culture as a whole. Shaking hands is very common, offering both hands one over the other denotes respect.
- b) BIRI; although considered by many to mean "woman" is also used by some to mean "Mrs". for example "Bibi Karanja" is Mrs. Karanja.
- c) MAMA: a title of respect for married women, whether they are mothers or not; However, it is difficult to identify married from unmarried. Mama is generally used as a term of respect for all middle-aged women.

Mzee is a title of respect for men who are married. You really don't have to be very old to be called mzee. To be old in Kenyan culture is considered prestigious.

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SOMO LA PILI

KUJIJULISHA 1 - INTRODUCTION 1

MAZUNGUMZO YA KWANZA - FIRST DIALOGUE

Juma: Hujambo?
Musonga: Sijambo.
Juma: Habari gani?
Musonga: Nzuri sana.
Juma: Jina lako nani?
Musonga: Jina langu ni Musonga.
Musonga: Nawewe je?
Juma: Jina langu ni Juma.
Musonga: Asante kwa kukujuu.
Juma: Asante kwaheri.

MAZUNGUMZO YA PILI - SECOND DIALOGUE

Mondo: Hamjambo mabibi.
Maria: Halujambo bwana.
Mondo: Unaitwaje?
Maria: Ninaitwa Maria.
Na wewuje?
Mondo: Ninaitwa Mondo.
Maria: Unatoka wapi?
Mondo: Ninatoka Kenya.
Na weweje?
Maria: Tunatoka Amerika.
Mondo: Huyu ni rafiki yako?
Maria: Ndiyo huyu ni rafiki yangu; anaitwa Sarah.
Mondo: Asante kwa kuwajua.
Maria na Sarah: Asante kwa kukujuu pia.
Mondo: Haya kwaherini.
Maria na Sarah: Kwaheri tutaonana tena.

SOMA KWA SAUTI - READ ALOUD

1. Jina langu John.
Jina langu Steve.
Jina lake nani?
Jina lake ni nani?
Jina lake ni Musonga.
Jina lake ni Maria.
Jina lake ni Mondo.
Jina langu ni Sarah.
Ninaitwa Maria.

Ninatoka Mondo.
 Ninatoka Sarafu.
 kwaheri.
 Kwaherini mabibi.
 Kwaheri bwana.
 Asante ni mabibi.
 Asante sana.

II. Huyu
 Huyo
 Yule
 Huyu ni Mondo. - Hawa ni Wamerika.
 Huyo ni Sarafu. - Hao ni Wakenva.
 Yule ni Maria. - Wale ni Katanzania.
 Hawa si wakenya.
 Hao si watanzania.
 Wale si wamerika.

III. Ninatoka Kenya.
 Unatoka Amerika.
 Anatoka Tanzania.
 Unatoka wapi?
 Ninatoka Amerika.
 Ninatoka Kenya.
 Ninatoka wingereza.
 Sitoki Kenya.
 Hutokt Amerika.
 Hatokt Japan.
 Unatoka Amerika?
 Hapana, sitoki Amerika, Ninatoka Kenya.
 Mnatoka Kenya?
 Hapana, Hatutokt Kenya, tunatoka Tanzania.
 Anatoka Tanzania?
 Hapana, hatokt Tanzania, anatoka Ufaransa.
 Wanatoka Japan?
 Hapana, hawatokt Japani, wanatoka Amerika.

| <u>MSAMIATI, SWAHILI.</u> | <u>MSAMIATI PLURAL</u> | <u>VOCABULARY; ENGLISH EQUIVALENT:</u> |
|-------------------------------|----------------------------|--|
| Jina | Majina | Name |
| Nchi | Nchi | Country |
| Kutoka | - | To come from |
| Asante | Asante | Thanks, Thank you |
| Rafiki | Rafiki | Friend |
| Kuitwa | - | To be called |
| Kujua | - | To know |
| Kwaheri | Kwaheri | Goodbye |
| Pia | Pia | Also |
| Bwana | Mabwana | Man |
| Bibi | Mabibi | Woman |

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MARLEZO YA SARUFI - GRAMMAR EXPLANATION

In Swahili, the subject prefixes of noun classes are used both in verbs and in many other construction. For example, the "M/WA" class subject prefixes are as follows:

| | |
|----|--|
| Ni | - Meaning "I" (which refers to first person singular) |
| U | - Meaning "You" (which refers to second person singular) |
| A | - Meaning "He/She" (which refers to third person singular) |
| TU | - Meaning "We" (which refers to first person plural) |
| M | - Meaning "You" (which refers to second person plural) |
| WA | - Meaning "They" (which refers to thirs person plural) |

| Affirmative: | Negative: |
|--------------|-----------|
| Ninatoka | Sitoki. |
| Unatoka | Hutoki. |
| Anatoka | Hatoki. |

- 2) The "NA": as in ninatoka, unatoka and anatoka, is a present tense marker. The action is going on now, or is a usual condition. In the present tense negative, the "NA" tense, marker is dropped and the tense is marked by a change of the final vowel. If the verb ends in "a", it changes to "I" in the negative.

KWA MFANO: FOR EXAMPLE:

| Affirmative (Singular) (singular) | | Negative |
|--------------------------------------|--|----------|
| Ninatoka | I come from / I am coming from | Sitoki |
| Unatoka | You (sing.) come from / You are coming from | Hutoki |
| Anatoka | He/She comes from / He/She is coming from | Hatoki |
| Tunatoka | We come from / We are coming from | Hatutoki |
| Mnatoka | You (pl) come from you (pl) are coming from | Hamtoki |
| Wanatoka | They come from / They are coming from | Hawatoki |

- 3) Stems of the Swahili possessive pronouns:
-ANGU -AKO -AKE. These stems are conjugated according to the noun class being used. For example, a noun in the "J/MA" class results in: like "Jina (Majina Pl) we get
Jina langu - my name

Jina lako - your name
 Jina lake - his/her name
 Majina yetu' - our names
 Majina Yendu' - your (pl) names
 Majina Yao! - their names

- 4) "JE": as in "Unaitwaje?" "Anaitwaje?" etc. This is an Interrogative marker meaning "How" or "What" and can be suffixed to onto any verb.
- 5) Example: Unaonaje? - How do you see?
 Uilalaje? - How did you sleep?
 Unasemaje? - How do you say...? / What are you saying?
 Wanakujaje? - How are they coming?

ZOEZI LA KWANZA - EXERCISE ONE

JIBU MASWALI HAYA: ANSWER THE FOLLOWING QUESTIONS

- a) Hujambo? _____
 b) Habari gani? _____
 c) Unaitwaje? _____
 d) Jina lako ni nani? _____
 e) Unatoka Nchi gani? Mji gani? _____
 f) Baba yako anaitwaje? _____
 g) Baba na Mama wako wanatoka nchi gani? _____
 h) Rafiki yako anaitwaje? Na anatoka wapi? _____

ZOEZI LA PILI - EXERCISE TWO

KANUSHA SENTENSI HIZI - TURN THE FOLLOWING INTO NEGATIVE SENTENCES

- a) Jina langu ni Mondo. _____
 b) Ninaitwa Maria. _____
 c) Tunatoka nchi ya Japani. _____
 e) Mnatoka Jimbo la California. _____
 f) Wanatoka mji wa Nairobi. _____

ZOEZI LA TATU - EXERCISE THREE

CREATE QUESTIONS FOR THE FOLLOWING ANSWERS:

EXAMPLE: "Mnatoka Nairobi." becomes: Tunatoka wapi?"

- a) Jina lake ni Fatuma. _____
 b) Anatoka Tanzania. _____
 c) Ndiyo, wanaJua Kiswahili. _____
 d) Wanatoka Mombasa. _____
 e) Huyu ni John. _____
 f) Wanatoka Kitabu. _____

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ZOEZI LA NNE - EXERCISE FOUR
Jaza Nafasi - Fill in the Blanks

Jina _____ Ni Peter Govert _____.
Nchi ya Amerika katika Amerika _____ New York,
ninatoka Chicago. Raitiki _____
_____. David. David _____ Mwamerika. Anatoka nchi ya
Canada Jimbo la Toronto. Yeye ni _____.

Hapa Kenya _____ karati pamoja na jamaa ya mzee Njoroge.

Baba _____ anaitwa John Njoroge. Mke _____ anaitwa
Mary. Watoto _____ waitwa Peter na James. Ninapenda
jamaa sana.

Cultural Note:

Usually when two people are walking and they meet a friend of one of them, the friend is supposed to introduce the other person to make him/her not feel out of place. When you don't introduce this other person it makes him feel very uncomfortable since he/she doesn't know whether to stand there or aside or even go away.

We do not refer to friends of the opposite sex as "friends" but as people we work with, college mates etc.

SOMO LA TATU

KUJIJULISHA (INTRODUCTION) II

MAZUNGUMZO YA KWANZA - FIRST DIALOGUE

Jim: Habari za leo bili June?
June: Njema sana bwana Jim, na wewe?
Jim: Salama pia.
June: Unatoka nchi gani?
Jim: Ninatoka nchi ya Amerika, na wewe?
June: Ninatoka nchi ya Amerika pia.
Jim: Na hapa Naivasha unakaa wapi?
June: Hapa Naivasha unakaa Kihoto. Na we unakaa wapi?
Jim: Ninakaa Kinungii.
June: Asante sana, kwaheri.
Jim: Kwaheri.

MAZUNGUMZO YA PILI - SECOND DIALOGUE

Ester: Hujambo Evans?
Evans: Sijambo, Habari yako?
Ester: Nzuri sana.
Evans: Huyu ni rafiki yangu, anaitwa Francis.
Ester: Oh! Habari bwana Francis.
Francis: Nzuri sana.
Evans: Bwana Francis anatoka jumbo la Masachussettes, lakini sasa unakaa Mirera kwa Jamaa ya James Kimani.
Ester: Bwana Francis unakwenda shule vipi kita asubuhi?
Francis: Kila asubuhi ninakwenda shule kwa matatu.
Ester: Na jioni unarudi nyumbani vipi?
Francis: Jioni ninarudi nyumbani kwa miguu.
Ester: Asante sana Evans na Francis. Kwaherini.

SOMA KWA SAUTI - READ ALOUD:

| | |
|--------------------------|--------------------------|
| Unakaa wapi? | Mnakaa wapi? |
| Ninakaa Mirera. | Tunakaa Nakuru. |
| Anakaa wapi? | Wanakaa wapi? |
| Anakaa Kihoto. | Wanakaa Kihoto. |
| Unakaa Kinungii? | Mnakaa Kinungii. |
| Ndijo, ninakaa Kinungii. | Ndijo, tunakaa Kinungii. |
| Unakaa Karati. | Mnakaa Karati. |
| Sikai Karati. | Hatukai Narok. |
| Ninakaa Karati. | Hatukai Karati. |
| Hukai Karati. | Hamkai Karati. |
| Anakaa kwa James. | Wanakaa kwa James. |

Hatakai kwa James.
 Unakuja vipi shule?
 Ninakuja kwa miguu.
 Anakwenda nyumbani vipi?
 Anakwenda nyumbani kwa matatu.

 Unaru nyumbani vipi?
 Ninarudi nyumbani kwa balskeli.

Hawakai kwa James.
 Mnakuja vipi shule.
 Tunakuja kwa miguu.
 Kanakwenda nyumbani vipi?
 Kanakwenda nyumbani kwa matatu.

 Mnarudi nyumbani vipi?
 Tunarudi nyumbani kwa balskeli.

MSAMILA

pia
 kaa
 lakini
 kwenda
 kuja
 rudi
 balskeli
 miguu
 matatu
 shule

PLURAL

pia (adv)
 kaa (v)
 lakini (prep)
 kwenda (v)
 kuja (v)
 rudi (v)
 balskeli (n)
 miguu (m)
 matatu (n)
 mashule (n)

VOCABULARY

also
 stay
 but
 go
 come
 return
 bicycle
 feet/legs
 matatu/taxi
 school

MAELEZO YA SARUFI - (GRAMMAR EXPLANATION)

- a) In this lesson we see the suffix *-ni* serving as a preposition with a variety of meanings. Hence
- Nyumba (house) - Nyumbani (to/at/in/on the house)
 - Shule (school) - Shuleni (to/at/in/on the school)
 - Darasa (class) - Darasani (to/at/in/on the class)
 - Kanisa (church) - Kanisani (to/at/in/on the church)
 - Mji (city) - Mjini (to/at/in/on the city).

This only applies to common nouns.

- 2ia. The preposition *-kwa-* is used in a number of ways and contexts. In this lesson it serves as an instrumental preposition meaning "by"

e.g. Ninakwenda shuleni kwa matatu.
 I go to school by matatu.

Ninakwenda Nairobi kwa basi.
 I go to Nairobi by bus.

Ninakuja nyumbani kwa miguu.
 I come home by foot.

- b. Also 'kwa' has been used to mean "with"
 Ninakaa kwa jamaa ya Kimani.
 I stay with the family of Kimani.

- c. Kwa - Kwa James - Ninakaa kwa James
 Kwa is also used to indicate a place of somebody (i.e. somebody's place/house/home).

Ninakaa kwa James. - I stay at James'house.

ZOEZI LA KWANZA EXERCISE ONE:

JIBU MASWALI HAYA - ANSWER THE FOLLOWING QUESTIONS:

1. Unakaa wapi katika Naivasha? _____
2. Rafiki yako anakaa wapi? _____
3. Unakuja shule vipi kila asubuhi? _____
4. Rafiki yako anakwenda nyumbani vipi? _____
5. Unakaa kwa nani? _____
6. Mondo anakaa Malaika? _____
7. Wanafunzi wa Kiswahili wanakaa Malaika? _____
8. Mnarudi nyumbani kwa gari la Peace Corps kila jioni? _____

ZOEZI LA PILI - EXERCISE TWO

ANDIKA KWA KINGEREZA - WRITE IN ENGLISH

TAFSIRI (TRANSLATE THE FOLLOWING)

Ninakaa Karati.

Unakaa wapi?

Anakaa Karati pia.

Tunakwenda shule.

Unakuja vipi?

Mary anaishi Naivasha.

Okumu na Kamau tunakwenda Nyumbani kwa Matatu kila jioni.

ZOEZI LA TATU - EXERCISE THREE

KANUSHA SENTENSI HIZI

- TURN THE FOLLOWING INTO NEGATIVE SENTENCES:

1. John anakaa Karati.
2. Tunakwenda Dukani.
3. Wanarudi nyumbani kwa miguu.
4. Ninakaa kwa Jamaa ya Joseph.
5. Ninakuja Malaika kwa gari la Peace Corps kila asubuhi.
6. Unaishi Naivasha.
7. Mama anakwenda shambani.
8. Baba anarudi nyumbani kwa basi.
9. Tunakwenda Mombasa kwa gari la moshi.

Cultural Note:

In Kenyan cultural there is a great distinction between house and home. Most of us have houses where we work but we also have homes which we originated from i.e. our ancestral land.

SOMO LA NNE

UNAFANYA NINI? - WHAT DO YOU DO?

MAZUNGUMZO (DIALOGUE)

Kim: Unatoka wapi?
Dick: Ninatoka Amerika.
Kim: Na unafanya nini hapa Kenya?
Dick: Mimi ni Mwalimu.
Ninatundisha Kringereza.
Kim: Hapa Naivasha?
Dick: Hapana, Kisumu.
Hapa Naivasha. Ninajitunza Kiswahili tu
Na wewe?
Kim: Mimi, minaishi hapa Naivasha.
Ninatanya biashara.
Dick: Biashara gani?
Kim: Ninauza nguo.

SOMA KWA SAUTI - READ ALOUD

- | | |
|----------------------------|----------------------------|
| - Mimi | - Sisi |
| Wewe | Nyinyi |
| Yeye | Wao |
| Mimi ni Mwafrika. | Sisi ni Waafrika. |
| Yeye ni Mwingereza. | Wao ni Waingereza. |
| - Wewe ni wa taifa gani? | - Nyinyi ni wa taifa gani? |
| Mimi ni Mwamerika. | Sisi ni Waamerika. |
| Mimi ni Mwingereza. | Sisi ni Waingereza. |
| Mimi ni Mwafrika. | Sisi ni Waafrika. |
| Wewe ni Kabija gani? | Sisi ni Wakikuyu. |
| Mimi ni Mkikuyu. | Sisi ni Waluo. |
| Mimi ni Mtuo. | Sisi ni Wataita. |
| Mimi ni Mtaita. | |
| - Unafanya nini hapa? | |
| Mimi ni Mwanafunzi. | |
| Mimi ni Mwalimu. | |
| Mimi ni Mkulima. | |
| Mimi ni mfanyi - biashara. | |
| Mimi ni Daktari. | |
| - Mnafanya nini? | |
| Tunajifunza Kiswahili. | |
| Tunafundisha Kringereza. | |
| Tunalima mahindi. | |
| Tunauza nguo. | |
| Tunatibu wagonjwa. | |

- Mimi ni Daktari, ninatibu wagonjwa.
Wewe ni mwanafunzi, unajifunza Kiswahili.
Yeye ni mkulima, anafuga kuku.
Sisi ni watani bishara, tunauza nguo.
Nyinyi ni waalimu, mnafundisha kiingereza.
Wao ni wanafunzi, wanajifunza hesabu.

- **Ninajifunza** - Sifunzi
Unajifunza - Hujifunzi
Anajifunza - HaJifunzi

Tunajifunza - Hatujifuzi
Mnajifunza - Hamujifunzi
Wanajifunza - Hawajifunzi

Ninafundisha - Sifundishi
Unafundisha - Hufundishi
Anafundisha - Hafundishi

Tunafundisha - Hatufundishi
Mnafundisha - Hamfundishi
Wanafundisha - Hawafundishi

- Ninaishi Naivasha, siishi Nairobi.
Ninakaa Naivasha, sikai Nairobi.

- Unaishi mjini, huishi kijijini.
Unakaa mjini, hukai kijijini.

- Anaishi kazini, haishi nyumbani.
Anakaa kazini, hakai nyumbani.

- Tunaishi hapa, hatuishi Kampala.
Anakaa hapa, hakai Kampala.

- Mnaishi Kisumu hamuishi Nairobi.
Mnakaa Kisumu, hamkai Nairobi.

- Wanaishi kijijini, hawaishi mjini.
Wanakaa kijijini, hawakai mjini.

| <u>MSAMIATI</u> | - | <u>VOCABULARY</u> |
|-----------------|---|-------------------|
| Jifunza (v) | - | Learn |
| Mwalimu (n) | - | Teacher |
| Mwanafuzi (n) | - | Student / Trainee |
| Fundisha (v) | - | Teach |
| Lima (v) | - | Dig |
| Uza (v) | - | Sell |
| Tibu (v) | - | Treat (medically) |
| Fuga (v) | - | Rear |
| Kuku (n) | - | Chicken |
| Ishi (v) | - | Live (v) |
| Kiingereza (n) | - | English |

| | | | |
|-----------|-----|---|-------------------|
| Hesabu | (n) | - | Maths |
| Briashara | (n) | - | Business |
| Mahindi | (n) | - | Maize |
| Daktari | (n) | - | Doctor |
| Nguo | (n) | - | Clothing |
| Rafiki | (n) | - | Friend(s) |
| Kabila | (n) | - | Tribe/nationality |
| Shamba | (n) | - | Garden |
| Tarifa | (n) | - | Nationality |

GRAMMAR EXPLANATION:

- 1) There is no one word for IT in Kiswahili. The personal pronouns are used in addition to the subject prefixes BUT NOT instead of. They serve to put emphasis, ie:

Ninatoka - Mimi ninatoka.
Wanasoma - Wao wanasoma.

2) VERB: "TO BE" "NI"

This is equivalent to English is, am and are: for example:

| | | | | |
|--------|----|-------------|---|----------------------|
| Mimi | ni | Mwalimu. | - | I am a teacher. |
| Wewe | ni | Mwanafunzi. | - | You are a student. |
| Yeye | ni | Mkenya. | - | He/she is a Kenyan. |
| Nyinyi | ni | vijana. | - | You(pll) are youths. |
| Sisi | ni | wazee. | - | We are old men. |
| Wao | ni | watoto. | - | They are children. |

3) NEGATION

When Negating we replace "NI" with "SI", for example:

| | | | | |
|------|----|-------------|---|---------------------|
| Wewe | ni | mwanafunzi. | - | Wewe si mwanafunzi. |
| Yeye | ni | Daktari. | - | Yeye si Daktari. |
| Yeye | ni | mtoto. | - | Yeye si mtoto. |
| Wao | ni | wazee. | - | Wao si wazee. |
| Yeye | ni | mzuri. | - | Yeye si mzuri. |

ZOEZI I: KWANZA -- EXERCISE 1:

Kamilisha sentensi zifuatazo ukitumia maneno haya. Wapi, (je), Gani, and Vipi, Nini (Complete the sentences below using the following words

1. Unatoka jchi _____?
2. Unataka _____?
3. Unakwenda shulenii _____ asubuhi?
4. Unalala _____?
5. Anakuja _____ Shulenii?
6. Rafiki yako anafanya _____ katika Kenya?

ZOEZI LA PILI - EXERCISE TWO

Insert the correct Personal Pronouns into the sentences below:
(Mimi, Wao, Yeye, Sisi, Nyinyi, Wewe) for example Wanalala
mjini. = Wao wanalala mjini.

1. Tunakaa hapa.
2. Wanajifunza Kiswahili.
3. Anafanya kazi shambani.
4. Mnafundisha watoto.
5. Unashii karibu na hapa.
6. Ninalala hapa.

ZOEZI LA TATU - EXERCISE THREE

Tumia Maneno hapo chini kujaza nafasi - Use the vocabulary below to fill the blanks.

Mwalimu, Daktari, Mke Nyumbani, Mkulima, Mfanyi Biashara, shulenzi, Hospitalini, Dukani, Nyumbani, Ofisini, Shambani.

- 1) Mimi ni _____. Ninafanya kazi _____.
Ninafundisha kringereza na sayansi.
- 2) Rafiki yangu ni _____. Yeye anafanya
kazi _____. Anatibu wagonjwa wengi
sana.
- 3) Baba yangu ni _____. Anafanya kazi
Mbuzi. Analima Kahawa, Chai na pia ana Ngombe na
- 4) Ezekiel ni _____. Anafanya kazi _____.
Chumvi, unga na soda pia. Anauza sukari,
- 5) Bibi Ruth halafanyi Kazi. Yeye ni _____.
Anapika chakula na anatunza watoto wake.

5) GRAMMAR EXPLANATION:

In addition to the subject Prefixes, in the M/WA class there are the following Personal Pronouns:

Mimi - I, me
Wewe - You
Yeye - He, she, him, her,
Sisi - we, us
Nyinyi - You (pl)
Wao - They, them (persons only).

Cultural Note:

People do not respond very well when asked which tribe they come from. Once someone tells you where they come from i.e. their home you automatically tell which tribe they belong. It has become very sensitive to ask people their tribes.

SOMO LA TANO

NGAPI? - HOW MANY?

MSAMJATI

Kuhesabu
Ninahesabu
Suturi
Moja
Mbili
Tatu
Nne
Tano
Sita
Saba
Name
Tisa
Kumi
Kumi na moja
Kumi na mbili
Kumi na tatu
Kumi na nne
Kumi na tano
Kumi na sita
Kumi na saba
Kumi na name
Kumi na tisa
Ishirini
Theilathini
Arobaini
Hamsini
Sitini
Sabini
Themanini
Tisini
Mia
Mia moja
Elfu
Elfu moja
Milioni
Namba
-Ingi
-Chache
Kuongeza
Kutoa
Mara

VOCABULARY

To count
I am counting / count
Zero
One
Two
Three
Four
Five
Six
Seven
Eight
Nine
Ten
Eleven
Twelve
Thirteen
Fourteen
Fifteen
Sixteen
Seventeen
Eighteen
Nineteen
Twenty
Thirty
Fourty
Fifty
Sixty
Seventy
Eighty
Ninety
Hundred
One hundred
Thousand
One thousand
Million
Number
Many
Few
To add
To subtract
Times/Multiply

SOMA_KWA_SAUTI - READ ALOUD

Kumi ongeza kumi ni ishirini.
Tano ongeza tatu ni nane.
Kum^l ongeza tano ni kumi na tano.
Tisa toa sita ni tatu.
Ishirini toa kumi ni kumi.
Mia toa hamsini ni hamsini.
Tano Mara tatu ni kumi na tano.
Themanini Mara mbili ni mia moja na sitini.
Kumi Mara tatu ni thelathini.
Tano Mara ishirini ni mia.
Mia Mara mbili ni mia mbili.
Thelathini toa tano ni ishirini na tano.
Tisa Mara tatu ni ishirini na saba.
Nne Mara mbili ni nane.
Nane toa mbili ni sita.
Nane ongeza mbili ni kumi.
Kumi toa mbili ni nane.

SOMA_KWA_SAUTI - READ ALOUD

Hawa ni watoto wangapi?
Hao ni watu ishirini.
Watu wawili.
Wanyama watatu.
Wadudu wanane.
Wazungu kumi.
Wanawake saba.
Wazee sita.
Wanafunzi tisa.
Mzee mmoja.

Hivi ni vikombe vingapi?
Vikombe vitano.
Viatu viwili.
Kiatu kimoja.
Vijiko tisa.
Visu kumi.
Vitanda saba.
Vitunguu sita.

Hizo ni nyumba ngapi?
Hizi ni nyumba tano.
Saa tatu.
Taa mbili.
Ndizi kumi.
Radio tisa.
Kalamu moja.
Nguo mbili.

Unataka vikombe vingapi?
Haya ni matunda mangapi?
Hayo ni matunda mawili.
Hayo ni mashati manne.
Hayo ni meno mengi.

Unataka vitabu vingapi?
Ninataka vitabu ishirini.
Ninataka vikapu viwili.
Ninataka vijiko vingi.
Ninataka vijiko vichache.

Unapenda kunywa pombe ngapi?
Ninapenda kunywa pombe mbili tu.
Ninapenda kunywa pombe kumi kila siku.
Sipendi kunywa pombe.
Ninapenda kunywa chupa nne za pombe.

MAELEZO YA SARUFI = GRAMMAR EXPLANATIONS:

All numbers in Swahili are adjectives. They have the same characteristics and follow the same grammar rules like other adjectives. Being adjectives of quantity they will come after the noun they modify like other adjectives, there are numbers that are prefix dependent and independent ones.

For Example:-

- Moja One
- Wili Two
- Tatu Three
- Nne Four
- Tano Five
- Nane Eight

The above numbers will agree with a prefix in a particular noun class.

For example: Kwa mfano:-

- | | |
|----------------|-----------------|
| Kikombe kimoja | One cup |
| Watu wawili | Two people etc. |

Examples of other prefix dependent adjectives:-

- Ingi Many/much
- Chache Few/little

For example: Kwa mfano:-

- | | |
|-----------------|---------------|
| Watu wengi | - Many people |
| Vitabu vichache | - Few books |

Examples of independent numbers:-

- Sita - Six
- Saba - Seven
- Tisa - Nine
- Kumi - Ten

Examples of other independent adjectives are:-
Rahisi - Easy, Cheap
Ghalli - Expensive
Bora - Better
Hodari - Brave/Sharp

ZOEZI LA KWANZA - EXERCISE ONE.

Sema katika Kiswahili - Say in Kiswahili
0, 1, 4, 11, 14, 19, 20, 22, 24, 27, 38, 60, 100, 1000, 99, 84, 55, 43, 2000, 20, 40,
40, 23, 70, 71, 36.

ZOEZI LA PILLI - EXERCISE TWO:

SEMA KWA KISWAHILI - SAY IN KISWAHILI

Mfano - Example:

1. Ten children. _____ Watoto kumi
2. 5 Cups. _____
3. One person. _____
4. Eleven chairs. _____
5. Five beds. _____
6. Eleven oranges. _____
7. I have stayed in Kenya for five years. _____
8. She has read five books this month. _____
9. Two doctors and one patient. _____
10. He sold two bags of sugar. _____
11. They bought ten kilos of rice. _____
12. Twenty two animals and ten children. _____
13. Bananas in Kenya are very expensive . _____
14. Fourty passengers. _____
15. Three doors. _____
16. Eight rings. _____
17. Twelve little kids. _____
18. Six tall teachers . _____
19. Nine bright students. _____
20. Two stupid drivers. _____

ZOEZI LA TATU - EXERCISE THREE

JAZA NAFASI HIZI KWA KUTUMIA MANENO HAYA:-

COMPLETE THE FOLLOWING SENTENCES BY USING THE FOLLOWING WORDS:

Wawili, Vinane, Wengi, Wakubwa, Sita, Mengi, Wadogo, Vingapi,
Wachache, Vipyta, Moja, Mitatu.

1. Walinunua nyumba _____ na viti _____.
2. Wazazi _____ wamefika.
3. Wanyama wa Kenya ni _____ sana.
4. Wapishi _____ wanatoka Kenya.
5. Wifoto _____ wanapenda uji asubuhi.
6. Viatu vyangu ni _____.
7. Unataka kununua vitanda _____.

8. Wanafunzi _____ ni wagonjwa wamekaa Kenya kwa
miezi _____.
9. Matatu _____ ilianguka karibu na Kinungu.

ZOEZI LA NNE - EXERCISE FOUR

SAHIHISHA SENTENSI HIZI - CORRECT THE SENTENCES BELOW.
MFANO - EXAMPLE:
Tulinunua radio wanne. - Tulinunua radio nne.

1. Milango watano imevunjika.
2. Wanafunzi wasita katienda mjini.
3. Vijiko tano ni vya mwalimu.
4. Pete wambili zimepoten.
5. Wazungu waerevu vitatu.
6. Niliona simba wasaba wakali sana.
7. Machungwa vitano ni vya Joshua.
8. Tulinunua radio wanne mpya.
9. Katika Kenya kamerika ni vichache sana.
10. Watu ingino ni wajinga sana.

Cultural Note:

It's a taboo in Kenyan culture for a person to count people while pointing. Usually we count silently. We only count animals while pointing at them.

SOMO LA SITA

PESA NA BEI -

MONEY AND PRICES

| MSAMIAJI | PLURAL | VOCABULARY |
|----------|----------|----------------------|
| pesa | pesa | (n) money |
| noti | note | (n) note |
| shilingi | shilingi | (n) shillingi |
| dola | dola | (n) dollar |
| senti | senti | (n) cent |
| pauni | pauni | (n) pound (currency) |
| sumni | sumni | (n) fifty cents |
| peni | majeni | (ma) ten cents |
| ndururu | ndururu | (n) five cents |

SOMA KWA SAUTI - READ ALOUD

Hizi ni pesa ngapi?

Hizo ni shilingi elfu moja,
Hizo ni shilingi ishirini,
Hizo ni shilingi tano.

Nick ana pesa ngapi?

Ana dola mia moja.
Ana peni mbili na ndururu.
Ana dola kadhaa.

Katika Amerika ulikuwa na pesa ngapi?

Nilikuwa na dola milioni moja,
Nilikuwa na dola elfu moja.
Sikuwa na pesa zozote.

Dola moja ina shilingi ngapi?

Ina shilingi thelathini.
Ina shilingi hamsini.
Ina shilingi ishirini na tisa.

Kesho utakuwa na pesa ngapi?

Nitakuwa na pesa nyingi sana.
Sitakuwa na pesa.
Nitakuwa na senti chache tu.

Mwalimu ana pesa ngapi?

Ana shilingi hamsini.
Ana shilingi mbili na sumni.
Ana shilingi themanini.

Una pesa ngapi? Nina shilingi tano.
 Nina shilingi kumi.
 Nina shilingi saba tu.

David ana pesa ngapi? - Ana shilingi mbili na sumni.
 Ana peni moja na ndururu.
 Ana shilingi eltu moja.

Maria ana dola mia moja?
 Hapana, hana dola mia moja.
 Sijui kama ana pesa.
 Sijui ana dola ngapi?

Robert ana nini?
 Ana noti ya shilingi mia.
 Ana noti ya shilingi ishirini.
 Ana noti ya shilingi hamsini.

Mna nini?
 Tuna saa na pete.
 Tuna pesa nydingi sana.

Mary na Susan wana njaa.
 Sisi hatuna kitu.
 Nyinyi hamna pesa.

Katika Amerika ulikuwa na nini?
 NiIikuwa na gari.
 NiIikuwa na duka.
 NiIikuwa na radio.

MAELEZO YA SARUFI - GRAMMAR EXPLANATION:

1) POSSESSIVE SUFFIX "NA"

In Swahili Possession is expressed by suffixing (putting at the end) the possessive Suffix-Na in a particular Noun Class. It is equivalent to the English Word 'To Have'

Thus, in M-WA Noun Class we have:-

| | | | |
|--------|------------------|--------|------------------------|
| Nina - | I (sing) have. | Sina - | I don't have. |
| Una - | You (sing) have. | Huna - | You (sing) don't have. |
| Ana - | S(he) has. | Hana - | S(he) does not have. |

| | | | |
|------------------|-----------------|--------------------|-----------------------|
| Plural Tuna - | We have. | Plural Hatuna - | We don't have. |
| Mna - | You (Plu) have. | Hamna - | You (Plu) don't have. |
| Wana - | They have | Hawana - | They don't have |

As mentioned in the first paragraph above the possessive Suffix-Na is used with other noun classes. For example in KI-VI Noun Class, we get:-

Positive Singular

Kikombe kina - The cup (it) has.

Positive Plurals

Vikombe vina - The cups (they) have etc.

Negative Singular

Kikombe hukina - The cup (It) does not have.

Negative Plural

Vikombe havina - The cups (they) do not have.

- 2) The first part of this grammar explanation deals with the possessive Suffix -Na. This is only used in the present tense. In the past and future tenses, the verb to be "Kuwa na" is used. Translated into English it would mean "To be With".

For example in M-WA Noun Class in the past tense:-

Positive Singular:

Nilikuwa na Pesa. - I (was with) had money.
Ulikuwa na Pesa. - You (was with) had money.
Alikuwa na Pesa. - S(he) (was with) had money.

Negative Singular:-

Sikuwa na Pesa. - I (was not with) did not have money.
Hukuwa na Pesa. - You (were not with) did not have money.
Hakuwa na Pesa. - S(he) (was not with) did not have money.

Positive Plural:-

Tulikuwa na motokaa. - We had a car.
Mlikuwa na motokaa. - You (plu) had a car.
Walikuwa na motokaa. - They had a car.

Negative Plural:

Hatukuwa na motokaa. - We did not have a car.
Hamkuwa na motokaa. - You(plu) did not have a car.
Hawakuwa na motokaa. - They did not have a car.

As mentioned early the verb to be "Kuwa Na" is also used in the future tense.

Therefore:

Positive Singular

Nitakuwa na kazi. - I will have work.
Utakuwa na kazi. - You will have work.
Atakuwa na kazi. - S(he) will have work.

Negative Singular

- | | | |
|-------------------|---|---------------------------|
| Sitakuwa na kazi. | - | I will not have work. |
| Hutakuwa na kazi. | - | You will not have work. |
| Hatakuwa na kazi. | - | (S/he) will not have work |

Positive Plural

- | | | |
|-------------------|---|--------------------------|
| Tutakuwa na kazi. | - | We will have work. |
| Mtakuwa na kazi. | - | You(ppl) will have work. |
| Watakuwa na kazi. | - | They will have work. |

Negative Plural:

- | | | |
|---------------------|---|------------------------------|
| Hututakuwa na kazi. | - | We will not have work. |
| Hamtakuwa na kazi. | - | You(ppl) will not have work. |
| Hawatakuwa na kazi. | - | They will not have work. |

For further detailed explanation, refer to Simplified Swahili Book Chapter 20 page 53 and Chapter 23 Pg.70.

ZOEZI LA KWANZA - EXERCISE ONE

JIBU MASWALI HAYA - ANSWER THESE QUESTIONS.

1. Sumni ni senti ngapi?
2. Pauni moja ina shilingi ngapi?
3. Shilingi moja ni senti ngapi?
4. Dola moja ni shilingi ngapi?
5. Kilo ya nyama katika Amerika ni pesa ngapi?
6. Bei ya samaki hapa Kenya ni shilingi ngapi?
7. Kilo moja ya nyama hapa Kenya ni pesa ngapi?

ZOEZI LA PILI - EXERCISES TWO

JAZA NAFASI - FILL IN THE BLANKS

1. Una njaa? Hapana, _____.
2. Leo una kazi nyingi? Ndio, _____.
3. Ezekiel ana pesa leo? - Hapana, _____.
4. Mtoto huyu ana homa? Hapana, _____.
5. Ruth, "Una gari"? - Ndio, _____.
6. Mwanfunzi ana kalamu - ndio, _____.
7. Watoto wana chakula - Hapana, _____.
8. Leo kuna chakula? Hapana, _____.
9. Kikombe kina chai? Ndio, _____.
10. Nyumba ina mlango? Hapana, _____.

ZOEZI LA TATU - EXERCISE THREE.

USE EITHER 'NA' KUWA NA' OR THEIR NEGATIVE FORMS TO COMPLETE THESE EXERCISES. MAKE SURE THEY AGREE WITH THE SUBJECT PREFIXES!

MFANO - EXAMPLE:

Jana sikuula kwa sababu _____ chakula.

Jibu: Answer Jana sikuula kwa sababu sikuwa na chakula.

1. Jana sikuweza kuja kwa sababu _____ kazi nyingi.
2. Sasa _____ kazi, tunaweza kwenda?.
3. Ninafikiri kesho _____ mvua.
4. Leo asubuhi _____ baridi sana lakini sasa _____ joto.
5. Hatujui sasa ni saa ngapi _____ saa.
6. Hatukununa nyama kwa sababu _____ pesa.
7. Ngombe _____ miguuu mingapri.
8. Kesho _____ chai kwa sababu hakuna sukari.
9. Leo _____ baridi.
10. Mwanafunzi huyu ametoroka darasani _____ adabu.

Cultural Note:

It's unusual for Kenyans to discuss their salary with other people even close friends.



SOMO LA SABA

UNAPENDA KULA NINI? - WHAT DO YOU LIKE TO EAT?

MAZUNGUMZO YA KWANZA - FIRST DIALOGUE.

Njure: Hujambo Ezekiel?
Ezekiel: Sijambo, Habari yakoz
Njure: Salama sana, na wewe je?
Ezekiel: Salama pia.
Njure: Je, umekula chakula cha asubuhi?
Ezekiel: Ndiyo, Nimekula.
Njure: Umekula Nini?
Ezekiel: Nimekula Mkate wa siagi, mayai ya kukaanga na sosiji.
Njure: Haya, karibu chai.
Ezekiel: Hapana, asante sipendi kunywa chai asubuhi
Njure: Na maji ya machungwa, Je?
Ezekiel: Ninapenda maji ya machungwa sana.
Njure: Baridi?
Ezekiel: Ndiyo, Asante.
Njure: Haya, Chukua.
Ezekiel: Asante sana.
Njure: Karibu.

MAZUNGUMZO YA PILI - SECOND DIALOGUE

Ruth: Habari Mary?
Mary: Nzuri, sijui wewe?
Ruth: Nzuri pia. Twende nyumbani kwa chakuia cha mchana
Mary: Unapika chakula gani leo?
Ruth: Leo ninapika Ugali, Sukuma Wiki na Nyama ya Ngombe na Matunda.
Mary: Una matunda gani?
Ruth: Mananasi, Ndizi, Mapapai na Pashoni pamoja.
Mary: Ni matunda mazuri sana.
Ruth: Haya twende nyumbani.
Mary: Suwa twende

PRONOUNCATION DRILLS

SOMA KWA SAUTI - READ ALOUD:

| | |
|----------------|--------------------------------|
| Nilikula | Sikula |
| Ulikula | Hukula |
| Alikula | Hakula |
| Nilikula Mkate | Sikula mchele, nilikula mkate. |
| Ulikula ugali | Hukula viazi, ulikula ugali |
| Alikula nyama | Hakula samaki, alikula nyama |
| Tulikula | |
| Hatukula | |
| Mlikula | Hamkula |
| Walikula | Hawakula |

| | |
|-----------------|----------------------------------|
| Tutikula mboga | Hatukula nyama, tulikula mboga |
| Mtikula wali | Hamkula chapati, miikula wali. |
| Watikula samaki | Hawakula nyama, walikula samaki. |
| Nitikunywa | Sikunywa |
| Utikunywa | Hukunywa |
| Atikunywa | Hakunywa |
| Tutikunywa | Hatukunywa |
| Mtikunywa | Humkunywa |
| Watikunywa | Hawakunywa |

Ninapenda kula ugali, sipendi kula mchele/wali.
 Unapenda kula chapati, hupendi kula viazi.
 Anapenda kula nyama, hapendi kula samaki.
 Tunapenda kula sukuma, hatupendi kula kabichi.
 Mnapenda kula mchele, hampendi kula ugali.
 Wanapenda kula mayai, hawapendi kula mkate.

Ninalaka kunywa chai, sitaki kunywa kahawa.
 Unatalaka kunywa maziwa, hutaki kunywa chai.
 Anatalka kunywa maji, hataki kunywa soda.
 Tunatalaka kunywa kahawa, hatutaki kunywa chai.
 Mnatalaka kunywa soda, hamtaki kunywa pombe.
 Wanatalaka kunywa chai, hawataki kunywa uji.

| <u>MSAMJATI</u> | <u>PLURAL</u> | <u>VOCABULARY</u> |
|------------------|------------------|-------------------|
| chai | chai | tea |
| chakula | vyakula | food |
| chapati | chapati | chapati |
| chumvi | chumvi | salt |
| chemsha | chemsha | boil |
| kabichi | kabichi | cabbage |
| kahawa | kahawa | coffee |
| karoti | karoti | carrot |
| kiazi | viazi | potatoes |
| kinywaji | vinywaji | a drink |
| maji | maji | water |
| maziwa | maziwa | milk |
| mchele | rice (uncooked) | rice (uncooked) |
| wali | wali | rice (cooked) |
| nyama | nyama | meat |
| nyama ya ngombe | nyama ya ngombe | beef |
| nyama ya mbuzi | nyama ya mbuzi | goat meat |
| nyama ya kondoo | nyama ya kondoo | mutton |
| nyama ya nguruwe | nyama ya nguruwe | pork |
| kuku | kuku | chicken |
| pombe | pombe | beer |
| samaki | samaki | fish |
| siagi | siagi | butter |
| soda | Soda | soda |
| sukari | sukari | sugar |
| sukuma wiki | sukuma wiki | greens |

| | | |
|---------|-----------|----------|
| ugali | ugali | ugali |
| uji | uji | porridge |
| mkate | mkate | bread |
| yai | mayai | egg |
| tunda | matunda | fruit |
| chungwa | machungwa | orange |
| ndizi | ndizi | banana |

MAELEZO YA SARUFI - GRAMMAR EXPLANATION:

1) With monosyllabic verbs like (ku)ta and (ku)nywa. The infinitive marker Ku- is dropped in the (present Negative).

Hence "Ninakula" becomes "Sili" - Ninakunywa becomes Sinywi etc.

Otherwise the pattern of (Present tense) negative is the same as in the other verbs covered so far.

2) Sana (very much) can be placed immediately after the verb it modifies or at the end of the clause.

Hence: Ninapenda sana kunywa chai, or Ninapenda kunywa chai sana.

3) "LI" TENSE:

In swahili the tense sign used to denote past simple tense is -Li-. It is used exactly the same way as the -Na- present tense. Thus if we take the verb KUPENDA we get

| | | |
|-------------|-----------|-------------------------------|
| Ni-li-penda | Nilipenda | I liked, or I did like |
| U- li-penda | Ulipenda | You liked, or you did like |
| A- li-penda | Alipenda | He/She liked, or you did like |

In the negative, "-Li-" changes to -Ku-. Thus Nilipenda now becomes S'lipenda, Ulipenda becomes Hukupenda and Alipenda changes to Hakupenda. Note that the subject prefixes remain the same.

For monosyllabic verbs the infinitive 'Ku'- is retained in the affirmative:

Kunywa - to drink

Nilikunywa - I drank, or I did drink

Ulikunywa - You drank, or you did drink

Alikunywa - He/She drank, or He/She did drink

However in the negative, the infinitive 'ku' is dropped.
Hence;

| | |
|--------------|----------|
| Nilikunywa - | Sikunywa |
| Ulikunywa - | Hukunywa |
| Alikunywa - | Hakunywa |

Refer to P.M. Wilson pp 33 - 34 for further explanation.

MARLEZO YA SARUFI:

1) Future tense 'TA': It is used just like the other tenses thus using the verb 'kupika' we have:

- Nitapika - I will cook.
- Utapika - You will cook.
- Atapika - He/She will cook.
- Tutapika - We will cook.
- Mtapika - You(pl) will cook.
- Watapika - They will cook.

In the negative, the infinitive 'KU' is dropped again and all we have to do is change the subject prefixes to negative. Thus:

- Nitapika - becomes sitapika (I won't cook)
- Utapika - Nutapika (won't cook)
- Atapika - Hatapika (not/won't cook).

(Refer to Simplified Swahili, P.M. Wilson pp 57 and 58).

OBJECT INFIXES: Just as Swahili marks subjects on verbs by using prefixes, it marks objects by using infixes. Hence we have in the M/WA noun class:

| | | |
|-----------|---|---------|
| -ni- | - | Me |
| -ku- | - | You |
| -m- | - | Him/her |
| -tu- (pl) | - | Us |
| -wa- (pl) | - | You |
| -wa- (pl) | - | Them |

If we take the verb 'kufundisha' which means to teach then we get
Kunifundisha - To teach me
Kukufundisha - To teach you etc.

ZOEZI LA KWANZA - EXERCISE ONE

READ THE FOLLOWING PASSAGE:

Nyumbani sisi tunapenda sana kula chapati, mboga, vazi na karoti. Baba na mama yangu wanapenda kula chapati na sukuma wiki. Lakini mimi siperendi sukuma wiki, ninapenda kabichi tu. Pia tunakula nyama ya mbuzi; sote hatupendi nyama ya ngombe. Mama yangu hapendi nyama ya nguruwe.

Leo asubuhi baba yangu alikunywa uji tu. Hukula kitu chochote. Mimi niti kula yai moja la kuchemsha. Mama yangu alikunywa chai na sukari nyangi na alikula mkate na siagi. Mimi siperendi kunywa kitu moto asubuhi.

JIBU MASWALI HAYA: ANSWER THESE QUESTIONS:

1. Mama anapenda kula nini?
2. Ulikula nini leo asubuhi?
3. Tunapenda kula nini?
4. Nani anapenda nyama ya ngombe?
5. Baba alikula nini asubuhi?"

ZOEZI LA PILI - EXERCISE TWO

JAZA NAFASI COMPLETE THE FOLLOWING SENTENCES, USING A POSITIVE VERB IN THE FIRST SPACE AND A NEGATIVE IN THE SECOND.

example: (Mimi) Nilikunywa kahawa, sikunywa maziwa.

(Wao) _____ chai, _____ Kahawa.
(Yeye) _____ maji, _____ Soda.
(Nyinyi) _____ soda, _____ pombe.
(Sisi) _____ maziwa, _____ kahawa.
(Wewe) _____ pombe, _____ soda.

(II) (Sisi) tunataka kula ugali, hatuli mchele.

(Wao) _____ nyama, _____ samaki.
(Mimi) _____ mboga, _____ nyama.
(Nyinyi) _____ kabichi, _____ sukuma wiki.
(Yeye) _____ mchele, _____ viazi.
(Wewe) _____ samaki, _____ nyama.

ZOEZI LA TATU - EXERCISE THREE

UMOJA NA WINGI: REWRITE THE FOLLOWING SENTENCES, CHANGING SINGULAR TO PLURAL AND VICE VERSA

EXAMPLE: Asubuhi tunapenda kula mayai becomes, Asubuhi ninapenda kula mayai

Hapendi kinywaji chochote. _____
Ulikunywa nini? _____
Nani hawali ugali? _____
Hatutaki mkate. _____
Yeye alitaka kunywa pombe. _____
Wanafunzi hawataki kwenda nyumbani. _____
Ninapenda kunywa chai. _____

ZOEZI LA NNE - EXERCISE FOUR

TAFSIRI SENTENSI HIZI. TRANSLATE THE FOLLOWING SENTENCES INTO SWAHILI.

EXAMPLE: We all like beer.
Sisi sote tunapenda pombe.

1. We all want pork.
2. Anyone can drink the milk.
3. Do all the children like eating bread.
4. All of you want eggs?
5. He is reading the whole book.
6. She is cooking the whole cabbage.
7. I don't want anything to drink.
8. I don't like anybody.
9. Mother can eat anything.

ZOEZI LA PILI - EXERCISE FIVE

ANDIKA SENTENSI HIZI UKITUMIA WAKATI UJAO,
WRITE THE FOLLOWING SENTENCES USING THE FUTURE TENSE.

For Example: Ninapika ugali na sukuma wiki.
Nitapika ugali na sukuma wiki.

1. Leo mama anapika wali na kuku.
2. Tunahitaji maji na unga kupika ugali.
3. Unaongeza kiasi kidogo cha maji.
4. Mpishi anapika chakula gani?
5. Kabla ya kuweka sukuma unaweka mafuta.
6. Unatumia mafuta gani?

ZOEZI LA SITA - EXERCISE SIX

TAFSIRI SENTENSI HIZI KWA KISWAHILI. TRANSLATE THE FOLLOWING SENTENCES INTO SWAHILI.

1. Yesterday I drank milk.
2. We ate Githeri in the evening.
3. She drank fruit juice.
4. You drank cold beer.
5. He refused to eat bread without butter.
6. The child did not finish his food.
7. The students didn't like breakfast.
8. The visitors were very satisfied.
9. We were very drunk after the party.

MAFLEZO YA UTAMADUNI - CULTURAL EXPLANATION:

In Kenyan culture it is considered rude to smell food. It is also considered very rude to put your hands in food especially while cooking. Not even when tasting do we put our fingers in food or lick the spoons we are using and then deep it back into the pot.

SOMO LA NANE

KUAGIZA CHAKULA - ORDERING FOOD

MAZUNGUMZO YA KWANZA - FIRST DIALOGUE

Weita: Ilujambo bibi?
Njeri: Sijambo bwana.
Weita: Unataka kula nini.
Njeri: Kuna chakula gani?
Weita: Kuna ugali, nyama ya ng'ombe, nyama ya mbuzi, wali,
chapati, kienyeji, kuku, samaki na mboga.
Njeri: Niletée nyama ya mbuzi na kienyeji.
Weita: Utakunywa nini?
Njeri: Kuna soda baridi?
Weita: Ndiiyo.
Njeri: Niletée soda ya fanta baridi.
Weita: Chukua soda lakini, chakula utangojea kidogo.
Njeri: Sawa tu asante.

MAZUNGUMZO YA PILI - SECOND DIALOGUE

Daudi: Habari yako bwana?
Weita: Njema.
Weita: Umeagiza au bado?
Daudi: Sijaagiza, niletée menu.
Weita: Unataka kula nini?
Daudi: Niletée nyama ya mbuzi na viazi.
Weita: Utakunywa nini?
Daudi: Kuna pombe baridi?
Weita: Ndiiyo, unataka gani?
Daudi: Niye Tusker baridi.
Weita: Ngapi?
Daudi: Ni bei gani?
Weita: Shilingi kumi na tano.
Daudi: Chukua.
Weita: Asante. kwaheri.

SOMA KWA SAUTI - READ ALOUD

| | |
|----------------|--------------------|
| Nimeagiza. | Sijaagiza. |
| Umeagiza. | Ilujaagiza. |
| Ameagiza. | Hajaagiza. |
| Umeagiza nini? | Nimeagiza chapati. |
| Tumeagiza. | Hatujaagiza. |
| Mmeagiza. | Hamjaagiza. |
| Wameagiza. | Hawajaagiza. |

Niletée chai.
Mletée soda baridi.
Tuletee kahawa.
Waletée maziwa moto.



Nilettee kisu na uma,
 Mietee glasi ya maji,
 Tuletee sahani moja ya kienyenji.
 Tafadhalii, walettee maji baridi.

 Niye chai na mkate.
 Mpe kikombe cha chai.

 Tupe nyuma na vijiko.
 Wape sukari na maziwa.
 Niye chakula, tunasikia njaa.
 Tupe maji baridi, tunasikia joto sana.

 Nimeagiza nyama, tafadhalii nilettee haraka.
 Tumeagiza pombe baridi, tafadhalii tuletee.
 Hatujagiza chakula, tumeagiza soda na pombe baridi.
 Mmeagiza nini?
 Tumeagiza ugali na mboga.

MSAMIATI

SWAHILI

MSAMIATI

PLURAL

VOCABULARY

ENGLISH EQUIVALENT

| | | | |
|---------|-------|---------|------------|
| agiza | (v) | - | order |
| sahani | (n) | sahani | plate |
| kisu | (n) | visu | knife |
| uma | (n) | nyuma | fork |
| glasi | (n) | glasi | glass |
| Kikombe | (n) | vikombe | cup |
| leta | (v) | - | bring |
| kupa | (v) | - | give |
| sikia | (v) | - | feel |
| moto | (adj) | - | warm |
| baridi | (adj) | - | cold |
| pombe | (n) | pombe | beer |
| zoezi | (n) | mazoezi | practice |
| maliza | (v) | - | finish |
| hoteli | (n) | hotel | hotel |
| mkahawa | (n) | mkahawa | restaurant |
| haraka | (adv) | - | quickly |
| pumzika | (v) | - | rest |
| soma | (v) | - | read |
| shiba | (v) | - | be full |
| fahamu | (v) | - | understand |

MAELEZO YA SARUFI - GRAMMAR EXPLANATION:

THE PERFECT TENSE "ME"

The Perfect tense is used to show a completed action. It can be compared with the English tense "Have" and "Has". Therefore the English construction such as "I have eaten, you have eaten, he or she has eaten, is expressed as follows in Swahili.

Positive Singular

- Nimekula - I have eaten.
Umekula - You (sing) have eaten.
Amekula - S(he) has eaten.

Negative Singular.

- Sijakula - I have not eaten.
Hujakula - You (sing) have not eaten.
Hajakula - He/She has not eaten.

Positive Plural

- Tumekula - We have eaten.
Mmekula - You (pl) have eaten.
Wamekula - They have eaten.

Negative Plural

- Hatujakula - We have not eaten.
Hamjakula - You (pl) have not eaten.
Hawajakula - They have not eaten.

Note:

The negative of "ME" tense is "JA". When used with monosyllabic verbs, they drop their infinitive "KU" in the negative.

N.B. For further information on adjectives, refer to P.M. Wilson
Page 40 - 44.

A: MONOSYLLABIC VERBS

AFFIRMATIVE
SINGULAR

Nimekula.
Umekula.
Amekaza.

- Sijala.
- Hujala.
- Hajala.

Hatujashiba.
Hamjashiba.
Hawajashiba.

- We are not full.
- You (pl) we are not full.
- They are not full.

PLURALS

Tumekunywa.
Mmekunywa.
Wamekunywa.

- Hatujanywa.
- Hamjanywa.
- Hawajanywa.

POLYSYLLABIC VERBS

AFFIRMATIVE
SINGULAR

Nimeshiba.
Umeshiba.
Ameshiba.

Sijashiba.
Hujashiba.
Hajashiba.

PLURALS:

Tumemaliza.
Minemaliza.
Wamemaliza.

Hatujamaliza.
Hamjamaliza.
Hawajamaliza.

ZOEZI LA KWANZA - EXERCISE ONE:

KANUSHA SENTENSI HIZI: NEGATE THE FOLLOWING SENTENCES

KWA MFANO (EXAMPLE):

Ninataka kula ugali - Sitaki kula ugali.

- 1) Nimeagiza _____.
- 2) Tumekula _____.
- 3) John na Maria wanataka kunywa chai _____.
- 4) Watoto wameagiza chakula _____.
- 5) Ninapenda kula samaki na viasi _____.
- 6) Tunapenda kutumia visu na nyuma kwa kula Chakula
_____.

- 7) Wamerika wanapenda kula chakula kwa mikono _____.
- 8) Maria ameagiza sahani moja ya ugali _____.
- 9) John anataka glasi moja ya maji baridi _____.
- 10) Watoto wanapenda kunywa pombe _____.

ZOEZI LA PILI - EXERCISE TWO:

CREATE QUESTIONS RESULTING IN THE FOLLOWING ANSWERS:

EXAMPLE:- Mnakula ugali na nyama.
Mnakula nini?

- a) Ameagiza chai _____.
- b) Unakwenda hotelini _____.
- c) John na Maria wameagiza chakula _____.
- d) Wanapenda kula chapati na mboga _____.
- e) John anakunywa pombe baridi _____.
- f) Wamekula mkate _____.

ZOEZI LA TATU - EXERCISE THREE

SEMA KWA KIINGEREZA - SAY IN ENGLISH.

- a) Ninataka kula ugali _____.
- b) Nimeagiza chakula na soda baridi _____.
- c) Tumemaliza kula chakula cha asubuhi _____.
- d) Nipe maji ya kunywa _____.
- e) Tuletee vinywaji tafadhalli _____.
- f) Waletee maji ya kunawa mikono _____.

ZOEZI LA NNE (EXERCISE FOUR)

USE THE "ME" TENSE IN THE FOLLOWING SENTENCES.

Example: Ninasoma - Nimesoma

- a) Ninakuia chakula _____.
- b) Wanasona vitabu _____.
- c) Anafahamu kiswahili _____.
- d) Tunajifunza kiswahili _____.
- e) Watoto wanapumzika _____.

ZOEZI LA TANO - EXERCISE FIVE

KANUSHA SENTENSI HIZI - NEGATE THE FOLLOWING SENTENCES.

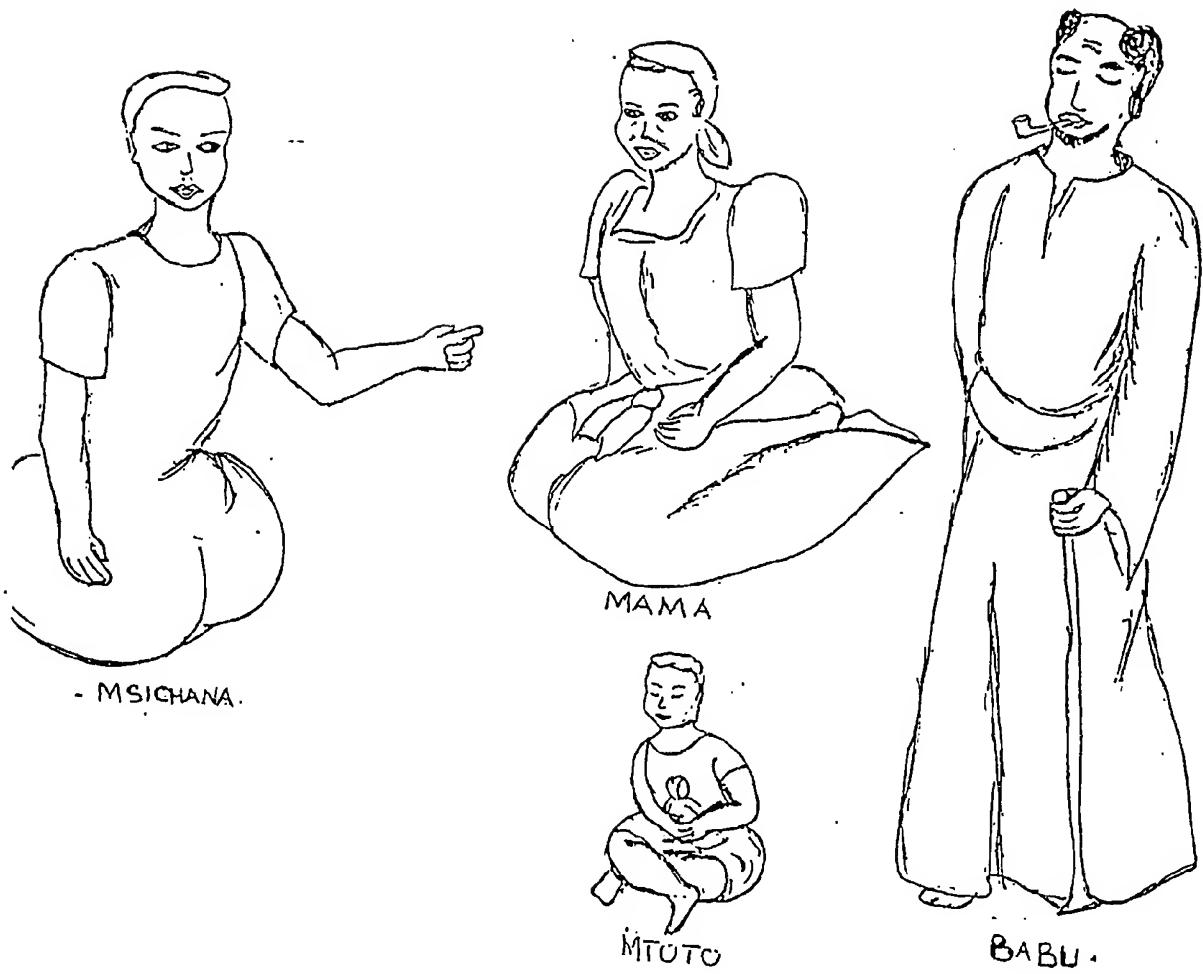
EXAMPLE: Nimejifunza kiswahili - Sijajifunza kiswahili.

- a) Nimemaliza kula chakula _____.
- b) Tumecheza mpira _____.
- c) Daudi na Kamau wameshiba _____.
- d) Wameagiza chakula na vinywaji baridi _____.
- e) Tumepumzika baada ya kufanya kazi _____.

Cultural Note:

In most local hotels there are standards menu's written on the wall. Don't be surprised when you ask for something from the menu and you are told it is not available.

Water for washing hands is not provided in the hotels.



SOMO LA TISA

JAMAA YANGU - MY FAMILY

MAZUNGUMZO YA KWANZA - DIALOGUE

Njure: - Hujambo.
Ezekiel: - Sijambo sana.
Njure: - Unatoka wapi?
Ezekiel: - Ninatoka Naivasha.
Njure: - Huyu ni rafika yako?
Ezekiel: - Hapana, huyu ni baba yangu.
Njure: - Baba yako anafanya kazi gani?
Ezekiel: - Yeye ni mkulima.
Njure: - Una dada na kaka?
Ezekiel: - Ndijo, nina dada wawili na kaka imoja.
Njure: - Dada zako wanafanya ninii?
Ezekiel: - Wanahudhuria shule ya msingi.
Njure: - Na kaka yako wanahudhuria shule pia?
Ezekiel: - Hapana yeye alimaliza shule na sasa anatafuta kazi.

SOMA KWA SAUTI - READ ALOUD

Baba yangu.
Baba yako.
Baba yake.
Baba yako anaitwaje?
Baba yangu anaitwa John.
Baba yako anaitwa Njuguna.
Baba yake anaitwa Musa.
Wazazi wangu wanaishi Nairobi.
Wazazi wako wanaishi Naivasha.
Wazazi wake ni Wakulima.
Wazazi wako wanaishi wapi?
Kaka yangu anafanya kazi.
Dada yake ameoilewa.
Dada yao ana watoto wawili wasichana.
Wazazi wangu wamehamia Tanzania.
Nyanya na babu wangu wanakaa nyumbani.
Baba yako anafanya kazi gani?
Yeye ana ndugu wengi.
Mimi sina kaka.
Wewe huna kaka.
Yeye hana babu na nyanya walifariki zamani.
Una ndugu wangapi?
Nina ndugu watatu.
Nina ndugu sita.
Baba yangu anafanya kazi.
Kaka yangu anaenda shule.
Mama yangu hafanyi kazi.
nyanya yangu alifariki.
Zamani sana.
Baba yako hufanya ninii?
Baba yangu hafanyi kazi, anafanya biashara.

Hawa ni wazazi wa John.
 Hao ni wazazi wa Maria.
 Wale ni wazazi wa Susan.
 Huyu ni baba yangu.
 Huyo ni mama yangu.
 Yule ni kaka yangu.
 Hawa ni kaka na dada.

ZOEZI LA KWANZA - EXERCISE ONE

SWAHILI

PLURAL

ENGLISH EQUIVALENT

| | | |
|----------------|----------------|--------------|
| baba | baba | father |
| mama | mama | mother |
| wazazi | wazazi | parent |
| mtoto | wtoto | child |
| kaka | kaka | brother |
| dada | dada | sister |
| mjomba | wajomba | uncle |
| shangazi | shangazi | aunt |
| babu | babu | grandfather |
| nyanya | nyanya | grandmother |
| mjukuu | wajukuu | grandchild |
| mke | wake | wife |
| mtoto wa Kike | wtoto wa kike | female child |
| mtoto wa kiume | wtoto wa kiume | male child |
| msichana | wasichana | girl |
| mvulana | wavulana | boy |

MAELEZO YA SARUFI - GRAMMAR EXPLANATION

Demonstrative Pronouns:

In this lesson demonstrative pronouns "huyu, huyo, yule" which roughly translate to English "This, that and that over there" have been used. One major difference in swahili is that where there is only one form of demonstratives in English "This" and "That" in swahili this is determined by the noun class used in a sentence. In this lesson we will deal with only demonstratives of M-WA Noun Class as follows:-

Huyu - This person (near speaker)

Huyo - That person (near the one who is addressed)

Yule - That person (at a distance from both speaker and the one addressed).

For Example:

Huyu ni rafiki yangu. - This is my friend.

Huyo ni Peter. - That person (Near you) is Peter.

Yule ni Ezekiel. - That person (at a distance) is Ezekiel.

The Plural forms of Demonstratives are:

Hawa - These people.

Hao - Those people (near you).

Wale - Those people (distal).

Note: That linguistically demonstrative Pronouns are categorised as:

Proximal Demonstrative:
Stands in place of a person or object (see other noun classes) near the speaker.

For Example:

Proximal Demonstrative:-

Huyu ni mtoto: This (near me that I can actually touch) is a child

Referential Demonstrative:

Stands in place of a person or object (as in above) near the person who is spoken to also, this form of demonstrative can stand in place of a person or object that is not there but has already been referred to by name.

For Example:

Ezekiel ni mwalimu. - Ezekiel is a teacher.

Mwalimu huyo (Ezekiel)- That teacher (referential) likes Anapenda kufundisha. teaching.

Distal Demonstrative:

This is used in place of an object or person that is at a distance from both the speaker and the "spoken to", but that can actual be seen and pointed at. If I can not be seen then I become a referential demonstrative as in above.

For Example:

Yule ni Bruce - That (at a distance) is Bruce

JAMAA YANGU.

Jina langu ni Njogu. Ninaishi Njoro na wazazi wangu. Baba yangu anaitwa Kamau na Mama anaitwa Wanjiku. Nina ndugu sita; kaka wanne na dada wawili. Dada yangu mkubwa ameolewa. Shangazi yangu anaitwa Wambui yeye ni mwalimu anafanya kazi mjini Nakuru. Yeye huja kututembelea kila wikendi. Ndugu zangu wengine ni wanafunzi katika shule ya upili. Wawili watafanya mtihani wa "KCE" "waka huu. Babu na nyanya wetu pia wanaishi na sisi kwa sababu wao ni wazee sana. Babu na nyanya hawafanyi kazi wanakaa nyumbani tu. Babu na nyanya wetu wanapenda kuzungumza na wajukuu wao kwa sababu wanawapenda sana.

JIBU MASWALI HAYA - ANSWER THE FOLLOWING QUESTIONS.

1. Njogu anaishi wapi?
2. Njogu anaishi na nani?
3. Njogu ana ndugu wangapi na wanafanya nini?
4. Shangazi wa Njogu hutanya nini?
5. Kwa nini Babu na Nyanya wa Njogu hawafanyi kazi?
6. Kaka wawili wa Njogu hutanya nini?

ZOEZI LA PILI - EXERCISE TWO

SEMA KWA KISWAHILI - SAY IN SWAHILI.

1. I have two sisters and one brother.
2. My aunt stays in Nairobi.
3. Her parents are working.
4. My grandparents died long ago.
5. His father lives in Chicago.
6. Her elder sister got married in 1976.
7. My two younger brothers go to school.
8. My father is a business man.
9. Their parent are farmers.
10. His sisters are very good.

ZOEZI LA TATU: - EXERCISE 3

JIBU MASWALI HAYA: - ANSWER THE FOLLOWING QUESTIONS:

1. Ndugu wako wa kike utamwitaje?
2. Dada ya mama yako utamwitaje?
3. Utamwitaje mtoto wa ndugu ya baba yako?
4. Ndugu wa kike wa baba utamwitaje
5. Mtoto ambaye wazazi wake wamefariki anaitwaje?
6. Baba na mama wa wazazi wako utawaitaje?
7. Baba wa kambo ni nani?
8. Wajukuu ni nani?
9. Ndugu wa kike wa baba utamwitaje?
10. Wazazi wa mke wako utawaitaje?

ZOEZI LA NNE - EXERCISE FOUR:

Unaweza kuandika Insha juu ya Jamaa yako katika Amerika - Can you write a composition about your family in Amerika.

MAELEZO YA UTAMADUNI - CULTURAL EXPLANATION.

As you may well know, Africans have extended family relations. The family includes all sorts of relatives, close and distant and as children grow up they are required to know all their relatives. And even where Africans have adopted the nuclear family model, they usually maintain close relations with other relatives. So in many cases, the minimum that will be required of you is to know something about all your existing relatives.

Naming of children varies from one ethnic group to another. If you are interested in knowing about any specific ethnic group talk to any of the trainers from that particular ethnic group.

When it comes to things like pregnancy they are treated as confidential matters and people just don't talk about them freely. For more information please consult your trainers.

SOMO LA KUMI

NI PESA NGAPI? - HOW MUCH IS IT?

MAZUNGUMZO YA KWANZA - FIRST DIALOGUE

Ryan: Habari gani mama?
Mwuzaji: Nzuri sana. Na wewe?
Ryan: Salama tu.
Mwuzaji: Ungetaka kununua nini?
Ryan: Ningependa kununua shati. Ni pesa ngapi?
Mwuzaji: Ni shilingi mia mbili na hamsini.
Ryan: Hiiyo ni bei ghali mama. Tafadhal punguza kidogo.
Mwuzaji: Hiiyo ni bei rahisi, ungetaka kulipa pesa ngapi?
Ryan: Nina shilingi mia moja tu. Sina zaidi.
Mwuzaji: Basi, ongeza shiling hamsini kwa mia.
Ryan: Sawa sawa tu, chukua.
Mwuzaji: Asante. Rudi tena.

MAZUNGUMZO YA PILI - SECOND DIALOGUE

Chris: Karibu bwana. Habari yako?
Steve: Nzuri tu, unauzaje mchele?
Chris: Mchele ni shilingi ishirini kwa mkebe wa kilo moja.
Steve: Ah hiiyo ni ghali sana. Punguza kidogo.
Chris: Hiiyo ni bei rahisi. Ungetaka kununua kwa pesa ngapi?
Steve: Ningetaka kununua kwa shiling kumi na tano kwa mkebe.
Chris: Ikiwa nitaiza kwa bei hiiyo nitapata hasara. Ninahitaji faida kidogo.
Steve: Basi nitakupa shilingi kumi na sita kwa mkebe.
Chris: Hapana. Ongeza shilingi moja.
Steve: Basi chukua.
Chris: Haya. Asante rudi tena.

SOMA KWA SAUTI - READ ALOUD

Unaузaje nyanya.
Ninaузa шilingi mbili.
Ninaузa шilingi tano.
Ninaузa шilingi kumi.

Viazi ni pesa ngapi?
Viazi ni shilingi sitini kwa debe.
Viazi ni shilingi mia mbili kwa gunia.
Viazi ni shiling kumi.
Karoti ni shiling hamsini kwa debe.

Unaузaje nguo?
Ninaузa шiling mia mbili.
Shati ni pesa ngapi?
Ni shilingi hamsini.
Ni shilingi thelathini.

Matunda ni bei gani?
Ni shilingi mbili kwa moja.
Ni shilingi tano.
Ni shilingi kumi.

Maembe ni pesa ngapi?
Ni shilingi kumi.
Ni shilingi ishirini.
Ni shilingi batu kwa moja.

Ulinunua matunda ya pesa ngapi?
Nlinunua matunda ya shiling hamsini.
Wainunua matunda ya shiling kumi.
Nilinunua matunda ya shiling tano.

Bei ya nyama ya ngombe ni ghali?
Ndiyo ni ghali sana.
Ndiyo ni ghali kidogo.
La, si ghali, ni rahisi.

Ndizi hizo ni pesa ngapi?
Ni shilingi kumi.
Ni shilingi ishirini.
Ni shilingi thelathini.

Bei ya ndizi imepanda.
Bei ya vyakula imepanda.
Bei ya matunda ni ghali.

Tafadhalii punguza kidogo.
Tafadhalii punguza shiling moja.

Unauzaje samaki?

Ni shilingi ishirini kwa kilo.
Ni shilingi kumi kwa nusu kilo.
Ni shilingi ishirini kwa kilo.

Mananasi haya ni pesa ngapi?
Ni shilingi ishirini kwa debe.
Ni shilingi kumi kwa moja.

MSAMIATI

| | |
|------------------|----------|
| rahisi | - |
| ghali | - |
| bei | - |
| mwuzaji (M/WA) | wauzaji |
| mnunuzi (M/WA) | wanunuzi |
| bei Ghali (Adj) | - |
| kununua (V) | - |
| bei Rahisi (Adj) | - |

PLURALS

| |
|---|
| - |
| - |
| - |
| - |
| - |
| - |
| - |
| - |

VOCABULARY

| |
|-------------|
| cheap |
| expensive |
| price |
| seller |
| buyer |
| high price |
| to buy |
| cheap price |

| | | | |
|--------------------|---------------|-----------|-------------------|
| kuuza | (V) | - | |
| taida | (Adj) | - | to sell |
| bei ya kwaida | (Adj) | - | profit |
| hasara | (Adj) | - | normal price |
| kupata | (V) | - | loss |
| punguza | (V) | - | to get, acquire |
| kuhitaji | (V) | - | reduce/lower |
| ongozu | (V) | - | to need |
| mteja | (M/WA) | wateja | add |
| biashara | (N) | biashara. | customer |
| mita | (N) | mita | business |
| kitambaa | (K1/VI) | vitambaa | meter |
| bei Natuu | (Adj) | | cloth |
| Kilo | (N) | kilo | better/fair price |
| hadi | (Preposition) | - | kilogram |
| kupiga bei(V) | | - | until |
| bei ya Kwanza(Adj) | | - | to bargain |
| bei ya Mwisho(Adj) | | - | initial/first |
| Kuweza | (V) | - | last price |
| bidhaa | (N) | bidhaa | to be able |
| | | | goods/item/things |

MAELEZO YA SARUFI - (GRAMMAR EXPLANATION)

1) "NGE" TENSE:

Here the 'Nge' tense (Non-conditional) is used as a request like "Would" in this sentence.

"Would you like to buy a shirt?" Where this tense is used it is always followed by the infinitive form of a verb:

"Ungependa Kununua shati?"

NOTE: The Negative version of "ninge-" is - SINGE - Hence the Negative of a verb like : Ningetaka would be Singetaka.

FOR EXAMPLE:

Positive: Ningetaka kwenda sokoni leo.
Negative: Singetaka kwenda sokoni leo.

All you need to do is to replace the subject makers with their corresponding negative markers.

| | | |
|------------|---|-------------|
| Ningependa | - | Singependa |
| Ungependa | - | Hungependa |
| Angependa | - | Humngependa |
| Tunge-? | - | -----. |
| Mnge-? | - | -----. |
| Wange-? | - | -----. |

For more detailed grammar explanation of or NGE, and NGALI conditional tenses, refer to your simplified Kiswahili book pages 211 - 215

ZOEZI LA KWANZA - EXERCISE ONE

COMPLETE THE FOLLOWING DIALOGUE:

A: Habari yakop?

B: Nzuri tu: Ungetaka kununua niniz?

A: _____

B: Ni shilingi mia nane na hamsini.

A: _____

B: Hiyo ni bei nzuri, lakini unaweza kuliwa shilingi mia saba na ishirini.

A: _____

B: Siwezi kuchukua mia tano. Hii ni saa nzuri sana kutoka Japan.

A: _____

B: Ongeza hamsini kwa mia sita.

A: _____

B: Asante. Kwaheri, rudi tena.

ZOEZI LA PILI - EXERCISE TWO

KUUZA BIDHAA: - READING COMPREHENSION

Baba Robi anafanya kazi ya bishara. Anauza vitu tofauti kama Nguo, Matunda na vyakula. Anapata nguo kutoka Duka la Mhindii. Anauza nguo zake kwa bei ghali kwa sababu ni vigumu kupatikana, mita moja ya kitambaa ni shilingi themanini.

Yeye anauza matunda na vyakula kwa bei nafuu. Mclele kilo moja ni shiling kumi na tano. Baada ya kupiga bei, Baba Robi anaweza kupunguza bei hadi shiling kumi na mbili kwa kilo. Hii ni bei rahisi sana. Pia anauza mahindii gunia moja kwa shiling mia mbili na hamsini. Hii ni bei ya kwanza lakini baada ya kupiga bei unaweza kununua gunia moja kwa shilingi mia mbili tu. Hii ni bei yake ya mwisho lakini ni bei rahisi.

MASWALI YA UFALIMU: READING COMPREHENSION

1. Baba Robi anafanya kazi gani?
2. Anauza vitu gani?
3. Kwa nini anauza nguo kwa bei ghali?
4. Anaweza kuuza mita tatu za kitambaa kwa pesa ngapi?
5. Kwa bei rahisi, kilo moja ya mchele ni pesa ngapi?
6. Kwa bei naifuu, mchele kilo moja ni pesa ngapi?
7. Mahindi ni pesa ngapi kwa gunia moja?
8. Unapenda kazi ya Biashara? Eleza
9. Kwa nini watu wanapenda kupiga bei sokoni?

ZOEZI LA TATU - EXERCISE THREE.

REPLACE THE PRESENT (NA) TENSE WITH THE CONDITIONAL (NGE) TENSE IN THESE SENTENCES:

Mfano - Example: Ninataka kununua matunda - Ningetaka kununua shati

1. John anapata faida kubwa baada ya kuuza mayai.
2. Unaifurahi kupumzika wiki hii.
3. Tunataka kwenda Mombasa kwa Basi.
4. Wanaweza kujifunza kiswahili leo mchana.
5. Ninapenda kula chapati na kuku kesho.
6. Mnataka kutembea karibu na ziwa Naivasha?
7. Ananunua viazzi kabla ya bei kupanda.
8. Tunataka kujifunza juu ya kupiga bei kesho.

ZOEZI LA NNE EXERCISE FOUR.

NEGATIVE THESE SENTENCES:

1. Ningependa kuishi katika Kenya.
2. Jeremy angetaka kuendesha balskeli sasa.
3. Tungependa kusafiri Malindi.
4. Ningependa kununua viatu na nguo leo.
5. John na Peter wangetaka kuogelea kesho.
6. Tungetaka kujifunza juu ya Wanyama.
7. Ningetaka kutembelea Fatuma kesho.

MAELEZO YA UTAMADUNI - CULTURAL EXPLANATION:

Bargaining in African communities is part of business. It's an obligation to a stranger in a Kenyan society to learn the market vocabulary for better survival and functioning. Generally the buyer's aim is to buy at a cheaper price while the seller intends to get some profit.

Most commodities do not have prices. You need to enquire the prices before you buy or bargain. However, you cannot bargain on factory products because they have recommended prices.

SOMO LA KUMI NA MOJA

SASA NI SAA NGAPI? - WHAT IS IT NOW?

Time

A

READING COMPREHENSION

Mimi ni mwatimu, hufundisha kila siku kutoka Jumatatu mpaka Ijumaa. Mimi huamka saa kumi na mbili, hujitayarisha mpaka saa moja na nusu. Hula chakula cha asubuhi saa mbili kasorobo. Masomo huanza saa mbili na nusu. Ninalishi karibu na shule kwa hivyo hutembea kwa muda wa dakika tano. Katika shule, mimi huenda kwa ofisi ya walimu, husajamana na walimu wengine halafu sisi huenda madarasani saa mbili na nusu baada ya kengele kupigwa. Mimi hufunza somo moja kwa dakika arobaini na tano, kwa hivyo mimi hufunza masomo matatu asubuhi na mawili jioni baada ya chakula cha mchana. Mimi humaliza kufunza saa kumi na robo. Hunywa chai ya jioni halafu hupumzika na kutayarisha masomo ya siku inayofuata.

SOMA KWA SAUTI - READ ALOUD.

Sasa ni saa ngapi?
Sasa ni saa moja.
Sasa ni saa moja na nusu asubuhi.
Sasa ni saa nane.
Saa ngapi?
Saa tano na robo.
Saa tisa kasorobo.
Saa nne na nusu.
Saa kumi kamili.
Saa nane bado dakika kumi.

Mimi huamka saa kumi na mbili.
Wewe huamka saa kumi na mbili na nusu.
Yeye hula chakula cha asubuhi saa moja na nusu.

Sisi hufika nyumbani jioni saa kumi na mbili na robo.
Wao huamka saa moja kasorobo.
Wao huchelewa darasani.
Wewe huamka saa ngapi?

Mimi huamka saa moja.
Wewe huamka saa kumi na mbili kasorobo.
Jumapili yeye huamka saa tatu kamili.
Sasa ni kama saa sita.
Sasa ni karibu saa tano.
Mimi huamka alfajiri.
Yeye hufanya kazi mpaka jioni.

MSAMIATI

saa -
 saa moja -
 saa mbili -
 saa tatu -
 saa nne -
 saa tano -
 saa sita -
 saa saba -
 saa nane -
 saa tisa -
 saa kumi -
 saa kumi na moja -
 saa kumi na mbili -
 nusu -
 kasoro / bado -
 dakika -
 saa moja na dakika tano
 saa moja ya asubuhi
 saa moja ya usiku
 usiku
 mchana
 asubuhi
 alfajiri
 alfajiri na mapema
 mapema
 adhuhuri
 alasiri
 jioni
 kama
 nukta
 kamili
 robo

VOCABULARY

time
 seven o'clock
 eight o'clock
 nine o'clock
 ten o'clock
 eleven o'clock
 twelve o'clock
 one o'clock
 two o'clock
 three o'clock
 four o'clock
 five o'clock
 six o'clock
 half
 less
 minute/minutes
 five minutes past seven o'clock
 seven o'clock in the morning
 seven o'clock at night
 night
 day time
 morning
 dawn / very early
 very early in the morning
 early
 noon / Midday
 afternoon
 evening
 about
 a second / seconds
 sharp / on the dot
 quarter

MAELEZO YA SARUFI - GRAMMAR EXPLANATIONTHE HABITUAL TENSE - "HU"

Unlike the other Swahili Tenses, both basic and compound tenses, the habitual tense -Hu- is not conjugated in the verb tense after a subject prefix, that is to say it does not take a subject prefix. In M-WA Noun class it is usually preceded by personal pronouns.

For Example:

Mimi Huamka - I usually wake up.
 Wewe huamka - You (sing.) usually wake up.
 Yeye huamka - (She) usually wake up.

Positive Plural:

Sisi hufanya kazi - We usually work.
 Nyinyi hufanya kazi - You (plu.) usually work.
 Wao hufanya kazi - They usually work.

Negation:

In the negative, the habitual tense takes the characteristics of the present continuous tense -Na- already explained in lesson two. However to be able to distinguish the usage of the two tenses, often the Personal Pronouns are used.

For Example:

Negative Singular:

| | | |
|-------------|---|-----------------------------|
| Mimi siamki | - | I do not usually wake up. |
| Wewe huamki | - | You (sing.) do not wake up. |
| Yeye haamki | - | (She) does not wake up |

Negative Plural:

| | | |
|-----------------------|---|---------------------------------|
| Sisi hatufanyi kazi | - | We do not usually work. |
| Nyinyi hamfanyi kazi- | - | You (plu.) do not usually work. |
| Wao hawafanyi kazi | - | They do not usually work. |

Note that in place of Personal Pronouns

Names of people as in the third person are also used with the habitual tense.

For example:

| | | |
|----------------------------|---|---------------------------------------|
| Ezekiel huamka mapema | - | Ezekiel usually wakes up early and |
| Njure hufanya kazi Uganda- | - | Njure usually works in Uganda. |

In other noun classes, all you need to do is to say the particular noun before the verb tense.

For Example:

| | | |
|------------------------|---|---|
| Basi huondoka saa moja | - | The Bus usually leaves at 7.00 and in negative:- |
| Basi haifiki mapema | - | The Bus does not arrive early. |

Note: The habitual tense usually goes with the following phrases:-

| | | |
|---------------------------------|---|--------------|
| Kila siku | - | Every day |
| Kila Jumatatu | - | Every monday |
| Kila mwezi | - | Every month |
| Kila mwaka | - | Every year |
| Kila Mara | - | Every time |
| Kwa kawaida | - | Usually |
| Mara nyingi | - | Many times |
| Mara kwa mara | - | Many times |
| Mama kwa mara | - | Often |
| Mara nyingine/wakati mwiningine | - | Sometimes |

Minutes past the hour are usually counted up to 30, for example,

7.15 - saa moja na robo (quarter) or
saa moja na dakika kumi na tano.

7.20 - Saa moja na dakika ishirini.

7.30 Saa moja na nusu (half) or saa moja na dakika thelathini.
From 31 mins onwards, minutes to the foll wing hour are given with
the word "kasoro" or bado, for example.

8.40 - Saa tatu kasoro/bado, for example dakika ishirini, 8.45 saa
tatu bado robo.

8.55 - saa tatu kasoro/bado dakika tano.

ZOEZI LA KWANZA - EXERCISE ONE

SEMA KWA KISWAHILI - SAY IN SWAHILI
KWA MFANO - For Example

8.30 a.m. - Saa mbili na nusu asubuhi

- a) 10.10 a.m. _____
- b) 12.00 noon _____
- c) 6.30 p.m. _____
- d) 12.10 p.m. _____
- e) 5.00 p.m. _____
- f) 3.15 p.m. _____
- g) 5.45 p.m. _____
- h) 9.00 p.m. _____
- i) 10.30 p.m. _____
- j) 12.00 p.m. _____
- k) 1.30 p.m. _____
- l) 6.25 a.m. _____
- m) From 2.00 p.m. to 5.00 p.m. _____

ZOEZI LA PILI - EXERCISE TWO

JIBU MASWALI HAYA - ANSWER THE FOLLOWING QUESTIONS

1. Masomo huanza saa ngapi katika shule?
2. Mwalimu huenda vipi shuleni?
3. Mwalimi hufunza somo moja kwa dakika ngapi?
4. Mwalimu hufunza masomo mangapi asubuhi na jioni?
5. Mwalimu humaliza kufundisha saa ngapi?

ZOEZI - EXERCISE THREE

Jibu maswali haya Answer the following questions

- a) Wewe huenda darasani saa ngapi?
- b) Masomo ya Kiswahili huanza saa ngapi?
- c) Wewe humaliza kujifunza saa ngapi?
- d) Wewe hufika nyumbani saa ngapi?
- e) Wewe hula chakula cha asubuhi saa ngapi?
- f) Katika Amerika watu hula chakula cha jioni saa ngapi?
- g) Katika Amerika watu hufanya kazi kutoka saa ngapi mpaka saa ngapi?

CULTURAL NOTES:

Originally Africans had no watches and thus used the sun or the shadow. Even now, elderly people may look at these and will tell time. In most cases the difference from a watch might be plus/minus fifteen minutes or so.

Note:

TIME IN SWAHILLI: is based on twelve hours of daylight and twelve hours of darkness. Since the sun usually rises at 6.00 a.m., 7 a.m. is the first hour of daylight. Similarly, the sun generally sets between 6.00 p.m. and 7.00 p.m. Swahili time and English time are just six hours different. So to arrive at one, six hours are either added or subtracted from the other. So when giving time in Swahili, the word "saa", meaning "o'clock", always precedes the time. for example. Saa moja, saa mbili, saa tatu etc.

If you ask some one to meet you at 2.00 and the person comes at 2.59 that is fine because it is still within the hour.

SOMO LA KUMI NA MBILI

LEO NI SIKU GANI? - WHAT DAY IS IT?

READING COMPREHENSION

A. John na Mary ni watoto wa Mzee Kamau. Sasa ni wakati wa likizo na wanakaa nyumbani. Kila Jumatatu wao hupenda kusaidia baba yao shambani. Jumanne Mary hufua nguo halafu siku za Jumatano Juma hupiga pasi. Alhamisi watoto huenda katika maktuba ya mji kusoma vitabu na magazeti. Watoto hawa wanapenda siku za Ijumaa kwasababu wao huenda kutembelea nyanya yao. Wao hukaa kwa nyanya mpaka Jumamosi jioni halafu wao hurudi nyumbani. Jamaa ya mzee Kamau ni wakristo, kwa hivyo wao huenda kanisani Jumapili kuomba. Kesho itakuwa Jumamosi. John na Mary watarudi kwa nyanya kusema kwaheri kwasababu wiki ijayo wataenda shule kuanza muhula wa kwanza. kwa kawaida muhula wa kwanza huanza Januari mpaka Aprili, muhula wa pili Mei mpaka Agosti na muhula wa mwisho ni Agosti mpaka Novemba. Watu wengi hupenda mwezi wa Desemba kwasababu kuna sikukuu ya Krismasi.

SOMA KWA SAUTI - READ ALOUD.

Leo ni siku gani?.

Leo ni Jumamosi.

Leo ni Ijumaa.

Leo si Jumamosi.

Leo si Ijumaa.

Jana ili kuwa siku gani?.

Jana ili kuwa Jumapili.
Jana ili kuwa Jumanne.

Jana haikuwa Jumapili.
Jana haikuwa Jumanne.

Kesho itakuwa siku gani?.

Kesho itakuwa Jumatano.
Kesho itakuwa Alhamisi.

Kesho haitakuwa Jumatano.
Kesho haitakuwa Alhamisi.

Juzi ili kuwa Jumamosi.
Juzi ili kuwa Jumatatu.
Juzi ili kuwa Alhamisi.

Juzi haikuwa Jumamosi.
Juzi haikuwa Jumatatu.
Juzi haikuwa Alhamisi.

Mwezi huu.

Mwezi ujao.

Mwezi uli opita.

Mwezi wa kwanza.

Mwezi wa pili.

Mwezi wa tatu.

Mwezi wa nne.

- Januari.

- Februari.

- Machi.

- Aprili.

MSAMIATI

PLURAL

VOCABULARY

| | | | |
|----------------|--------|----------|----------------------|
| Jumatatu | (N) | - | Monday |
| Jummanne | (N) | - | Tuesday |
| Jumatano | (N) | - | Wednesday |
| alhamisi | (N) | - | Thursday |
| tjumaa | (N) | - | Friday |
| jumamosi | (N) | - | Saturday |
| Jumapili | (N) | - | Sunday |
| kanisa | (MA) | makanisa | church |
| msikiti | (MI) | misikiti | mosque |
| mikristo | (M/WA) | wakristo | Christian |
| musilamu | (M/WA) | waislamu | Muslim |
| januari | (N) | - | January |
| februari | (N) | - | February |
| machi | (N) | - | March |
| aprili | (N) | - | April |
| mei | (N) | - | May |
| juni | (N) | - | June |
| Julai | (N) | - | July |
| agosti | (N) | - | August |
| septemba | (N) | - | September |
| oktoba | (N) | - | October |
| novemba | (N) | - | November |
| sikukuu | (N) | - | holiday |
| krismasi | (N) | - | Christmas |
| mwezi | (MI) | - | month |
| mwaka | (MI) | - | year |
| wiki | (N) | - | week |
| siku | (N) | - | day |
| Juzi | (N) | - | day before yesterday |
| kesho | (N) | - | tomorrow |
| kesho-Kutwa(N) | - | - | day after tomorrow |

MAELEZO YA SARUFI - GRAMMAR EXPLANATION

1) THE VERB "TO BE": in verb form appears in two ways in Kiswahili, namely as:

- a) Ni, which is used only in the present and
- b) "kuwa" which is used in all other tenses.

Ni has already been covered in earlier lessons.

2) KUWA

This is a monosyllabic verb and as such it is subject to all the rules pertaining to monosyllabic verbs both in affirmative and negative constructions. Hence from the present tense: We get

Leo ni Jumamosi - Today is Saturday,

PAST: Jana ilikuwa Jumamosi. (Yesterday was Saturday)

FUTURE: Kesho itakuwa Jumamosi. (To-morrow will be Saturday)

From the negative we get:

PAST : Jana haikuwa Jumamosi.
(Yesterday was not Saturday.)

FUTURE: Kesho haitakuwa Jumamosi.
(Tomorrow will not be Saturday.)

"Kuwa" is also used in other forms as we shall see in other lessons.

3) GENERAL RELATIVES: Usually have no tense sign as such and instead the relative like in (mwezi ujao) is added to the end of the verb stem as a suffix. The normal subject prefix is added directly on to the verb stem. This construction is very commonly used to translate the word "next" (for example, the one which comes).

General relatives are:

| | | |
|----------------|-------------|------------|
| For M/MI Class | (this year) | mwaka Huu |
| | (next year) | " Ujao |
| | (last year) | " uliopita |

| | | |
|-------------|-----------|-----------|
| For N Class | this week | wiki Hii |
| | last week | iliyopita |
| | next week | ijayo |

For example:

| | | |
|----------------|---|---|
| Mwezi ujao | - | Next month (the month which will come(s)) |
| Mwaka ujao | - | Next year (the year which will come(s)) |
| Wiki ijayo | - | Next week (the week which come(s)) |
| Aihamisi ijayo | - | Next Thursday (Thursday which will come(s)) |

4) M/MI CLASS DEMONSTRATIVES - We have already covered demonstratives in N and M/Wa class. We will now look at demonstratives in M/MI class. These are as follows:

M/MI CLASS DEMONSTRATIVES

| | Singular | Plural |
|-----|----------|--|
| Huu | - | Hii (near speaker) |
| Huo | - | Hiyo (near listener) |
| Ule | - | Iie (far from both speaker and listener) |

for example. Mti huu - This tree
Mti huo - That tree
Mti ule - That tree over there

| | | |
|---------|---|-----------------------------------|
| Plurals | - | Miti hii - These trees |
| | | Miti hiyo - Those trees |
| | | Miti iie - those trees over there |

N - CLASS

| | |
|---------|--------|
| Singlar | Plural |
| Hii | Hizi |
| Hijo | Hizo |
| Hi | Zile |

ZOEZI LA KWANZA - EXERCISES ONE.

JIBU MASWALI HAYA - ANSWER THE FOLLOWING QUESTIONS:

1. Wewe huenda kazini siku gani?
2. Wakenya wanakwenda kazini siku gani?
3. Wanafunzi hupumzika kazini siku gani?
4. Uifika hapa Kenya siku gani?
5. Wewe hufanya nini Jumapili?
6. Leo ni siku gani?
7. Kesho itakuwa siku gani?
8. Jana ili kuwa siku gani?
9. Juu ili kuwa siku gani?

ZOEZI LA PILI - EXERCISE TWO

JIBU MASWALI HAYA KATIKA SENTENSI

MAKE COMPLETE SENTENCES IN ANSWER TO THE FOLLOWING QUESTIONS:

Mfano - Example

QUESTION: Mwezi wa mwisho ni mwezi gani?

ANSWER : Mwezi wa mwisho ni mwezi wa Desemba

1. Mwezi wa kwanza ni mwezi gani?
2. Februari ni mwezi wa ngapi?
3. Novemba ni mwezi wa ngapi?
4. Marchi ni mwezi wa ngapi?
5. Mwezi wa kumi ni mwezi gani?
6. Mwaka mmoja ni mwezi mingapi?

ZOEZI LA TATU - EXERCISE THREE

CONSTRUCT SENTENCES USING WORDS FROM EACH COLUMN
EXAMPLE

| | | |
|----------|------|-------------------|
| Jumatano | John | husoma |
| Jumatatu | | huenda kanisa |
| Jamatano | | husoma |
| Jumapili | John | hulima shambani |
| Athamisi | | huogelea baharini |
| Jumamosi | | hutembelea rafiki |
| Jumanne | | hucheza gitaa |
| Jumaa | | hupumzika |

ZOEZI LA NNE - EXERCISE FOUR

JIBU MASWALI HAYA: - ANSWER THESE QUESTIONS

1. Leo ni siku gani?
2. Kesho itakuwa siku gani?
3. Jana ilikuwa siku gani?
4. Kesho kutwa itakuwa siku gani?
5. Juzi ilikuwa siku gani?
6. Huu ni mwezi gani?
7. Mwezi ujao utakuwa mwezi gani?
8. Mwezi uliropita ulikuwa mwezi gani?
9. Huu ni mwezi gani?
10. Huu ni mwaka gani?

MAELEZO YA UTAMADUNI - CULTURAL NOTES.

The days of the week are taken from the arabic calendar in which Friday (Ijumaa) is the most important day. Therefore the first day of the week is Saturday (Jumamosi). Mosi meaning one. However, for most ethnic groups in Kenya the first day of the week is Monday.

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SOMO LA KUMI NA TATU

UNA UMRI GANI? - HOW OLD ARE YOU?

MAISHA YA TIM: READING COMPREHENSION

Tim alizaliwa tarehe thelathini mwazi wa mei mwaka wa elfu moja mia tisa na sitini na tatu. Sasa ana umri wa miaka ishirini na saba. Alizaliwa katika mji wa Naivasha nchini Kenya. Alikaa mjini Naivasha imadhi upokonwa na mwaka minne. Katika Naivasha baba yake alifanya kazi ya kufundisha. Katika mwaka wa sitini na saba, wazazi wa Tim walithamia Naivasha wakaenda Nairobi.

Huko Nairobi, Tim alianza Shule ya Msingi. Baada ya miaka minane, alizaliza shule ya msingi, akatengia shule ya sekondari, katika mwaka wa elfu moja mia tisa na themanini alihudhuria chuo kikuu cha Nairobi. Huko alijitunza juu ya sayansi ya siasa.

Alipolitimu alifanya kazi kidogo katika Nairobi halafu akaenda nchi ya Utaransa kwa masomo zaide. Huko Utaransa Tim alijifunza kifaranzia kidogo. Baadaye alitruudi Kenya, akaendelea na masomo kidogo halafu alapata shahada yake mwaka wa themanini na nne. Tim alifurahi sana kwa sababu alianza kurishi peke yake, kujitengemea na kuwa na maisha mapya.

Tim alianza kutafuta kazi takini hakupata mara moja. Baada ya miezi minne, alianza kazi ya kufundisha katika shule ya upili. Baadaye alitajiriwa na serikali kama aifisa wa Elimu. Sasa yeze ana cheo kikubwa, anapata mshahara mkubwa na anatarajia kujunga na siasa mwaka ujao.

SOMA KWA SAUTI - READ ALOUD.

| | |
|--------------------------------|---|
| Una mwaka mingapi? | Nina mwaka thelathini. Nina mwaka ishirini. Nina mwaka ishirini na mitano. |
| Una umri gani? | Nina umri wa miaka arobaini. Nina umri wa miaka sabini. Nina umri wa miaka ishirini. |
| Juma ana mwaka mingapi? | Aha mwaka kumi na miwili. Aha umri wa miaka kumi na miwili. |
| Baba yangu ana mwaka arobaini. | Aha umri wa miaka arobaini. Mama yangu ana mwaka thelathini. Baba yangu ana mwaka sabini. |
| Utzaliwa tini' | Nilizaliwa mwaka wa 1948. Nilizaliwa mwaka wa 1968. Nilizaliwa mwaka wa 1971. |

Uilizaliwa mwaka gani?" Nilizaliwa mwaka wa 1960.
Nilizaliwa mwaka wa 1963.
Nilizaliwa mwaka wa 1965.

Mama yako alizaliwa tini?" Alizaliwa mwaka wa 1946.
Alizaliwa mwaka wa 1936.
Alizaliwa mwaka wa 1949.

Kaka yako alizaliwa tarehe ngapi?" Alizaliwa tarehe 12 June, mwaka wa 50.

Siku yako ya kuzaliwa ni tini?" Siku yangu ya kuzaliwa ni tarehe 18
mwezi wa Januari.

Siku yangu ya kuzaliwa ni tarehe 20
Julai.

Utaishi Kenya kwa muda gani?" Nitaishi Kenya kwa muda wa mwaka mmoja.
Nitaishi Kenya kwa muda wa miaka miwili.
Nitaishi Kenya kwa muda wa miezi tisa.

Utajifunza Kiswahili kwa muda gani?" Nitajifunza Kiswahili kwa miezi mitatu.
Nitajifunza Kiswahili kwa miezi sita.
Nitajifunza Kiswahili kwa miaka miwili.
Nitajifunza Kiswahili kwa muda mrefu.

Nitahudhuria shule ya msingi mwaka ujao.
Nilihudhuria shule ya sekondari mwaka wa 1980.
Nimehudhuria chuo kikuu kwa muda wa miaka miwili.

| <u>MSAMIATI</u> | <u>MISAMIATI</u> | <u>VOCABULARY</u> |
|---------------------|--------------------|-------------------|
| maisha (n) | maisha | life |
| kuzaliwa (v) | kuzaliwa | to be born |
| umri (n) | umri | age |
| tarehe (n) | tarehe | date |
| mwaka (n) | miaka | year |
| mwezi (n) | miezi | month |
| kuhama (v) | - | to migrate |
| elimu (n) | elimu | education |
| kuanza (v) | - | to start |
| kuhamia (v) | - | to migrate to |
| kumaliza (v) | - | to finish |
| shule ya msingi (n) | shule ya msingi | primary school |
| shule ya upili (n) | shule za sekondary | secondary school |
| kuhudhuria (v) | - | to attend |
| kuhitimu (v) | - | to graduate |
| chuo kikuu (v) | vyou vikuu | university |
| kifaransa (n) | - | French |
| kuendelea (v) | - | to continue |
| pekee | - | above |

| | | |
|------------------|---------|-------------------------------|
| siku ya kuzaliwa | - | |
| mtihani (n) | mtihani | birthday |
| kuraulu (v) | - | exam |
| kupita (v) | - | to succeed |
| shahada (n) | shahada | to pass |
| ingia (v) | - | degree/certificate |
| kutafuta (v) | - | enter |
| kuaripwa | - | to look for |
| kujirunga | - | to be employed |
| kujitengemua | - | to join |
| timu | - | to depend on one self when |

MAELEZO YA SARUFI - GRAMMAR EXPLANATION

The Narrative tense -Ka-.

The narrative -ka- is used in swahili to show a series of events happening one after the other. It can be compared to English "and then" or "then" when narrating a story as in "I woke up, dressed then left for work". Before using the -ka- narrative in a sentence, the first verb is in the past tense -Li-.

For Example:

Nilamka nikavaya halafu nikaenda kazini. - I woke, dressed and then went to work.

As a tense marker the narrative tense has the same characteristics as other swahili tenses i.e. it comes after the subject prefix.

For Example:

Nikaamka. - (and then) I woke up.

Ukaamka. - (and then) you woke up.

Akamka - (and then) S(h)e/ he woke up etc.

However, the narrative tense does not have a negative tense marker but uses the past tense negative -Ku- explained in earlier lessons.

The Adverb of time -Po-

The Adverb of time -Po- is used in Swahili like in English 'when' as in "when I was in School". In a verb tense it is inserted between a tense marker and the action verb.

For Example: In Present Tense Action Verb

Ninaposoma. - When I read.

Unaposoma. - When you read.

Anaposoma. - When s/he reads.

Note that: The Adverb of time -Po- is only used in three time frames; i.e. the present tense -Na-, the past tense -Li- and the future tense -Ta-.

For Example:

In the past tense we get:-

Nilipoamka. - When I woke up.

Ulipoamka. - When you woke up.

Allipoamka. - When he/she woke up.

However, in the future tense - Ta- an extra element -Ka- is inserted to form -Taka-.

For Example:

- | | | |
|---------------|---|--------------------|
| Nitakapoenda, | - | When I will go. |
| Utakapoenda, | - | When you will go. |
| Atakapoenda | - | When s/he will go. |

NOTE: In the examples, the word "and" is not translated. This is because the sense of 'and' is already conveyed by the tense sign "-ka-".

(another example here)

- This tense must however be introduced by an ordinary past tense.

The -Ki- tense marker denotes an action that was or will be in a continuous state in Swahili as in English "I was working" "I will be working and "I have been working". Usually in the construction of this sentence, the first verb is the verb to be "KUWA".

For Example:

- | | | |
|--------------------|---|-------------------|
| Nilikuwa nikisoma. | - | I was reading. |
| Ulikuwa ukisoma. | - | You were reading. |
| Alikuwa akisoma. | - | S/he was reading. |

In some cases the present continuous tense -Na- is used in place of -Ki- to give the same meaning:

For Example:

- | | | |
|--------------------|---|-------------------|
| Nilikuwa ninasoma. | - | I was reading. |
| Ulikuwa unasoma. | - | You were reading. |
| Alikuwa anasoma. | - | S/he was reading. |

In the negative, there are two ways of negating the continuous state in a verb tense. You can negate the first or the second verb.

For Example:

- | | | |
|------------------|---|-----------------------|
| Nilikuwa sisomi. | - | I was not reading. |
| Ulikuwa husomi. | - | You were not reading. |
| Alikuwa hasomi. | - | S/he was not reading |

or

- | | | |
|-----------------|---|----------------------------|
| Sikuwa nikisoma |) | |
| Hukuwa ukisoma |) | See above English meaning. |
| Hakuwa akisoma |) | |

For more explanation of the -po- tense refer to Simplified Swahili pages 184-185.

For more details on the 'ka' tense refer to Simplified Swahili pp 207-211.

ZOEZI LA KWANZA - EXERCISE ONE

(Read the passage at the beginning of the lesson and answer the following questions).

Jibu maswali haya - Answer these questions.

1. Tim alizaliwa lini? _____
2. Alizaliwa wapi? _____
3. Alikwenda shule ya mstingi lini _____
4. Wazazi wake walihamia wapi? _____
5. Baba yake alifanya kazi gani? _____
6. Alihudhuria chuo kikuu lini? _____
7. Utijifunza nini katika chuo kikuu? _____
8. Baada ya kuhitimu jamii alifanya nini? _____
9. Kwa nini Tim alienta Ufaransa? _____
10. Alipata shahada mwaka gani? _____
11. Kwa nini aliturahia kupata shahada? _____
12. Baada ya miezi minne alipata kazi gani? _____
13. Alajiriwa na serikali kufanya kazi gani? _____
14. Mwaka ujao jamii alifanya nini? _____
15. Tim una mraka mengapri sasa? _____

ZOEZI LA PILI - EXERCISE TWO

JIBU MASWALI HAYA - ANSWER THE FOLLOWING QUESTIONS:.

- a) Wewe una umri gani? _____
- b) Ulizaliwa mwaka gani? _____
- c) Ulizaliwa mji gani? _____
- d) Wazazi wako wanishi wapi? _____
- e) Utanza shule lini? _____
- f) Utenda shule ya sekondari kwa mda gani? _____
- g) Ulihudhuria chuo kikuu lini? _____
- h) Utanza utijifunza Kiswahili lini? Kwa nini unajifunza Kiswahili? _____
- i) Umejifunza Kiswahili kwa mda gani? _____
- j) Utakaa Kenya kwa mda gani? _____
- k) Andika juu ya marsha yako _____

ZOEZI LA TATU - EXERCISE THREE.

Use: Ka' Narrative Tense in the following sentences:

1. Mwanatunzi alikwenda ofisini alipata barua.
2. Nialilimka asubuhi, nilioga na nilikunywa chai.
3. Tulijifunza jana usiku tulichoka sana halafu tulitala mapema.
4. Ali alienta sokoni, alinunua mboga na matunda.
5. Matatu iiranguka watu wengi walikufa.
6. Nilienta mjini nilituma barua.
7. Hatukwenda shule; tulikaa nyumbani tulisoma vitabu vingi.
8. Tulifika Malindi saa mbili, tulienda hotelini, tulikula chakula.
9. Tuliona Jack na Jill, tulifurahi sana.
10. Nilienta sokoni, nilinunua matunda, nilimpa Joel moja.

ZOEZI LA NNE: EXERCISE FOUR -

REWRITE THE FOLLOWING SENTENCES USING THE -PO- TENSE:

MFANO - EXAMPLE:

Wakati nitimatala kula nilitala - Nitipomatala kula nilitala

1. Wakati nitimondoka nyumbani wakati vangu walitira sana.
2. Wakati nitifika Naivasha nitipiga simu Amerika.
3. Nitaturahii sana wakati nitajua kusema kiswahili.
4. Wakati nitende soloni nitetece mayai na matunda.
5. Wakati nimapungukia hupenda kusikiliza muziki.
6. Wakati nimasoma si pendu kuongea.
7. Wakati nitamaliza kujifunza kiswahili tutatanya kazi.
8. Wakati nitapata pesa nyungu nitasafiri sana.
9. Nitiria sana wakati mama vangu alimandikia barua.
10. Tim alitumahi sana wakati alipita mithani.

ZOEZI LA TANO - EXERCISE FIVE

Translate the following sentences into Kiswahili.
Tafsiri sentensi hizi kwa Kiswahili.

1. Before I came to Kenya I was teaching at the University.
2. Yesterday at 3.00 p.m. I was sleeping.
3. When he came in yesterday I was reading a newspaper.
4. Next year I will be working with women's group.
5. Mama was cooking when her friend entered.
6. I was talking to Pete.
7. We were playing basketball.
8. The students were learning how to drive.

MALEZO YA UTAMADUNI - CULTURAL EXPLANATION:

In much of rural Africa enquiring about one's age is not at all a sensitive issue. However, Western influence is definitely having some impact in this aspect of Kenyan behaviour especially with regards to women.

Unlike Americans Kenyans write the month first then the day and lastly the year i.e. sixth January nineteen ninety five in written as 6/1/95.

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**SOMO LA KUMI NA NNE
PCV/MAMA**

UNAFANYA NINI? - WHAT DO YOU DO?

MAZUNGUMZO YA KWANZA - DIALOGUE ONE

PCV: Hujambo Mama?
Mama: Sijambo.
PCV: Habari ya kazi?
Mama: Nzuri kidogo.
PCV: Unaitwajie?
Mama: Ninaitwa Rose. Na wewe je?
PCV: Mimi ninaitwa David.
PCV: Unafanya kazi gani hapa?
Mama: Ninafanya kazi ya biashara.
PCV: Biashara gani?
Mama: Biashara ya Duka.
PCV: Unaiza nini?
Mama: Ninaiza vyakula tofauti. Na wewe je?
PCV: Mimi ni mshauri wa biashara ndogo.
Mama: Unashauri watu wa biashara gani?
PCV: Ninashauri watu ambao kana biashara ndogo kama wewe.
Mama: Unatoka shirika gani?
PCV: Ninatoka kwa shirika la Peace Corps kutoka Amerika.
Mama: Asante kwaheri tutaonana tena.

MAZUNGUMZO YA PILI - DIALOGUE TWO

John: Hujambo bibi?
Elizabeth: Sijambo. Habari yako?
John: Salama. Labda yako?
Elizabeth: Salama pia.
John: Ninataka kuona daktari, unaweza kumisaidia?
Elizabeth: Ndiyo. Jina lako ni nani?
John: Ninaitwa John Smith. Na wewe je?
Elizabeth: Mimi ni Elizabeth Beach.
John: Nafurahi kukujua Elizabeth.
Elizabeth: Mimi pia. Na unafanya kazi wapi?
John: Mimi ni mwana Peace Corps. Ninafanya kazi pwani karibu na kilifi.
Elizabeth: Ah Ndiyo. Nimekumbuka. Wewe ni fundi wa maji?
John: Ndiyo! Lakini kwa sasa ninafundisha vikundi vyatikina mama na shule jinsi ya kutengeneza matanki ya maji ya mvua na pia usafi wa maji ya kunywa.
Elizabeth: Haya karibu ofisi ya Peace Corps. Daktari hayuko sasa takini atarudi saa nane kwa hivyo ngoja kidogo tu.
John: Asante sana
Elizabeth: Karibu.

READ ALoud - SOMA KWA SAUTI

Ninafanya kazi. - Sifanyi kazi.
 Unaafanya kazi. - Ilufanyi kazi.
 Anafanya kazi. - Hafanyi kazi.

Unaafanya nini hapa?
 Mimi ni mwanafunzi.
 Mimi ni mwalimu.
 Mimi ni mkulima.
 Mimi ni daktari.
 Mimi ni mfanyakia bishara.

Mnafanya nini?
 Tunajifunza kiswahili.
 Tunafundisha kringereza.
 Tunalima mahindi.

Mimi ni daktari, ninatibu wagonjwa.
 Wewe ni mwanafunzi, unajifunza kiswahili.
 Yeye ni mwalimu, anafuga kuku.
 Sisi ni walanyi bishara, tunauza nguo.
 Nyinyi ni wapishi, mnapika chakula.

Kaka yangu hafanyi kazi.
 Dada yako hafanyi kazi.
 Baba yake amestiafu.

Mimi huenda shulenzi.
 Wewe huenda chuo kikuu.
 Yeye huenda kazini.

Daktari ni mtu ambaye anatibu wagonjwa.

Mkulima ni mtu ambaye analima shamba.
 Walimu ni watu ambao wanafundisha.
 Wavuvi ni watu ambao huvua samaki.
 Mtu ambaye anafundisha.
 Mtu anayefundisha.
 Watu ambao wanafundisha.
 Watu wanaofundisha.
 Mtu ambaye.
 Watu ambao.

| <u>MSAMIATI SWAHILI</u> | <u>VOCABULARY PLURAL</u> | <u>ENGLISH EQUIVALENT</u> |
|-----------------------------|------------------------------|---------------------------|
| daktari | madaktari | doctor |
| mvuvi | wavuvi | fisherman |
| fundi | mafundi | technician |
| mwalimu | walimu | teacher |
| mpishi | wapishi | cook |
| karani | makarani | clerk |
| mwuguzi | wauguzi | nurse |
| bishara | bishara | business |
| chuo kikuu | vya vikuu | university |

| | | |
|--------------|-----------|--------------|
| shule | shule | school |
| wizara | wizara | ministry |
| shamba | mashamba | farm |
| kikundi | vikundi | group |
| mkulima | wakulima | farmer |
| ras | marais | president |
| hospitali | hosptiali | hospital |
| kazi | kazi | work |
| msingi | misngi | foundation |
| staafu(v) | - | retire |
| mwisho | - | last |
| hudhuria (v) | - | attend |
| biashara | | business |
| Kushauri (v) | | advice |
| Shirika | Mashirika | organization |

MAELEZO YA SARUFI - GRAMMAR EXPLANATION:

Amba- is a relative pronoun which when a suffix is added it is equivalent to English 'Who' or 'Which' in a particular noun class. For Example:

M/WA Class

| | |
|-------------------|-------------------|
| Mtu ambaye (sing) | The person who... |
| Watu ambao (plu) | The people who... |

KIVI Class

| | |
|-----------------------|--------------------|
| Kitabu ambacho (sing) | The book which... |
| Vitabu ambavyo (plu) | The books which... |

N Class

| | |
|----------------------|---------------------|
| Nyumba ambayo (sing) | The house which... |
| Nyumba ambazo (plu) | The houses which... |

Ma Class

| | |
|----------------------|---------------------|
| Tunda ambalo (sing) | The fruit which... |
| Matunda ambayo (plu) | The fruits which... |

M/MT Class

| | |
|-------------------|--------------------|
| Mti ambao (sing) | The tree which... |
| Miti ambayo (plu) | The trees which... |

U Class

| | |
|-------------|--------------------|
| Ukuta ambao | The wall which... |
| Kuta ambazo | The walls which... |

PA Class

Pahali ambapo (sing)
Pahali ambapo (Plu)

The place which...
The places which...

NOTE:

We have the "contracted" forms of the "Ambo" pattern which are much more commonly used in daily speech. These "contracted" forms depend upon the use of what we call "relative pronoun markers", which are simply the suffixes that go with "Ambo". These are outlined below.

M/WA Class

- YE- (Sing)
- O- (Plu)

KIVI Class

- Cho - (Sing)
- VYO- (Plu)

N Class

- YO- (Sing)
- ZO- (Plu)

MA Class

- LO- (Sing)
- YO- (Plu)

M/MI Class

- O - (Sing)
- YO - (Plu)

U Class

- O - (Sing)
- ZO- (Plu)

PA Class

- PO- (Sing)
- PO- (Plu)

These markers may be used with tense markers NA, LI and TA.

M/WA Class

Mtu anayesoma - Mtu ambaye anasoma (The person who is reading)

Watu wanaosoma - Watu ambaao wanasona (The people who are reading).

Mtu aliyesoma - Watu ambaao walisoma (The people who read)

Mtoto atakayekuja - Mtoto ambaye atukuja (The child who will come).

Watoto watakaokuja - Watoto ambaao watakuja (The children who will come)

KIVI Class

Kitabu kinachopotea - Kitabu ambacho kinapotea.
(The book which is lost)

Vitabu vinavyopotea - Vitabu ambavyo vinapotea
(The books which are lost).

Kitabu kilichopotea - Kitabu ambacho kilipotea
(The book which got lost).

Vitabu vilivyopotea - Vitabu ambavyo vilipotea
(The books which got lost)

Kitabu kitakachopotea - Kitabu ambacho kita potea
(The books which will get lost)

N Class

Kalamu inayonunuliwa - Kalamu ambayo inanunuliwa
(The pen which is being bought)

Kalamu zinazonunuliwa - Kalamu ambazo zinanunuliwa
(The pens which are being bought)

MA/ Class

Chungwa linalobaki - Chungwa ambalo linabaki
(The orange which is remaining).

Machungwa yanayobaki - Machungwa ambayo yanabaki
(The oranges which are remaining)

M/MI Class

Mti unoanguka - Mti ambao unaanguka
(The tree which is falling)

Miti inayoanguka - Miti ambayo inaanguka
(The trees which are falling)

Mti ulioanguka - Mti ambao ulianguka
(The tree which fell)

Miti iliyoanguka - Miti ambayo ilianguka
(The trees that fell)

Mmea utakaopandwa - Mmea ambao utapandwa
(The plant which will be planted)

Mimea itakayopandwa - Mimea ambayo itapandwa
(The plants which will be planted)

For more grammar explanation on "Amba" relative pronoun, refer to your simplified Kiswahili book Page 158 - 170.

In the future continuous, the only change is the future tense marker -Ta-.

For Example:

- | | | |
|-----------------------|---|------------------------|
| Nitakuwa nikijifunza. | - | I will be learning. |
| Utakuwa ukijifunza. | - | You will be learning. |
| Atakuwa akijifunza. | - | S/he will be learning. |

The Negative is as explained above and by following the negation of the future tense -Ta-.

For Example:

Nitakuwa sijifunzi.
Utakuwa hijifunzi.
Atakuwa hajifunzi.

or

Sitakuwa nikijifunza.
Hutakuwa ukijifunza.
Hatakuwa akijifunza.

The Present Perfect Tense -Me- also take the same principle.

For Example:

Nimekuwa nikiishi. - I have been living.
Umekuwa ukiishi. - You have been living.
Amekuwa akiishi. - S/he has been living.

Negation:

Nimekuwa siishi. - I have not been living.
Umekuwa huishi. - You have not been living.
Amekuwa haishi. - S/he has not been living.

or

Sijakuwa nikiishi)
Hujakuwa ukiishi) See above for English meaning
Hajakuwa akiishi)

ZOEZI LA KWANZA - EXERCISE ONE

READING COMPREHENSION

Mzee Juma ana nyumba kubwa na shamba kubwa. Shambani ni kwake nyumbani. Shamba lake lina ekari kumi na tano. Alinunua alipokuwa akifanya kazi ya uwali mu. Kabla ya kuwa mwali mu, alikuwa akifanya kazi ya upandaji miti pamoja na vikundi vya wanawake katika wilaya ya Kakamega. Ana mke na watoto watano. Mtoto wake wa kwanza Shaban, anafanya kazi ya udaktari katika hospitali ya Kenyatta. Mtoto wake wa pili Susan, anafanya kazi ya kupiga chapa katika kampuni ya viatu. Mtoto wa tatu Hamisi, anafanya kazi katika wizara ya maji, yeye ni fundi wa maji. Mtoto wa nne Fatuma, hafanyi kazi anahudhuria chuo kikuu cha Kenyatta. Mtoto wa mwisho Robert, anakwenda shule ya msingi ambayo iko Karibu na shamba la baba yake. Mzee Juma alistaati kazi ya uwali mu alipokuwa na umri wa miaka sitini na tano. Sasa yeye ni mkulima anapanda viazi na kuza sokoni.

JIBU MASWALI HAYA (ANSWER THE FOLLOWING QUESTIONS)

1. Mzee Juma ana shamba ekari ngapi?
2. Mzee Juma alinunua shamba lake alipokuwa akifanya kazi gani?
3. Mzee Juma ana watoto wangapi?
4. Mzee Juma alistaafu alipokuwa na umri gani?
5. Mtoto wa mzee Juma wa kwanza, hufanya kazi gani?
6. Mtoto wa mzee Juma wa pili anaitwaje na hufanya nini?
7. Mtoto wa mzee Juma wa tatu anitanya nini?
8. Shule ambayo mtoto wa mwisho anahudhuria iko karibu na nini?

ZOEZI LA PILI - EXERCISE TWO:

**JIBU MASWALI HAYA (COMPLETE THE FOLLOWING STATEMENTS)
Kamilisha sentensi hizi**

1. Mtu ambaye hutibu wagonjwa ni _____.
2. Watu ambao hupika chakula ni _____.
3. Watu wanao vua samaki ni _____.
4. Mtu anayefundisha wanafunzi anaitwaje _____.
5. Fundi ni mtu ambaye hufanya nini? _____.
6. Dereva ni mtu ambaye hufanya nini _____.
7. Mtu ambaye huendesha ndege huitwaje? _____.
8. Watu ambao hununua na kuuza vitu huitwaje? _____.
9. Karani ni mtu ambaye hufanya nini _____.
10. Rais ni mtu ambaye hufanya kazi gani? _____.

ZOEZI LA TATU - EXERCISE THREE:

JAZA KATIKA NAFASI UKITUMIA "AMBA" (FILL IN THE BLANKS USING AMBA RELATIVE PRONOUNS)

FOR EXAMPLE

Mtu _____ anasoma ni kaka yangu. = Mtu ambaye anasoma ni kaka yangu.

1. Yule mtu _____ anazungumza nje ni rafiki yangu.
2. Watoto ____ watakwenda lamu ni wanafunzi.
3. Ali ni mtu ____ alisomea ng'ambo kwa chuo kikuu.
4. Niiliwaona watu ____ walikuwa dukani.
5. Wanafunzi ____ wanakatazwa kutoka nje ni wasichana.
6. Kitabu ____ alisoma kilipotea jana usiku.
7. Waliambiwa waukate mti ____ unakabiliana na nyumba yetu.
8. Tafadhalii mpe Jim kalamu ____ nilikupa jana jioni.
9. Nyumba hizi zilijengwa pahali ____ hakuna watu wengi.
10. Machungwa ____ nilinunua sokoni hayakuwa mazuri sana, yalikuwa yameoza.

ZOFZI LA NNE - EXERCISE FOUR

CONVERT THE FOLLOWING SENTENCES BY USING CONTRACTED FORMS OF
'AMBA'.

For Example:

Mtu ambaye anasoma kitabu ni rafiki yangu.
Mtu anayesoma kitabu ni rafiki yangu.

1. Mwanapisko ni mtu ambaye husaidia watu.
2. Walimu ni watu ambao wanafanya kazi ya kufundisha.
3. Viatu ambavyo vilipotea ni vya mwanafunzi.
4. Kitabu ambacho tunasoma ni cha kiswahili.
5. Nguo ambazo alivaa zilikuwa chafu.
6. Ndizi ambayo alinipa ni mbaya.
7. Barua ambayo ulituma ilifika.
8. Haya ni machungwa ambayo ulinituma.
9. Mtu ambaye alikuwa Raisa wa Kenya ni nani?.
10. Njia ambayo niliflata ni ndefu sana.
11. Kazi ambayo nilifanya Amerika ni nzuri.
12. Watu ambao wanaishi Amerika wanaitwaje".

Cultural Note:

Work is something you do and you are paid for or get some income from it e.g. a housewife cannot say she is working.

SOMO LA KUMI NA TANO

IKO WAPI? - WHERE IS IT?

MAZOEZI YA UFALAMU: COMPREHENSION EXERCISE.

MJI WA NAIVASHA.

Naivasha ni mji mdogo. Uko kaskazini magharibi ya Nairobi. Ni mji ambao umezungukwa na mashamba ya wakulima wengi. Watu wengi wanagishi Naivasha ni wafanyi brashara. Wanauza nguo, vyakula na vitabu. Maduka mengi ni ya rejareja na mengine ni ya jumla. Kuna vituo vya petroli, posta, banki na hospitali. Viwanda ni vichache tu. Kuna kiwanda cha kukausha mboga, kiwanda cha maziwa na kiwanda cha mvinyo wa Rumika. Viwanda hivi vimeajiri watu wengi.

Upande wa kusini ya Naivasha kuna ziwa la Naivasha. Kuna mashamba kando ya ziwa. Pia, huku wakulima wanakuza vyakula kama maharagwe, viazzi, matunda kama zabibu, machungwa na mboga. Wakulima hawa wanatumia kilimo cha hali ya juu kwa sababu wananyunyizia maji kutoka ziwanii. Vyakula vingi hutumwa nchi za nje. Wakulima wengine hupanda maua ambayo hutumika Nairobi, na mengine hutumwa nchi za nje ili kupatia Kenya pesa za kigeni.

Mashariki na Magharibi ya Naivasha ni kavu. Hapo mifugo kama mbuzi, kondoo, ngombe wa nyama na wa maziwa hustawi sana. Kaskazini zaidi kuna milima ya Nyandarua. Hapa kuna mbuga za wanyama na misitu pia. Watalii wengi hupitia hapa wanapoenda kuona wanyama, misitu na pia wanapoenda Hotel Kubwa ambazo ziko karibu na ziwa la Naivasha.

SOMA KWA SAUTI - READ ALOUD.

| | | |
|----------------|---|----------------|
| Niko darasani. | - | Tuko darasani. |
| Uko ofisini. | - | Mko ofisini. |
| Yuko kazini. | - | Kako kazini. |

| | |
|----------------------|------------------------------------|
| Mwalimu yuko wapi? | Mwalimu yuko darasani anafundisha. |
| Mama yuko wapi? | Mama yuko jikoni anapika ugali. |
| Wanafunzi wako wapi? | Wanafunzi wako darasani. |

| | |
|-------------|-----------------------------|
| Kitabu kiko | Juu ya meza, chini ya meza. |
| Vitabu viko | |

| | |
|--------------|----------------------------|
| Kikombe kiko | Kabatini, udani ya kabati. |
| Vikombe viko | |

| | |
|----------------|-------------------|
| Saa iko wapi? | Chumbani, dukani. |
| Taa ziko wapi? | Iko dukani. |

| | |
|------------------------|---------------------|
| Ezekiel yuko nyumbani? | La hayuko nyumbani. |
| | Yuko injini. |

| | |
|---|--|
| | Eti hayuko nyumbani, Yuko kazini. |
| | Eti hayuko nyumbani, Yuko darasani. |
| Choo kiko wapi? | Choo kiko nyuma ya atisi. Choo kiko karibu na baa. Choo kiko ndani ya nyumba. |
| Posta iko wapi? | Posta iko katika barabara ya Moi. Iko mbele ya stesheni ya basi. Iko karibu na soko. |
| Kenya iko wapi? | Iko Afrika Mashariki. Nairobi iko katikati ya Kenya. Uganda iko magharibi ya Kenya. Tanzania iko kusini ya Kenya. Ethiopia iko kaskazini ya Kenya. |
| Mwaka uliopita ulikuwa wapi? | Nilikuwa Amerika. Nilikuwa Chuo Kikuu. |
| Kesho utakuwa wapi? | Nitakuwa darasani. Nitakuwa mjinini. Nitakuwa Nairobi. |
| Jana usiku ulikwa wapi? Mwenye kiti ulikuwa koto? Mpishi yuko kazini leo? | Nilikuwa mkutanoni. Hapana, hakuwako. Hapana hayuko. Ndio yuko jikoni. |

MSAMIATI

juu ya
 chini ya
 mbele ya
 nyuma ya
 ndani ya
 nje ya
 Kati ya / Katikati ya
 baina ya
 zaidi ya
 badala ya
 karibu na/ va
 mbali na
 pamoja na
 ngambo ya
 magharibi
 mashariki
 kusini
 kaskazini
 posta
 benki
 choo

VOCABULARY

| |
|------------------------------------|
| on top of / Above/ About |
| underneath, below |
| in front of |
| behind |
| in / Inside |
| out of / Outside of |
| in the middle of / in the midst of |
| between / in between |
| more than, in addition to |
| instead of |
| near to / near |
| far from |
| with, together with |
| across |
| west |
| east |
| south |
| north |
| post office |
| bank |
| toilet |

| | |
|---------------------------|-------------------------|
| ofisi | office |
| daraja | bridge |
| soko | market |
| mto | river |
| miima | mountain |
| bahari | ocean |
| kituo cha Polisi | police station |
| kituo cha basi | bus station |
| njia | road/path/way |
| kuelekeza | to guide |
| simu (N) | telephone |
| keuma | about / It |
| umbali (N) | distance |
| kanisa (N) | church |
| kilima (N) | hill |
| kivuko (N) | ferry |
| kuvuka (N) | to cross |
| njia Panda (N) | fork road |
| makutano ya Njia/barabara | crossroads |
| mzunguko wa barabara | roundabout |
| kituo (N) | station / stop / centre |
| kukabili | to face |
| kuajiri (V) | to employ |
| kustawi | to prosper |
| pesa za kigeni | foreign exchange |

MAELEZO YA SARUFI - GRAMMAR EXPLANATION

The Locative verb -Ko- /P and -Mo-. In Swahili the locative verbs equivalent to English "Is" and "Are" is denoted by the following:

- 1) -Ko- suffix which shows an indefinite place in M-WA Noun class, we get:-
 NIKO - I am)
 Uko - You are) Positive Plural
 YUKO - S/he is)

In negation, only the subject prefix changes to negative subject prefix.

For Example:

| | | |
|--------|---|---------------------------------|
| Siko | - | I am not) |
| Huko | - | You are not) Negative singular |
| Hatuko | - | They are not) |

Negative plurals are formed prefixing the negative prefixes to the locative -Ko-.

Note:

That the other locative forms -Po- which is for a define place and -Mo- which denotes insideness follow the same pattern as above. However they are not as widely used as -Ko- locative and hence we do not go into details at this stage.

It is important to note that the locative -KO- is only used in the present tense for past and future tenses. The verb to be 'KUWA' in its locative form is used:

For example: In the past tense

| | | |
|------------------------|---|-----------------------------|
| Jana niikuwa nyumbani. | - | Yesterday I was at home. |
| Jana uikuwa nyumbani. | - | Yesterday you were at home. |
| Jana alikuwa nyumbani. | - | Yesterday s/he was at home. |

And in the Future:

| | | |
|-------------------------|---|------------------------------------|
| Kesho nitakuwa Nairobi. | - | Tommorrow I will be in Nairobi. |
| Kesho utakuwa Nairobi. | - | Tommorrow you will be in Nairobi. |
| Kesho atakuwa Nairobi. | - | Tommorrow S/he will be in Nairobi. |

All the above examples are in M-WA Class only for other noun classes, the subject prefixes are used as in all the other verb tenses covered.

There is a very useful suffix which can be added to almost any common noun (except Human and Animals) to denote the meaning of in, on, at, near, by, etc. This suffix is -NI.

For Example:

| | | | |
|--------|----------|---|-----------------|
| Jiko | Jikoni | - | In the kitchen. |
| Mkono | Mkononi | - | In the hand. |
| Soko | Sokoni | - | At the market. |
| Duka | Dukani | - | At the shop. |
| Meza | Mezani | - | On the table. |
| Nyumba | Nyumbani | - | At home. |
| Mji | Mjini | - | In town. |
| Kazi | Kazini | - | At work. |
| Mfuko | Mfukoni | - | In the pocket |
| Ofisi | Ofisini | - | In the office |

ZOEZI LA KWANZA - EXERCISE ONE

Read the passage again and answer the following questions.

1. Mji wa Naivasha uko upande gani kutoka Nairobi?
2. Ni mimea gani hukuuwa kando ya ziwa?
3. Taja kazi mbili ambazo watu wanafanya Naivasha
4. Kuna viwanda gani katika Naivasha?
5. Watu wa Naivasha wanaanza maua ya wapi?
6. Kwe nini nchi ya Kenya huuza vitu vyao katika nchi za nje?
7. Milima gani iko kazkazini ya Naivasha?
8. Kuna nini huko karibu na milima?
9. Upande gani wa Naivasha ni mkavu? Watu hufanya nini?

ZOEZI LA PILI - EXERCISE TWO:

REWRITE THESE SENTENCES - AFFIRMATIVE TO NEGATIVE AND VISE VERSA.

1. Watoto wako darasani.
2. Jana mpishi alikuwa jikoni.
3. Posta iko karibu ba banki ya Barclays.
4. Vikombe haviko kabatini.
5. Mama hayuko sokoni.
6. Chakula hakiko tayari.
7. Jacob alikuwa katika mkutano.
8. Kesho sitakuwa darasani.
9. Jumatatano mtakuwa Nairobi.
10. Mji wa Naivasha uko katika mkoa wa Rift Valley.
11. Jana nilikuwa kazini.
12. Pesa zangu ziko benki.
13. Barua zako ziko posta.
14. Nancy hayuko kazini leo, yuko nyumbani.
15. Sikuwa mjini jana usiku.
16. Kesho tutakuwa mkutanoni Nairobi.

ZOEZI LA TATU - EXERCISE THREE

FROM THE WORDS IN THE BRACKETS, CHOOSE THE CORRECT FORM OF THE LOCATIVE KO. COMPLETE THE SENTENSES:

1. Kitabu (mko, ako, kiko) kabatini.
2. Mwalimu (wako, kiko, yuko) wapi?.
3. Pesa zangu (yuko, ziko, viko) katika kibet.
4. Kesho (niko, nilikuwa, nitakuwa) kazini.
5. Posta (viko, iko, niko) wapi?.
6. Kituo cha basi (liko, yuko, kiko) karibu na soko.
7. Jana (uko, umekuwa, ulikuwa) wapi?.
8. Wanafunzi (yako, liko, wako) darasani?
9. Chakula (hayuko, hakiko, halikoi) tayari.
10. Wikendi ijayo (hamtakuwa, havitakuwa, hayatakuwa) Naivasha, mtakuwa Nairobi.

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SOMO LA KUMI NA SITA

KUULIZA NJIA - ASKING FOR DIRECTIONS

MAZUNGUMZO YA KWANZA - DIALOGUE 1

Ruth: Hujambo bwana?
Njure: Sijambo, habari yako?
Ruth: Nzuri, tabda yako?
Njure: Nzuri pia.
Ruth: Unaweza kunisaida tafadhali?. Mimi ni mgeni hapa, na ninatafuta kituo cha Polisi. Tafadhali nionyeshe njia ya kwenda huko.
Njure: Unataka kwenda Polisi?
Ruth: Ndiyo, tafadhali.
Njure: Una shida gani?
Ruth: Ni mwizi ameiba sau na pesa zangu.
Njure: Oo! Pole, haya kwenda Polisi, utafuata njia hii moja kwa moja, ukifika karibu na ofisi za D.O. piga kona, mbele utaona mlima mdogo, panda huo mlima, pinda kushoto na utaona kituo cha Polisi mbele yako upande wa kulia wa barabara.
Ruth: Haya, asante sana.
Njure: Kwaheri ya kuonana.
Ruth: Kwaheri.

MAZUNGUMZO YA PILI - DIALOGUE 2

Kimani: Hujambo bwana?
John: Sijambo, habari gani?
Kimani: Salama sana. Mimi naitwa Kimani.
John: Jina langu ni John.
Kimani: Naturahi kukujuua John.
John: Mimi pia naturahi kukutana na wewe.
Kimani: Nina shida kidogo sijui kama unaweza kunisaida?
John: Shida gani?
Kimani: Ninatafuta chuo cha mafunzo cha Peace Corps.
John: Ninajua kiko hapa Naivasha lakini sijui ni wapi?
Kimani: Oo! Pahali kuna waamerika wengi?
John: Ndiyo! Hapo.
Kimani: Ni karibu na shule ya wasichana ya Naivasha.
John: Sijui hiyo iko wapi pia.
Kimani: Unaona barabara hii?
John: Ndiyo.
Kimani: Ifuaté mpaka pale kwa kona ya "Multiline" halafu kata kushoto. Fuata hiyo barabara moja kwa moja, pita steji ya Matatu na baada ya kupita kidogo tu utaona makutano ya barabara. Hapo kata kulia katika barabara ya Mama Ngina.
Kimani: Barabara ya Mama Ngina?

John: Ndiyo, ifuate mpaka kwa kona, halafu kata
kushoto na utaona ofisi za mkuu wa taarafa ya Naivasha.
Enda moja kwa moja panda mlima mdogo na pinda kulia.
Fuata barabara hiyo. Utapita nyumba nyangi mkono wa
kushoto na mbele utaona kibao cha kituo cha mafunzo
ya Wana Peace Corps upande wa kulia.

Kimani: Asante sana bwana, ninashukuru.
John: Karibu bwana.
Kimani: Haya, kwaheri.

SOMA_KWA_SAUTI READ ALOUD

Nenda moja kwa moja.
Enda moja kwa moja.
Fuata barabara hii.
Fuata barabara hiyo.
Pinda kushoto.
Kata kulia.
Fuata njia hii moja kwa moja.
Enda kushoto.
Enda kulia.

Pita Posta na Benki.
Ukiona Benki pinda kushoto.
Ukipita shule kata kulia.
Ukipita daraja enda kidogo.
Halafu pinda kulia.
Ukifuata barabara hii utafika hapo.
Utakapoona shule kata kushoto.
Shule iko karibu na msitu.
Duka liko mbele ya kanisa.
Kanisa liko juu ya kilima.
Utaenda kidogo tu.
Ukifuata barabara ya Kenyatta utaona Benki upande wa kushoto.
Nitaona nini?
Utaona Posta.
Utaona Benki kushoto.
Utapita daraja.
Utafika makutano ya barabara.
Ukifika utaona mzunguko.
Pita mzunguko.
Utaona chuo cha Waalimu.

MSAMIATI

Nionyeshe
Fuata (V)
Pinda (V)
Kata (V)
Niambie (V)
Ramaní (N)

MISAMIATI

tuonyeshe
tuambie
ramani

VOCABULARY

show me
follow
turn
cut / turn
tell me
map

| | | | |
|---------------|-------|----------|----------------|
| Onyesha | (V) | | show |
| Upande | (N) | pande | side/direction |
| Upande wa | | pande za | side of |
| kulia | | | right |
| kushoto | | | left |
| mkono | | | hand/arm |
| endelea | | | continue |
| moja kwa moja | | | straight |
| pita | | | pass |
| weza | | | be able |
| ona | | | see |
| teremka | (V) | | go down |
| panda | (V) | | climb |
| uliza | (V) | | ask |
| saidia | (V) | | help |
| mbele | (PRP) | | front/infront |
| angalia | (V) | | look |

MAELEZO YA SARUFI - GRAMMAR EXPLANATION:

The conditional Tense -Ki-

In Swahili the conditional tense equivalent to English "If" is -Ki-. It is formed like other tenses by being after the subject prefix.

For Example:

| | | |
|----------|---|------------------|
| Nikienda | - | If I will go. |
| Ukienda | - | If you will go. |
| Akienda | - | If S/he will go. |

The plurals are formed by prefixing the plural subject prefixes.

-Sipo-

For Example:

| | | |
|------------|---|----------------------|
| Nisipoenda | - | If I will not go. |
| Usipoenda | - | If you will not go. |
| Asipoenda | - | If S/he will not go. |

Negative Plurals:

| | | |
|------------|---|----------------------|
| Tusipoenda | - | If we will not go. |
| Msipoenda | - | If you will not go. |
| Wasipoenda | - | If they will not go. |

Note: That the -Ki- tense is used in place of it's long form "Kuwa" which literally means "If it Be".

The Imperative Verb:

The imperative form of the verb is formed by dropping the infinitive -Ku- in polysyllabus verbs but retains the infinitive in monosyllabus verbs.

For Example:

| | | | |
|-----------|---------|---|-------------|
| (Ku)sema | Sema! | - | Speak! |
| (Fu)ndika | Andika! | - | Write! |
| (Ku)soma | Soma! | - | Read! |
| (Ku)enda | Enda! | - | Go! |
| (Ku)fuata | Fuata! | - | Follow! |
| (Ku)ona | Ona! | - | See! |
| (Ku)fika | Fika! | - | Arrive etc. |

Note that imperatives in swahili could be commands or requests. This is indicated by the tone of voice used.

In plural formation the suffix -Eni- is placed at the end of the imperative for verbs ending with vowel. -Ni- and -Ui- for verbs end in -O- or -U- which are derived from Arabic.

For Example:

| Singular | | Plurals | |
|----------|---|----------|-------------------------|
| Sema | - | Semeni | - You (plural) speak. |
| Andika | - | Andikeni | - You (plural) write. |
| Soma | - | Someni | - You (plural) read. |
| Njoo | - | Njoni | - You (plural) come. |
| Abudu | - | Abuduni | - You (plural) worship. |

The negative of the imperative is formed putting together the subject prefix of the second person U in singular and M in the plural before the verb stem and changing the final vowel A to E

For Example:

| | | | | |
|----------|---|-----------|---|-------------------------------|
| Sema | - | Usieme | - | Do not speak. |
| Andika | - | Ustandike | - | Do not write. |
| Andikeni | - | Mstandike | - | You (plural) do not write. |
| Someni | - | Msisome | - | You (plural) do not read etc. |

For more details please refer to simplified Swahili page 8.

ZOEZI LA KWANZA : EXERCISE ONE

EXAMPLE: Fuata - Fuateni
 Jaribu - Jaribuni

Change the Verbs in brackets to their imperative or subjunctive forms.

Example: Alisema ____ (ona) baada ya kazi.
 Alisema nimuone baada ya kazi.

1. Aliniambia ____ (kupali pesa za chakula).
2. Alimwambia ____ (kuja) jioni ya leo.
3. Tufienda mjinji ili ____ (kuona) rafiki yetu.
4. " _____ (ketili) hapo ! alisema kwa sauti kubwa.

5. _____ (kusoma) kitabu hiki! mwalimu alimwambia mwanafunzi.
6. _____ (kupika) chakula cha jioni" mama aliamuru mtoto.
7. _____ (kutufuta) kalamu yangu.
8. _____ (kukaa) hapa mpaka nirudi" mama alimwambia mtoto.
9. Nitisema _____ (kupikal chai).
10. Polisi alijomwona mwizi alimwambia _____ (kusumama) haraka sana.

ZOEZI LA PILI - EXERCISE TWO

TAFSIRI KWA KISWAHILI - TRANSLATE INTO SWAHILI.

1. Please show me the way to Barclays's Bank.
2. Show him the way to the Post Office.
3. Go straight, then turn left at the corner.
4. The market is behind the Bus Station.
5. If you follow this road you will see the Police Station on your right.
6. I asked him to show me the way to your office.
7. Please ask that man the way to the movie theatre.
8. Where is the Bus Stage from here?
9. Where is the Peace Corps Office in Nairobi?
10. Please direct me to the market.

ZOEZI LA TATU - EXERCISE THREE

The following sentences are written in the long form of the future conditional tense: "Ikiwa/Kama. Please Change them to the contracted form "-Ki/Sipo". Use a separate paper.

1. Ikiwa nitafuata njia hii, nitafika Posta?
2. Nitafika shule ya sekondari ikiwa nitapita hapa.
3. Tutapitia wapi ikiwa tunataka kufika haraka.
4. Ikiwa ninataka kwenda Malaiaka nitahitaji kupanda matatu.
5. Kama nitenda mjini kwa miguu nitapitia njia ya mkato.
6. Ikiwa utaenda Posta pitia Benki uniletee pesa.
7. Ikiwa utamwona Mary mwambie apitie dukani anunue vyakula.
8. Ikiwa hutafuata barabara hii utapotea.
9. Ikiwa mwalimu atapotea njia hatutajifunza kiswahili.
10. Ikiwa utachelewa mjini utapotea njia ya kwenda nyumbani usiku.

CULTURAL NOTES:

- a) In Kenyan culture, unlike Western culture, directions are usually given using land marks for example a bridge, a river or, a big tree, a building. Thus it is rare to hear Kenyans using names of streets, roads and numbers when giving directions to a place.
- b) Although it varies with particular ethnic groups, distance could be shown to be nearer or farther than in actual kilometers. Please clarify this area with your language teacher(s) and compare differences.

SOMO LA KUMI NA SABA

KUNUNUA TIKITI - BUYING A TICKET

MAZUNGUMZO YA KWANZA - DIALOGUE ONE.

Tom: Habari gani Karani?
Karani: Salama tu
Tom: Ninataka kwenda Mombasa kwa basi.
Ninaweza kupata tikiti?
Karani: Ndio. Unataka kusafiri lini?
Tom: Jumamosi kuna basi ngapi?
Karani: Mbili tu. Moja linaondoka saa
saba mehana na lingine linaondoka saa mbili usiku.
Tom: Basi ya mehana hufika Mombasa saa ngapi?
Hufika saa tatu usiku.
Tom: Kuna nafasi katika basi hilo?
Karani: Ndio kuna nafasi.
Tom: Nauli ya kwenda ni shilingi ngapi?
Karani: Ni shilingi mia mbili.
Tom: Nipe tikiki moja ya mtu-mzima.
Hizi shilingi mia mbili.
Karani: Haya bwana chukua tikita yako. Una mizigo?
Tom: Ndiyo nina mizigo mmoja mdogo.
Karani: Haya fika hapa busu saa kabla ya wakati wa kuondoka.
Tom: Haya, Asante.

MAZUNGUMZO YA PILI - DIALOGUE TWO.

Ben: Vipi bwana?
Ken: Salama tu ninaweza kukusaidia?
Ben: Ndio. Ninataka kununua tikiti ya kwenda Machakos.
Ken: Unetaka kusafiri lini?
Ben: Kesho, saa mbili.
Ken: Pole Bwana, Basi la kwanza limejaa lakini kuna nafasi.
Katika basi la pili. Unaweza kusafiri saa nane?
Ben: Sawa tu. Hakuna shida. Ni pesa ngapi kwenda tu?
Ken: Ni shilingi mia moja.
Ben: Ninaweza kupata kitie cha nyuma karibu na dirisha.
Ken: Ndio. Una mizigo?
Ben: Ndio. Mfuko mmoja tu.
Ken: Basi, jaribu kuwa hapa kesho kabla ya saa nane.
Ben: Haya, kwaluuri tutaonana kesho.

MAZUNGUMZO YA TATU - DIALOGUE THREE:

KUSAFIRI KWA MATATU

Manamba: Habari gani? Unaenda?
Msafiri: Ndiyo ninaenda lakini nitaketi wapi?
Manamba: Kuna nafasi njoo utapata kitu.
Msafiri: Wapi nafasi? Na watu wamejua?
Nitaketi wapi? Na sitaki kusimama.
Manamba: Njoo kuna nafasi ya watu wawili.
Njoo nitakutafutia kitu. (Katika matatu)
Haya songa mpaka mwisho. Hapa kuna nafasi ya watu
kawili. Kaa kibashara.
Msafiri: Songeni tafadhalii sijaketi vizuri.
Manamba: Haya kila mtu lipa pesa yako tunaondoka sasa.

SOMA KWA SAUTI - READ ALOUD

Basi huondoka saa ngapi? Basi huondoka saa mbili.
Basi huondoka saa tano.
Basi huondoka saa nane.

Matatu husafiri kwa muda gani?
Matatu huchukua muda wa saa moja.
Matatu huchukua muda wa masaa mawili.

Basi husimama Voi kwa muda gani?
Basi husimama Voi kwa dakika ishirini.
Matatu husimama Voi kwa masaa mawili.

Matatu husafiri moja kwa moja, au husimama - simama njiani?
Matatu husimama Naivasha.
Matatu husimamasimama njiani.
Matatu itaenda moja kwa moja.

Nauli ya kwenda ni shilingi ngapi?
Nauli ya kwenda ni shilingi hamsini.
Nauli ya kwenda na kurudi ni shilingi mia.

Tikiti ni pesa ngapi?
Tikiti ni shilingi mia tatu.
Tikiti ni shilingi arobaini.
Tikiti ni shilingi sabini.

Una mizigo mingapi?
Nina mizigo mingi.
Nina mgigo mmoja.
Sina mzigo.

Ninaweza kuketi karibu na dirisha?
Ndio unaweza.
La huwezi, hakuna nafasi.

Ningependa kununua tikitī ya kwenda na kurudi.
 Ningetaka kununua tikitī ya kurudi tu.
 Ningetaka kununu/^dtikitī ya watu wawili.
 Ningependa kusatirī mchana / usiku.
 Ungependa kuketi wapi?
 Karibu na miango.
 Basi hili limejaa, siwezi kuliipanda.
 Kituo cha gari ta moshi kiko wapi?
 Mwisho wa barabara hii.
 Basi litaondoka saa ngapi?
 Saa tatu asubabi.
 Kuna nafasi?
 Ndio kuna nafasi.
 Matatu imejaa.
 Basi hatijajaa.
 Hakuna nafasi.

MSAMILATI

tikitī
 nauī
 abīria
 kusimama
 kuwasili/kufika
 -ingine
 -ngapi
 barabara
 kitī cha mbele
 kitī cha nyuma
 kitī cha katikati
 karibu na dirisha
 kwa basi
 kwa Ndege
 Kulipa
 kujaa
 songa
 manumba
 kwa Matatu
 kitī
 njia
 ondoka
 mchana
 mzigo
 chukua
 pesa
 pata
 saa
 safari
 safiri
 simama
 tembea
 nafasi

VOCABULARY

ticket
 fare
 passenger
 to stop
 to arrive
 other
 how many
 way / road/ path
 front seat/chair
 back seat/chair
 middle seat/chair
 near the window
 by bus
 by airplane
 to pay
 to be full
 move
 tout
 by matatu
 chair / seat
 way / path
 leave
 afternoon
 luggage/load
 take
 money
 get
 time
 trip/journey
 travel
 stop
 walk
 space

ZOEZI LA KWANZA - EXERCISE ONE

'ME' AND 'HU' TENSE

TAFSIRI SENTENSI HIZI - TRANSLATE THIS SENTENCES:

1. Basi imejha; Hakuna nafasi.
2. Gari la moshi huondoka saa moja ya asubuhi.
3. Watu husafiri vipi kwenda nyumbani.
4. Ncege huchukua muda gani kutoka New York Mpaka Nairobi.
5. Nimechoka sana kwa sababu ya safari hiyo.
6. Mwaiimu yule amekasirika kwa sababu nimechelewa.
7. Chakula chako ni kizuri, nimeshiba sana.
8. Watoto wamelala kwa sababu wamechoka.
9. Wanafunzi wamekasirika kwa sababu hakuna Mwaiimu.
10. Ametafuta nita takini hajatona.
11. Mzee yule amekufa kwa sababu ya uzee.
12. Kama umemaliza mtihani, pumzika kidogo.
13. Amejifunza lugha kwa muda.
14. Mkutano huanza saa mbili.
15. Mimi huenda Nairobi mara mbili kwa wiki.
16. Mayai hupatikana sokoni tu.
17. Mtu anapoumwa na tumbo humeza dawa hii.
18. Kwa kawaida mvua hunyesha mwezi wa Machi.
19. Nyinyi hupenda kusafiri vipi?
20. Maji huingia mfereji gani??

ZOEZI LA PILI - EXERCISE TWO:

JIBU MASWALI HAYA.

1. Unakaa wapi?
2. Wewe husafiri vipi kwenda nyumbani?
3. Wewe hulipa pesa ngapi kwa matatu kutoka Naivasha kwenda. nyumbani.
4. Matatu huondoka saa ngapi kwenda nyumbani?
5. Wewe hufika Malaika saa ngapi?
6. Unapenda kusafiri kwa Matatu? Eleza.
7. Ilapa nchini, watu husafiri vipi?
8. Je, umewahi kusafiri kwenda mbali? Eleza juu ya safari yako.

ZOEZI LA TATU - EXERCISE THREE:

TAFSIRI SENTENSI HIZI - TRANSLATE THE FOLLOWING SENTENCES.

1. I don't like travelling at night.
2. Travelling by bus is better than travelling by Matatu.
3. How do you like travelling?
4. Is the bus full?
5. The bus is full, there's no space.
6. The train goes to Nairobi twice a week.
7. I have finished packing my luggage. You can put it on the bus now.
8. How long does a plane take from New York to Nairobi?.
9. When will the bus depart?
10. I always go to Nairobi by Matatu.
11. Usually it rains during the month of March.

ZOEZI LA 4 - EXERCISE FOUR.

TAFSIRI SENTENCES HIZI - TRANSLATE THE FOLLOWING SENTENCES.

1. Basi limejaa, hakuna nafasi.
2. Nauli ya kwenda na kurudi ni pesa ngapi?
3. Ningetaka kuketi karibu na dirisha.
4. Basi litaondoka saa ngapi?
5. Matatu huchukua muda gani kutoka Nairobi hadi Naivasha?
6. Ninataka kumunua tikitiki za watu wanne.
7. Wewe husafiri vipi kwenda nyumbani?
8. Gari la moshi limeondoka.
9. Ndege huchukua masaa mangapi kutoka N.Y. mpaka Nairobi.
10. Ninapenda kusafiri usiku.

CULTURAL NOTE:

"A Matatu is never full." Even if it's full, the Manambas (Touts) will always push people to get in.

- In Kenya people travel with their luggage in the same vehicles.
- At times when you go to a bus stage the touts (Manambas) will run to you, grab your luggage and take it to their respective vehicles expecting you to follow them. Watch out!
- You may find a matatu which you think is almost full and that will be the first to leave. Don't be surprised when it turns out that most of the "passengers" were Manambas trying to fool travellers. However, long distance Matatus line up and leave one after the other.

Usually there is no personal space in public transport.

SOMO LA KUMI NA NANE

HALI YA HEWA NI VIPI? - HOW IS THE WEATHER?

SOMA KWA SAUTI - READ ALOUD

Leo hali ya hewa ni vipi?
Leo kuna baridi.
Leo kuna joto.
Leo kuna mvua.
Leo kuna manyunu.
Leo kuna upepo.
Mvua inanyesha.
Mvua hainyeshi.
Jana mvua ilinyesha.
Jana mvua harkunyesha.
Kesho mvua itanyesha.
Kesho mvua haitanyesha.
Kuna upepo / vumbi leo.
Hakuna upepo.
Kuna joto jingi.
Hakuna joto jingi.
Kuna mvua nyngi.
Hakuna mvua nyngi.
Leo hali ya hewa ni nzuri.
Leo hali ya hewa ni mbaya.
Ninasikia joto sana.
Ninasikia baridi sana.
Ninasikia baridi kidogo.
Habari za nyumbani?
Nzuri lakini kuna ukame.
Nzuri, mvua inanyesha kidogo.
Wakulima wanapanda vyakula vingi.
Kuna baridi, wakulima hawapandi vyakula.
Majira.
Majira ya kiangazi.
Majira ya masika.
Majira ya vuli.
Majira ya baridi.
Katika majira ya kiangazi kuna nini?
Majira ya kiangazi kuna joto jingi na jua kali.
Majira ya masika kuna nini.
Majira ya masika kuna mawingu mengi na mvua nyngi.
Majira ya vuli kuna nini?
Majira ya vuli kuna joto kidogo na upepo.
Majira ya baridi kuna nini?
Majira ya baridi kuna baridi nyngi na umande mwingu wakati wa asubuhi.

MSAMIATI
SWAHILI

majira
kiangazi
masika
vuli
baridi sana
mvua
mawingu
aina
manyunyu
upepo
jua
kusikia
joto
baridi
kunyesha
kuvuna
kufurahi
ukame
hali ya hewa
kwa kawaida
jimbo
mkulima
mazao
mpaka

VOCABULARY
ENGLISH

season
hot season
rainy season
season of lesser rains
cold season
rain
clouds
type
drizzling (of rain)
wind
sun
to feel
hot and humid
cold
to rain
to harvest
to be happy
drought
weather
usually
state
farmer
crops/produce
up until

READING COMPREHENSION

Katika nchi ya Kenya, kuna majira ya masika, kiangazi na vuli. Hakuna majira ya kipupwe lakini kuna majira ya baridi.

Kwa kawaida, majira ya kiangazi huanza mwenzi wa Disemba na huendelea mpaka machi. Katika majira ya kiangazi, kuna joto jingi na jua kali.

Majira ya masika huanza mwenzi wa machi au April. Mvua hunyesha sana katika majira haya. Wakulima hufurahi sana katika majira haya, kwa sababu katika majira haya, huweza kupanda vyakula vya aina nyngi.

Majira ya baridi huanza mwisho wa mwezi wa sita na huendelea mpaka mwezi wa tisa. Wakati huu, wakulima hawafanyi kazi shambani. Kwa hivyo vyakula huwa bei ghali sana. Na katika majira ya vuli kuna joto kidogo na upepo. Vuli ni majira ya kuvuna vyakula. Wakulima hufurahi sana. Mazao mengi, kama ndizi, mihogo, viazzi na matunda mengi, hupatikana katika majira haya.

MAELEZO YA SARUFI - GRAMMAR EXPLANATION.

In this lesson we have used adjectives like -ingi, -baya and -zuri. In Kiswahili, adjectives come in three categories.

PREFIX - DEPENDANT ADJECTIVES BEGINNING WITH A CONSONANT

| | |
|---------|---|
| -zuri | good |
| -baya | bad |
| -bichi | raw, unripe, uncooked |
| -bivu | ripe |
| -chache | few |
| -chatu | dirty |
| -changa | young |
| -chungu | bitter |
| -dogo | small, little |
| -fupi | short |
| -geni | strange, foreign |
| -gumu | hard, tough, difficult |
| -janja | cunning, clever, deceitful |
| -jinga | foolish, ignorant, stupid |
| -kali | fierce, sharp, strict, strong |
| -kubwa | big, large, main |
| -kuu | great, chief |
| -kukuu | old, wornout |
| -moja | one |
| -nane | eight |
| -ngapi' | how many |
| -nne | four |
| -nono | fat (animals) |
| -nene | stout,fat (people) |
| -nyonge | weak, poor, feeble, unhealthy |
| -pana | broad, wide |
| -pole | gentle (often used as the opposite of kali) |
| -mpya | new, fresh |
| -refu | tall, long, high |
| -tamu | sweet |
| -tano | five |
| -tatu | three |
| -tupu | empty, bare |
| -tulivu | peaceful, calm |
| -willi | two |
| -zee | old (living beings) |
| -zima | whole, complete |
| -zito | heavy |
| -zuri | good, nice, fine, beautiful, pleasant |

II PREFIX - DEPENDENT ADJECTIVES

| | |
|----------|--------------------------------------|
| -aminifu | honest, faithful, trustworthy |
| -ema | good, kind (in character) |
| -embamba | thin, slender, narrow |
| -ekulu | red |
| -epesi | light (in weight) quick, agile, fast |
| -erevu | clever, cunning (same as "janja") |
| -eupe | White |
| -eusia | black, dark |
| -ingi | many, much |
| -ingine | another, others |
| -ororo | soft, tender |
| -ovu | evil |

III PREFIX - INDEPENDENT ADJECTIVES

| | |
|-------------------|--|
| bora | excellent, better, best, of high quality |
| dharifu | weak |
| ghali | expensive |
| haba | a little, few |
| haladi | lawful |
| huru | free |
| hodari | efficient, able, active, strong, clever |
| kamili | exact, complete |
| laini | soft, tender (same as "ororo") |
| imara | firm, strong |
| hafifu | weak, poor, feeble |
| kadha wa kadha | several, an uncertain number |
| kila | each, every |
| gani? | what kind of? what sort of? |
| maridadi/malidadi | fancy, adorned, / beautiful |
| maskini | poor |
| maarufu | famous, well-known |
| mashuuri | important urgent |
| nadhifu | tidy, neat |
| safi | clean |
| tajiri | rich, wealthy |
| shujaa | brave, courageous |
| sita | six |
| saba | seven |
| tisa | nine |
| rahisi | easy, cheap |
| tofauti | different |
| mbalimbali | different/various |

NOTE:

The adjective agreements or prefixes are usually the same in form as the noun prefixes, they are used to bring the adjective stems into agreement with the nouns, as in the following examples:

| | |
|-----------------|-------------------|
| M-toto m-dogo | - a little child. |
| Wa-toto wa-dogo | little children. |
| M-ti m-refu | a tall tree. |
| Ki-su ki-kali | a sharp knife. |
| Vi-su vi-kali | sharp knives. |

Chumba ki-chafu a dirty room.
Vy-umba vi-chafu dirty rooms.

ZOEZI LA KWANZA - EXERCISE ONE:

COMPLETE THE SENTENCES BY INSERTING THE CORRECT FORM OF AGREEMENT

For Example: Mji wa Naivasha ni mdogo sana.

ZOEZI LA KWANZA - EXERCISE ONE

1. Nairobi ni mji _____ (kubwa).
2. Mbwa wangu ni _____ (kali) sana.
3. Ninataka kitabu _____ (ingine) ____ (pya).
4. Wadudu ____ (ingi) wanaingia nyumbani.
5. Maji ya machungwa ni kinywaji ____ (tamu).

6. Wageni _____ (ingine) wanakuja sasa.
7. Hawa ni watu _____ (zima) si watoto.
8. Minazi ni miti _____ (reful) sana.
9. Wafanyi biashara hawa ni _____ (janja) sana.
10. Ninataka mwavuli _____ (ekundu).
11. Paka wako ni _____ (eupe) si _____ (eus1).
12. Tunataka viti _____ (ingine) _____ (tatu).
13. Twiga ni mnyama _____ (reful) sana.
14. Kijana huyu anavaa viatu _____ (eus1).
15. Ngombe huyu ni _____ (nono) sana.
16. Mtumishi wangu ni _____ (refu) na _____ (embamba).
17. Mbuzi _____ (wili) _____ (eupe) wanakuia majani.
18. Kiongozi _____ (ingine) atakuja.
19. Vitabu hivi ni _____ (kukuu,) si _____ (pya).
20. Chakula hiki ni _____ (zuri) sana.

ZOEZI LA PILI - EXERCISE TWO:

SAY THE FOLLOWING SENTENSES IN KISWAHILI

- a) How many loaves of bread do you want?
- b) Many visitors are coming, we need many loaves of bread.
- c) This is not my cat; my cat is black.
- d) I want two new handkerchiefs.
- e) Your (singular) new servant is lazy.
- f) These onion are nice but they are expensive.
- g) Can you (singular) bring another basket?
- h) I am giving them orange juice. Children like sweet drinks.
- i) His house is very nice.
- j) Their office has very many books.

ZOEZI LA TATU - EXERCISE 3

JIBU MASWALI HAYA - (READ THE PASSAGE IN PAGE 93 AND ANSWER THE FOLLOWING QUESTIONS)

1. Katika Kenya kuna majira gani?
2. Katika majira ya kiangazi kuna nini?
3. Majira ya masika huanza mwezi gani katika Kenya?
4. Wakulima hufanya nini wakati wa majira ya masika?
5. Katika majira ya vuli kuna nini?
Wakulima hufanya nini?
6. Je wakati wa majira ya baridi sana, wakulima hufanya kazi?

ANDIKA INSHA FUPI JUU YA HALI YA HEWA KATIKA JIMBO LAKO. (Write a short composition about the weather conditions in your home state).

Cultural Note:

There are only two distinct seasons namely hot and dry and cold and wet seasons.

SOMO LA KUMI NA TISA

NGUO NA RANGI - CLOTHES AND COLOURS

MSAMIATI

rangi
kijani kibichi
buluu
manjano
zamburau
waridi
kahawa/kahawiya
kijivu
rangi ya Machungwa
-eusí
- eupe
- ekundu
kuvaa
kuvalia
nguo
soksi
rinda
kitambaa
shati
skati
suti
koti
suruali
blausi
tai
kofia
kanga
kikoi
buibui

VOCABULARY

colour
green
blue
yellow
purple
pink
brown
grey
orange
black
white
red
to wear
to dress up
clothes
socks
dress
cloth
shirt
skirt
suit
coat
pants
blouse
tie
hat
A piece of cloth used by women
Piece of cloth used by men
Black clothes used by muslim women

SOMA KWA SAUTI - READ ALOUD

Hii ni rangi gani?
Hii ni rangi ya kijani kibichi.
Rangi ya buluu.
Rangi ya manjano.
Rangi ya waridi.
Rangi ya kijivu.
Rangi ya kahawia.
Rangi nyeusi.
Rangi nyeupe.
Rangi nyekundu.

Amevaa suruali ya rangi gani?
Amevaa suruali ya rangi nyeupe.
Suruali ya rangi nyeusi.

Suruall ya rangi nyekundu.
Suruall ya rangi kijani kibichi.

Umevaa skati ya rangi gani?
Nimevaa skati ya rangi ya kijivu.
Amevaa skati ya rangi ya manjano.

Unapenda nguo za rangi gani?
Ninapenda nguo za rangi ya buluu.
Rangi ya kijani kibichi.

Ninapenda nguo nyekundu.
Umenunua suti rangi gani?
Nimenunua suti nyeusi.
Una mashati meupe mangapi?
Nina mashati meupe mawili.
Sina mashati meupe.

MAELEZO YA SARUFI - GRAMMAR EXPLANATION:

Apart from -eusi -eupe -ekundu which are prefix dependent. Other colours are independent. For example:

| | | |
|-----------------|---|------------------|
| Mtu mweusi | - | Watu weusi. |
| Kitabu chekundu | - | Vitabu vyekundu. |
| Kalamu nyeusi | - | Kalamu nyeusi. |

Nguo ya kijani kibichi.
Shati la manjano.

However when modifying nouns, connectors are used -ya (of) to which appropriate prefixes are attached examples.

Hence:

| | | |
|------------------------|---|---------------------|
| Nguo ya kijani kibichi | - | Nguo za kijani. |
| Shati la manjano | - | Mashati ya manjano. |
| Kiatu cha waridi | - | Viatu vya waridi. |

However independent colours are frequently used as adjectival phrases, for examples,

| | | |
|----------------------------|---|-----------------------------------|
| Nguo ya rangi ya buluu | - | A blue cloth/ pieces of clothing. |
| Shati la rangi ya manjano | - | A yellow shirt. |
| Kiatu cha waridi | - | A pink shoe. |
| Skati ya rangi ya zambarau | - | A purple skirt. |

ZOEZI LA KWANZA - EXERCISE ONE

JAZA NAFASI HIZI: - COMPLETE THE FOLLOWING SENTENCES CORRECTLY.
EXAMPLE: Mwalimu wangu amevaa viatu vyekundu.

1. Paka wako ni -eupe si -eusi.
2. Kijana huyu anavaa viatu -eusi.
3. Kuna watu -eusi wengi katika Amerika.
4. Kwa nini wal' wanaoishi jangwani huva _____ -eupe?

5. Hawapendi kufunga tai lakini wanapenda sana kuva wakati wa baridi.
6. Koti la Ezekiel ni -ekundu.
7. Mwalimu wake amevaa shati ---- rangi ---- kijani kibichi.
8. Rafiki yangu alinunua uzi - eupe badala ya uzi -eusí.
9. Watoto wa shule wamevaa suruali zao ---- rangi ----- kijivu.
10. Sina suti ---- ekundu lakini nina suti ---- rangi ---- samawati.
11. Hana mashati eupe lakini ana mashati eusi mengi.
12. Anapenda kuva skati ---- rangi ---- kahawa na viatu --- ekundu.
13. Nyumba yake ina milango ----- rangi ----- kijani.

In this lesson there are colour adjectives which are prefix dependent, for example:

Mtu mweusi - Watu weusi.
 Kiatu cheusi - Viatu vyeusi.

ZOEZI LA PILI: EXERCISE TWO:

Yule ni Peter. Yeye amevaa suruali ndefu, shati na koti. Hakuva fulana leo. Suruali yake ndefu ni nyeusi na shati lake ni nyeupe. Koti lake lina rangi nyingi. Peter anapenda kuva nguo za rangi nyingi. Na yule msichana ni Mary. Yeye amevalia vizuri sana. Amevaa skati ya rangi ya kahawia na biausi. Biausi yake ina rangi nyeupe na rangi ya kahawia. Mary hapendi kuva nguo za rangi nyingi.

ZOEZI LA TATU - EXERCISE THREE

JIBU MASWALI HAYA - ANSWER THE FOLLOWING QUESTIONS:

1. Peter amevaa nguo gani?
2. Nguo za Peter ni za rangi gani?
3. Koti la Peter ni jekundu?
4. Peter anapenda kuva nguo za rangi gani?
5. Peter amevaa kofia?
6. Skati ya Mary ina rangi gani?
7. Mary amevaa nguo gani?
8. Mary amevaa rinda?
9. Nguo za Mary zina rangi gani?
10. Peter na Mary wanapenda kuva nguo za rangi gani?

CULTURAL NOTE:

Apart from the three main colours (-eusí -eupe and ekundú) all the other colours are descriptive.

Skati ya kijani

a green skirt -
(a skirt of leaf's colour)

Kitambaa cha samawati

- A sky blue cloth - (A cloth
of the sky colour)

Uzi wa rangi ya machungwa

- An orange yarn - (A yarn
of the orange colour)

Tai ya rangi ya kijivu

- A grey tie (A tie of the Ash
colour)

SOMO LA ISHIRINI

VIUNGO VYA MWILI - PARTS OF THE BODY

ILLUSTRATION: HUMAN BODY WITH BODY NAMES:

SOMA KWA SAUTI - READ ALOUD

Kichwa changu.
Jicho lako.
Midomo yao.
Macho yako.
Miguu yako.
Huu ni mkono wangu.
Kile ni kidole.

Huu ni mguu wangu.
Huu ni mguu wako.
Ule ni mguu wake.
Hiki ni Kidole cha mtoto.
Hicho ni kidole cha mkono.
Hili ni jicho la paka.
Hilo ni jicho la mbuzi.
Lile ni jicho la mbwa.

Kichwa changu ni kikubwa.
Macho yako ni meupe.
Md mo wako ni mkubwa.
Macho yako ni mekundu.
Ana miguu nyebamba.
Ana mikono mirefu.
Ana vidole sita.

Hii ni miguu yangu.
Hiyo ni miguu yako.
Lie ni miguu yake.
Hivi ni vidole vya mtoto.
Hivyo ni vidole vya mkono.
Haya ni macho ya paka.
Hayo ni macho ya mbuzi.
Haya ni macho ya mbwa.

ZOEZI LA KWANZA - EXERCISE ONE

ANDIKA KWA WINGI - WRITE IN PLURAL

1. Hili ni Jicho _____
2. Hiki ni Kichwa _____
3. Kile ni Kidole _____
4. Hilo ni Goti _____
5. Lile ni Sikio _____
6. Huu ni Mguu _____
7. Hiki ni Kifua _____
8. Ule ni Mkono _____

ZOEZI LA PILI - EXERCISE TWO

TUNGA SENTENSI KWA KUCHAGUA NENO SAWA
CHOOSE THE CORRECT WORD AND CONSTRUCT A SENTENCE:

FOR EXAMPLE: Hii

 Hilo ni sikio = Hilo ni sikio
 Hicho

1. Hili
 Hii ni pua =
2. Huu
 Hiki ni kichwa =
 Hivi

3. Ilie
Hivyo ni masikio =
Haya

4. Lile
Ule ni mukono =
Hayo

5. Huu
Hili ni goti =
Vile

CULTURAL NOTE:

There are some parts of the body that we do not mention in public. If you wish to know which ones they are, ask any person (Kenyan) you are free with. In connection to this women are not supposed to expose their thighs. Therefore they are very careful about their sitting position.

SOMO LA ISHIRINI NA MOJA

MTU MGONJWA - SICK PERSON

MAZUNGUMZO YA KWANZA - DIALOGUE ONE

Daktari: Hujambo mama?
Mama: Sijambo daktari
Daktari: Unashida gani?
Mama: Mtoto wangu ni mgonjwa.
Daktari: Yeye ni mgonjwa vipi?
Mama: Anaumwa na tumbo na kutapika.
Daktari: Anasikia joto au beridi.
Mama: Anasikia joto jingi na kutelemeka pia.
Daktari: Alianza lini?
Mama: Alianza siku mbili zilizopita.
Daktari: Anahara?
Mama: Anahara pia.
Daktari: Ana umri gani?
Mama: Ana umri wa miaka mitatu na miezi sita.
Daktari: Haya, Nitampa dawa ya kunywa na sindano.
Daktari: Dawa hii ya kunywa, atakunywa kijiko kimoja cha
moja halafu nitamwona tena baada ya wiki moja.
Mama: Nitalipa pesa ngapi?
Daktari: Utalipa baada ya mtoto kusikia vizuri.
Mama: Asante.
Daktari: Kwaheri.

MAZUNGUMZO YA PILI - DIALOGUE TWO

Baba: Habari mtoto wangu?
Mtoto: Nzuri lakini ninaumwa.
Baba: Unaumwa wapi?
Mtoto: Nilipokuwa sialeni, nilijikata mguu.
Baba: Ulipelekwa hosipitali?
Mtoto: Hapana, lakini mwalimu aliufunga na kitambaa.
Baba: Ulilikata vipi?
Mtoto: Nililikata nilipokuwa nikichonga sanamu.
Baba: Sasa unajisikiaje?
Mtoto: Ninaumwa na ninasikia maumivu sana.
Baba: Haya twende kwa daktari.
Mtoto: Ndiyo baba.

MAZUNGUMZO YA TATU - DIALOGUE THREE

KATIKA HOSIPITALI - AT THE CLINIC

Daktari: Habari zenu?
Baba/Mtoto: Nzuri.
Daktari: Ninaweza kuwasaidia?

Baba: Ndiyo daktari, huyu mtoto ni mgonjwa.
 Daktari: Yeye ni mgonjwa wapi?
 Baba: Mtoto atakueleza zaidi.
 Daktari: Mtoto wewe ni mgonjwa wapi?
 Mtoto: Nilijikata mguu.
 Daktari: Ulilijika lini?
 Mtoto: Nilijikata leo nilopokuwa shulenii.
 Daktari: Ulilijikata na nini?
 Mtoto: Nilijikata na panga nilipokuwa nikichonga sanamu.
 Daktari: Pole, nitakupa dawa ya sindano na dawa zakumeza. kwa
 siku saba halafu nitaufunga tena vizuri.
 Mtoto: Asante daktari.
 Baba: Ni pesa ngapi?
 Daktari: Usijali sasa, utalipa mtoto atakapopona vizuri.
 Baba: Asante daktari.
 Daktari: Kwaherini, mtarudi hapa baada ya siku saba.

SOMA KWA SAUTI - READ ALOUD

Unaumwa na nini?
 Ninaumwa na kichwa.
 Ninaumwa na tumbo.
 Ninaumwa na kifua.
 Ninaumwa na koo.
 Kichwa kinaniuma.
 Kifua kinaniuma.
 Koo inaniuma.
 Una homa?
 Ndiyo ninahoma.
 Unatapika?
 Ndiyo ninatapika.
 Unasikiaje?
 Ninasikia baridi.
 Ninasikia joto.
 Ninasikia maumivu sana.
 Ninatapika na kuhara.
 Sipati choo.
 Mtoto wako anasikiaje sasa?
 Anasikia nafuu; ninafikiri amepona.
 Bado hajasikia vizuri.
 Bado hajapona.
 Sasa unasikiaje?
 Bado sijasikia vizuri.
 Nimepata nafuu kidogo.
 Bado sijapona vizuri.
 Unaumwa wapi?
 Ninaumwa na jino.
 Ninaumwa na mgongo.
 Mtoto hapati usingizi usiku.
 Silali kwa sababu ya maumivu.
 Ninate temeka sana.
 Unaendeleaje?
 Leo, mimi ni afadhali.
 Najisikia vizuri kidogo.
 Najisikia vizuri zaidi.

MSAMITISWAHILI

ugonjwa
homa
mafua
dawa
sindano
mja mzito
kuumwa
kuumia
kupona
kupata nafuu
kupata usingizi
kupaka
kupiga/kundunga sindano
kuhara
kutapika
kutumia
kumeza
kuugua
kutetemeka
kuambukiza
kusikia
kufaa
tangu
kweli
pole
daktari
baridi
joto
uchungu
ukimwi
kipindu pindu
kichaa cha mbwa
malaria
dalili
kuingia
kuenea
kiu
kidonda
chafu
malale
kifua kikuu
upele
ukoma
kuzuia/kukinga
maumivu
ili
viini
ndui
tetewanga
kichocho
kifaduro
pepopunda
kizunguzungu
kusikia kizunguzungu

VOCABULARYENGLISH EQUIVALENT

disease/illness
fever
a cold
medicine
injection/needle
pregnant woman
to be pained / to be sick
to pain
to be healed/to recover
to improve healthwise
to get some sleep
to apply/ smear
to inject
to diarrhoea
to vomit
to use
to swallow
to suffer (through illness)
to shiver
to infect
to feel
to be useful
since
true/truth
sorry
doctor
cold
hot
pain
AIDS
cholera
rabbies
malaria
symptoms/signs
to enter
to spread
thirsty
wound
dirty
sleeping sickness
tuberculosis
skin disease
leprosy
to prevent
pains
so that
germs
small Pox
chicken pox
bilharzia
whooping cough
tetanus
dizziness
to feel dizzy

MAELEZO YA SARUFI - GRAMMAR EXPLANATION

The Object Infixes:

Object infixes in Swahili unlike in English are placed within the verb, after the tense marker and before the verb stem, to stand in place of pronouns I, you he/she and is in singular form and we, you(plur) and they (both animate and inanimate) in the plural form.

For Example;

In the M-WA Noun Class:-

- | | | |
|---------------------|---|-------------------|
| Alin <u>ipiga</u> . | - | S/he hit me. |
| Ali <u>kupiga</u> . | - | S/he hit you. |
| Alim <u>piga</u> . | - | S/he hit him/her. |

** and in the Ki-Vi Noun Class:-

- | | | |
|--------------------|---|----------------------------|
| Alikipika chakula. | - | S/he cooked (it) the food. |
| Alivivunga viti. | - | He broke (them) chairs. |

And in the Plural:

- | | | |
|---------------------|---|----------------|
| Alituona. | - | S/he saw us. |
| Aliw <u>a</u> tona. | - | S/he saw you |
| Aliw <u>a</u> tona. | - | S/he saw them. |

Note that the second person and third person object infixes are the same. Therefore to distinguish between the two the content meaning is very helpful:

For Example:

- | | | |
|---------------------------------|---|-----------------------------|
| Aliw <u>a</u> mibia nini? | - | What did he tell you (plu). |
| Aliw <u>a</u> piga watoto wake. | - | He beat his children. |

All the other Noun Class objects infixes are similar to the subject prefixes covered in earlier lessons.

1. "KUUMWA" is a Passive Verb which literally means "To be pained or to be bitten", so ninaumwa na tumbo means " I am being pained by my stomach", or,"I have stomachache". Unaumwa na Jino, means "You are being pained by the tooth". Anaumwa na sikio, means. He/She is being pained by the ear".

So "Kuumwa" is a Passive Verb deriving from the active verb "Kutuma".

NOTE:

The verbs that end in "A", of the Bantu origin are changed into passive by the addition of infix -W- just before the final "A" of the verb. For example

| <u>ACTIVE MEANING:</u> | <u>PASSIVE:</u> | <u>MEANING:</u> |
|------------------------|-----------------|---------------------|
| Kuuma | Kuumwa | To be pained/bitten |
| Kuandika | Kuuandikwa | To be written |
| Kupeleka | Kupelekw | To be taken |
| Kuanza | Kuanzwa | To be started |
| Kukata | Kukatwa | To be cut |
| Kuona | Kuonwa | To be seen |
| Kupika | Kupikwa | To be cooked |
| Kusafisha | Kusafishwa | To be washed |

- 2) VERBS ENDING IN THE DOUBLE VOWELS "OA": In the passive the final "-A" is replaced by "LEWA". For example:

| <u>Active</u> | <u>Passive</u> |
|---------------|----------------|
| Ku-oa | Ku-olewa |
| Ku-ondoa | Ku-ondolewa |
| Ku-toa | Ku-tolewa |

(to be married)
(to be removed)
(to be taken out)

- 3) VERBS ENDING IN "UA" or "AA": Here in the passive the final "A" is replaced by "LIWA". For example:

| <u>Active</u> | <u>Passive</u> |
|---------------|----------------|
| Ku-ua | Ku-ulawa |
| Ku-nunua | Ku-nunuliwa |
| Ku-fungua | Ku-funguliwa |
| Ku-zaa | Ku-zaliwa |
| Ku-kaa | Ku-kaliwa |

(to be killed)
(to be bought)
(to be opened)
(to be born)
(to be sat on)

- 4) VERBS ENDING IN "I" or "E": In the passive, "WA" is suffixed
Examples:

| <u>Active</u> | <u>Passive</u> |
|---------------|----------------|
| Kutaliki | Kutalikiwa |
| Kufasiri | Kufasiriwa |
| Kusamehe | Kusamehewa |

(to be divorced)
(to be translated)
(to be forgiven)

- 5) VERBS ENDING IN "U" PRECEDED BY A CONSONANT: In passive, the final "U" is replaced by "IWA". Examples:

| <u>Active</u> | <u>Passive</u> |
|---------------|----------------|
| Ku-hukumu | Ku-hukumiwa |
| Ku-jibu | Ku-jibiwa |
| Ku-jaribu | Ku-jaribiwa |
| Ku-hesabu | Ku-hesabiwa |

(to be judged)
(to be answered)
(to be tried)
(to be counted)

- 2) THE "JI" REFLEXIVE INFIX as it's used in Dialogue B is used in Kiswahili when the object of a transitive verb is the same as the subject meaning "oneself", "itself". example No other object infix can be used in a verb containing -JI-In some verbs it changes the original meaning of a verb to slightly different meaning. FOR EXAMPLE:

Kupenda - To like/love,
Kijipenda - To like/love oneself or to be selfish.
Kujiona - To see oneself or to be conceited.
Ex. Alijiuma - He/she bit him/herself
Nikajiutiza - I asked myself

ZOEZI LA KWANZA - EXERCISES ONE

TRANSLATE THE FOLLOWING PHRASES INTO KISWAHILI BY USING PROPER PASSIVE FORMS OF THE VERBS. EXAMPLE - To be asked - kuulizwa

1. To be cut.
2. To be paid.
3. To be married.
4. To be answered.
5. To be eaten.
6. To be forgiven.
7. Ezekiel was beaten by John.
8. The door was opened by him/her.
9. The food was cooked very well.
10. They were born that year.
11. He is sick because he was bitten by a snake.
12. He was answered by the child.
13. The money was counted by our cashier.
14. The book was written by Mr. Kolu.

ZOEZI LA PILI - EXERCISE TWO

GIVE THE PASSIVE OF THE FOLLOWING SENTENCES:

EXAMPLE - Baba anafunza watoto.
Watoto wanafunzwa na baba.

1. Mondo alimpiga Maria.
2. Nyoka alimuumma mtoto wa Rhoda.
3. Baba aliwanunulia watoto wake zawadi.
4. Wapishi walipika chakula.
5. John anauza vyakula dukani.
6. Githendu aliwapeleka wageni porini kuona wanyama.
7. Ruth alisafisha nyumba ya wageni.
8. Hakimu alimsamehe mwizi.

ZOEZI LA TATU - EXERCISE 3

TRANSLATE THE FOLLOWING SENTENCES INTO ENGLISH

1. Jana nilijikata mguu wa kushoto.
2. Juzi mtoto alijiuma ulimi wake.
3. Utajikata vibaya.
4. Walijiona kwa kioo.
5. Ulijiumiza vipi?
6. Ninajifunza kiswahili.
7. Tulijifunza vitu vingi darasani.
8. Nilijitolea kufanya kazi katika Peace Corps.
9. Yeye hujipiga kila siku.
10. Watoto walijiumiza sana walipocheza mpira wa miguu.

- In some ethnic groups when a person dies from a certain disease people still believe they have been bewitched. In most societies in Kenya people don't ask people who have physically challenged about their state.

SOMO LA ISHIRINI NA MBILI

KUPIKA - COOKING

MAZUNGUMZO - DIALOGUE

- Lisa: Mama leo nitakusaidia kupika kwasababu sina kazi nydingi.
- Mama: Sasa sawa. Tunaweza kwenda jikoni.
- Lisa: Unataka kupika nini leo?
- Mama: Leo nitapika sukuma wiki na ugali.
- Lisa: Oh! ninajua kupika ugali lakini sijui kupika sukuma wiki.
- Mama: Haya nitakufundisha, ni rahisi sana.
- Lisa: Unahitaji vitu gani kupika sukuma?
- Mama: Unahitaji vitunguu, nyanya, chumvi, mafuta ya kupika kama kimbo, kasuku au joma, na sukuma pia.
- Lisa: Kwanza utafanya nini?
- Mama: Kwanza nitakatakata sukuma halafu nitaosha. Baada ya kuosha sukuma nita katakata vitunguu halafu nita weka katika sufuria.
- Lisa: Utahitaji vitunguu vingapi?
- Mama: Ikiwa ni kubwa sana, utahitaji kimoja tu.
- Lisa: Baada ya kuweka kitunguu sasa utaweka mafuta si ndiyo?
- Mama: Ndiyo, nitaweka mafuta na nitaacha kwa dakika mbili halafu nitakatakata nyanya ndani ya sufuria.
- Lisa: Sasa unaweza kuweka sukuma?
- Mama: Ndiyo nitaweka sukuma na nitaongeza chumvi kidogo na maji kiasi kidogo, nusu kikombe.
- Lisa: Utangoja kwa muda gani kabla ya kupakua?
- Mama: Nitangoja kwa dakika kumi tu.
- Lisa: Asante mama ninafikiri sasa ninajua kupika sukuma.
- Mama: Kesho utapika sukuma kwa chakula cha jioni.
- Lisa: Sawa sawa.

SOMA KWA SAUTI - READ ALOUD

Leo nitapika ugali.
 Utaongeza maji kikombe kimoja.
 Weka chumvi kidogo.
 Katakata kitunguu.
 Katakata nyanya.
 Katakata sukuma.
 Pakua chakula.
 Chakula gani.
 Baada ya muda gani?
 Baada ya dakika chache.
 Baada ya nusu can.

MSAMIATI

SWAHILI

| | |
|----------------|---------|
| kiasi | |
| kupika (V) | - |
| kusaidia (V) | - |
| jikoni (N) | - |
| mafuta (N) | - |
| kukata (V) | - |
| baada ya (ADV) | - |
| sufuria (N) | sufuria |
| kupakua (V) | - |
| kabla (ADV) | - |
| ikiwa | - |

MSAMIATI

| <u>ENGLISH</u> |
|----------------|
| amount |
| to cook |
| to help |
| kitchen |
| oil |
| to cut |
| after |
| sauce Pan |
| to serve |
| before |
| if |

ZOEZI LA KWANZA - EXERCISE ONE

EXPLAIN HOW TO COOK YOUR FAVOURITE KENYAN DISH.

ZOEZI LA PILI - EXERCISE TWO:

KANUSHA SENTENSI HIZI- NEGATE THESE SENTENCES

1. Nitapika mapema leo.
2. Baada ya kupika nyama nitapika samaki.
3. Juma atakusaidia kukatakata mboga.
4. Nitamsaidia mpishi kupika chapati.
5. Kanini atakaranga mayai sasa.

MAELEZO YA UTAMADUNI - CULTURAL EXPLANATION

In most cases men do not cook and rarely even go to the kitchen especially if there are women around. This is a bit different in urban areas. Some men in cities do not mind going to the kitchen to help with the cooking.

SOMO LA ISHIRINI NA TATU
KUKODISHA CHUMBA - BOOKING A ROOM

MAZUNGUMZO - DIALOGUE ONE

Karani: Karibu bwana. Habari gani?
Mgeni: Nzuri sana.
Karani: Ninaweza kukusaidia?
Mgeni: Ndio. Ninataka chumba cha mtu mmoja chenye choo na batu ndani. Ninaweza kukiipata?
Karani: Ndio. Unakitaka kwa muda gani?
Mgeni: Kwa muda wa wiki moja. Ni pesa ngapi kwa usiku mmoja?
Karani: Ni shillingi mia moja na thelathini.
Mgeni: Sawa sawa, Hizi ni pesa za wiki moja chukua.
Karani: Asante. Nitakupa chumba nambari tano.
Chukua ufunguo huu pamoja na risiti hii.
Mgeni: Ninaweza kupata chakula hapa?
Karani: Ndio katika chumba chako, kuna menu baada ya kuisoma, piga kengele. Waita akija unaweza kuagiza kisha atakuletea ulichoagiza kwa chumba.
Mgeni: Asante bwana.
Haya Asante: Tutaonana kesho.

MAZUNGUMZO DIALOGUE TWO

Susan: Hujambo bwana?
Karani: Sijambo habari yako?
Susan: Salama tu. Ninaweza kupata chumba hapa.
Karani: Ndio. Ungetaka chumba cha aina gani?
Susan: Chumba cha watu wawili chenye choo na batu ndani.
Ni pesa ngapi?
Karani: Ni shillingi mia moja na hamsini kwa usiku mmoja.
Utakaa kwa muda gani?
Susan: Kwa usiku mmoja tu. Chukua pesa na unipe ufunguo.
Karani: Utatumia chumba nambari nane. Chukua ufunguo huu.
Susan: Utanipa risiti?
Karani: Ndio chukua.
Susan: Asante.

MAZUNGUMZO - DIALOGUE THREE

Muthoka: Karibu bwana.
Mutua: Asante. Tunataka chumba cha watu wawili.
Muthoka: Kwa muda gani?
Mutua: Kwa wiki moja.
Muthoka: Mnataka chumba chenye choo au bila choo?

Mutua: Tunataka chenye choo, kitakuwa shilingi ngapi kwa usiku
mmoja?"
Muthoka: Shilingi tisini.
Mutua: Ilaya. Tatalipa pesa za siku tatu.
Muthoka: Mtapendelea chumba cha ghorofa ya kwanza au ya pili?
Mutua: Ghorofa ya pili.
Muthoka: Haya. Chukueni ufunguo wenu.
Mtakuwa chumba nambari ishirini na nane.
Mutua: Asante. Lifti iko wapi?
Muthoka: Iko pale mbele ya uie miango.
Mutua: Haya Asante bwana.

SOMA KWA SAUTI - READ ALOUD:

Kuna vyumba hapa?
Ndio kuna vyumba.
Hapana hakuna vyumba, vyote vina watu.
Unataka chumba cha aina gani?
Ninataka chumba cha mtu mmoja.
Ninataka chumba cha watu wawili.

Ungetaka chumba cha namna gani?
Ninataka chumba chenye choo.
Ninataka chumba chenye feni.
Ninataka chumba chenye vitanda viwili.
Ninataka chumba chenye kitanda kikubwa.

Unataka chumba kipi?
Ninataka chumba cha ghorofa ya kwanza.
Ninataka chumba cha ghorofa ya pili.
Ninataka chumba cha ghorofa ya tatu.
Ninataka chumba ambacho kiko mbali na baa.
Ninataka chumba ambacho si ghali.

Chumba chenye choo na bafu ni pesa ngapi?
Chumba chenye choo ni shilingi themanini.
Chumba chenye choo na bafu ni shilingi mia mbili.
Chumba chenye bafu ni shilingi tisini.

Utakaa hapa kwa mda gani?
Nitakaa katika hoteli hii kwa usiku moja tu.
Nitakaa katika hoteli hii kwa wiki mbili.
Nitakaa katika hoteli hii kwa mwezi mmoja.

Mtapendelea chumba cha ghorofa ya kwanza au ya pili.
Tutapendelea ghorofa ya kwanza.
Tutapendelea ghorofa ya mwisho.
Tutapendelea chumba ambacho kimekabiliana na baa.

Tutakaa katika chumba gani?
Mtakuwa katika chumba nambari tano.
Mtakuwa katika chumba nambari kumi.
Mtakuwa katika chumba nambari ishirini.

MSAMIATISWAHILI

(N) chumba
 (N) choo
 (N) bafu
 (N) kitanda
 (N) chandalia
 (V) amka
 (V) fungua
 (V) hitaji
 (V) kupa
 (N) mgeni
 (N) mtalii
 (N) nyumba
 (N) kengele
 (V) pata
 (V) saidia
 (N) safari
 (N) rafiki
 (ADV) tayari
 (V) sahau
 (N) ulimwengu
 (V) uza
 (V) pokea
 (V) piga
 risiti
 namna/Aina
 ghorofa
 lift
 kodi
 -Enye
 pamoja
 kulipa
 Kubaki
 bila
 kupendelea

VOCABULARYENGLISH

room
 toilet / latrine
 bathroom
 bed
 mosquito net
 to wake up
 open
 need
 give
 visitor/stranger
 tourist
 house
 bell
 get
 help
 trip/journey
 friend
 ready
 forget
 world
 sell
 receive/get
 hit, beat
 receipt
 type/kind
 storey
 lift/elevator
 rent
 having
 together/with
 to pay
 to remain
 without
 to prefer

MAELEZO YA SARUFI - GRAMMAR EXPLANATION.

1) - ENYE: as Adjective meaning 'Having'.

-ENYE is a prefix dependent stem denoting "Being with" or "Having", it is frequently used in Adjective phrases for example:

- Mtu mwenye afya - A person having health (healthy person).
 - Kikombe chenye maji - A cup having water.
 - Chungwa lenye maji - An orange having water (a juicy orange).
 - Nyumba yenye baridi - A house having coldness (A cold house)
- 2) THE AMBA RELATIVE PRONOUN: pronoun. Though it has been covered in a previous lessons, more exercises are also covered in this lesson.

- 3) SUFFIX - WE' when added to -ENYE the meaning changes to 'self' or selves.

FOR EXAMPLE

Mtu mwenyewe - The person himself
Watu wenyewe - The people themselves
Kazi yenye - The job itself
Mwanafunzi mwenyewe - The student himself.

- 4) NOTE:

In the M/WA class the noun may be omitted and both the speaker and the listener will understand each other,
FOR EXAMPLE.

Mwenyewe hayuko - The person himself is not here.
The owner is not here.

Kitabu chenyewe - The book itself

ZOEZI LA KWANZA - EXERCISE ONE

JIBU MASWALI HAYA:

1. Hapa Kenya umekaa katika hoteli gani?
2. Ulikaa kwa mda gani?
3. Ulikaa peke yako?
4. Ulikaa katika chumba cha aina gani?
5. Ulikaa shilingi ngapi kwa siku?
6. Ulikuwa unakula chakula cha asubuhi katika hoteli hiyo?
7. Hoteli hiyo ilikuwa ya ghorofa? ngapi?
8. Umewahi kutumia lifti kupanda ghorofa?
9. Katika Kenya vyumba vya kukodesha ni kama vya Amerika? .
Eleza.....

ZOEZI LA PILI - EXERCISE TWO

TAFSIRI SENTENSI HIZI - TRANSLATE THIS SENTENCES INTO SWAHILI OR ENGLISH AS CALLED FOR:

1. I want a house which has a bathroom.
2. This room is cold.
3. I don't like a cold room.
4. The clothes which were washed yesterday are dry.
5. The car which I bought is very nice.
6. The student who was sick has recovered.
7. The food which I ate was bad.
8. Mwanafunzi huyu ni mwenye maarifa mengi.
9. Yule mzee mwenye mali nyingi alikuja jana.
10. Sitaki kukaa katika chumba chenye giza.
11. Sipendi chakula chenye chumvi nyingi.
12. Nyati ni wanyama wenyewe pembe ndefu.

ZOEZI LA TATU - EXERCISE THREE

TUMIA MANENO HAYA KATIKA SENTENSI ZAKO
MWENYEWE: USE THESE PHRASES TO CREATE YOUR OWN SENTENCES:

FOR EXAMPLE:

Leo asubuhi nitikula chakula chenye chumvi nyngi:
Hotel i zenyе vyumba vingi hukaa watu wengi.

1. Kitabu chenye _____.
2. Kalamu yenye _____.
3. Duka lenye _____.
4. Kitajana mwenzeye _____.
5. Mahali penye _____.
6. Utimwengu wenye _____.
7. Mtoto mwenzeye _____.
8. Moyo wenye _____.
9. Chungwa lenye _____.
10. Ukuta wenye _____.

ZOEZI LA NNE - EXERCISE FOUR:

RE-WRITE THE FOLLOWING SENTENCES MAKING THEM PLURAL:

1. Mwanafunzi mwenzewe ni mtukutu sana.
2. Kikombe chenye kiliivunjika zamani.
3. Nyumba yenyewe imejaa wagoni.
4. Tunda lenyewe limeoza.
5. Mlango wenye umebomolewa.
6. Mkate wenye umeungua.
7. Mtini wenye umekauka.
8. Tangi lenyewe limejaa maji.
9. Chumba chenye kimejaa maji.
10. Msichana mwenzewe urembo sana.

SOMO LA ISHIRINI NA NNE

UNAPENDA KUFANYA NINI? - WHAT DO YOU LIKE TO
DO?

MAZUNGUMZO - DIALOGUE

Oloo: Hujambo Kim?
Kim: Salambo Oloo, Habari za leo mchana?
Oloo: Nzuri, nimetoka kamsani, na sasa ninataka
kwenda nyumbani keshi twende kuogelea
baharini?
Kim: Oh! ninetaka kuandamana na wewe takini sipendi
kuogelea.
Oloo: Lakini unajua kuogelea?
Kim: Kidogo takini naogopa kuzama.
Oloo: Ilakuna haja kuogopa, nitakufunza mbinu
zingine zaidi za kuogelea.
Kim: Sina hakika; tukienda labda nitakutazama
tu, au nicheze nje ya maji au nitazame maji
nchapenda sana kutazama mawimbi ya maji.
Oloo: Ni sawa tu. Wakati nimetoka mjini tu
naweza kuchenza karata, ninapenda kuchenza
karata sana nanitakufundisha michezo
mbalimbali ya karata.
Kim: Kuna mchezo wa voleballi karibu na bahari?
Oloo: Ndivo, takini mimi sipendi kuchenza voleballi ni napenda
kuchenza soka.
Kim: Haya, ikiwa kuna watu watacheza soka tutacheza kidogo.
Oloo: Haya twende.
Kim: Sawa.

SOMA KWA SAUTI - READ ALOUD

Unapenda kufanya nini.
Ninapenda kusoma vitabu.
Ninapenda kuimba.
Ninapenda michezo.
Unapenda kutanya nini unapotoka kazini?
Ninapenda kusoma gazeti.
Ninapenda kupika.
Ninapenda kuzungumza siasa.
Tunapenda kuchenza soka.
Tunacheza soka kila jioni.
Wanacheza karata baada ya kula.
Yeye ni mchezaji hodari.
Yeye ni mchezaji maarufu.
Unapenda michezo ganis?
Ninapenda kuogelea, kuchenza gita na kukimbia.
Ninapenda kuchenza karata, kutazama sinema, na kuchenza dansi.
Wanapenda kufanya karamu wikendi.
Wanacheza dansi sana.
Wanakunywa na kula sana.

Mwachanaa nini wileende?
 Ninasaidia mama kupatilia maua.
 Ninanyuyizta mboga mani.
 Unapendezwa na machezo gani?
 Ninepedezwa na hoki.
 Ninapendezwa na futiboli.
 Ninapendezwa na mpira wa kikapu.
 Ninapendezwa na netiboli.
 Yeye hapendi kuchenza, anapenda kuniwa pombe.
 Yeye hanywi pombe anapenda machezo tu.
 Macheza karata jioni.
 Anapenda kufala baada ya chalula cha mehana.
 Anapenda kufala sana.
 Yeye ni mwamari machezo.
 Yeye ni mwamari raddha anapenda kukimbia.
 Kuna machezo gani pahali pako pa kazi.
 Kuna machezo wa mishale.
 Kuna Tenis.
 Kuna uwanja wa volebatu.
 Siwezi kuchenza leo, nina kazi nyangi.
 Ninajua kuchenza hoki takini napendelea kuchenza futiboli.
 Hawezi kuja kuchenza leo kwa sababu ana shughuli nyangi.
 Hawezi kuja sasa kwa sababu angali anacheza.
 Ungali unacheza boli?
 Ndijo ningali ninacheza.
 La, sichezi boli sasa nimezeeka.
 La, sichezi boli siku hizi kwa kuwa hakuna nafasi.

MSAMIATI

SWAHILI

| | |
|------------------------|---|
| kuogetea | - |
| baharini | - |
| andamana | - |
| ogopa | - |
| zama | - |
| hakuna haja | - |
| mbinu | - |
| sina hakika | - |
| mawimbi | - |
| kuchenza karata | - |
| kuchenza volebatu | - |
| kuchenza futiboli | - |
| kuchenza darts/mishale | - |
| kuchenza dansi | - |
| mbali mbali | - |
| jua | - |
| kupatilia | - |
| kunyuyizta | - |
| pendezwa | - |
| badala | - |
| riadha | - |
| kimbia | - |
| pahali pako pa kazi | - |
| uwanja | - |

VOCABULARY

ENGLISH

| |
|--------------------------------|
| swim |
| in the ocean |
| accompany |
| fear |
| drown |
| there is no need/not necessary |
| method / technique |
| I am not sure |
| waves (water) |
| play cards |
| to play volleyball |
| football |
| darts |
| dance |
| different |
| sun |
| cultivate / weed |
| spray/irrigate |
| happy about / with |
| instead |
| athletics |
| run |
| your site / your place of work |
| field |

| | | |
|-----------------|---|------------------|
| tazama | - | watch |
| pendeTea | - | prefer |
| mpira wa KIKAPU | - | basketball |
| shughuli | - | business/errands |

MAELEZO YA SARUFI - GRAMMAR EXPLANATION:

In this lesson we have mentioned NGALI or rather the still tense. This tense is used to denote an action/state/happening that has been there and is still going on. Ngali may be followed by a noun, verb, or adjective you may use NA and Me tenses.

| | | |
|-----------------------------------|--------------------------|------------------------------------|
| Ningali ninasoma. | - | I am still reading. |
| Ungali unaumwa? | - | Are you still in pain (pained)? |
| Angali kijana. | - | He is still young. |
| Tungali wasafti. | - | We are still clean. |
| Ningali nimeshiba. | - | I am still full. |
| Mgali wachovu? | - | Are you still tired? |
| Ningali mnyonge baada ya ugonjwa. | - | I am still weak after the illness. |
| Mondo angali yuko darasani.- | Mondo is still in class. | |

ZOEZI LA KWANZA - EXERCISES ONE

RE-WRITE THE FOLLOWING SENTENCES, SUBSTITUTING THE PRESENT TENSE WITH THE "STILL" TENSE

- EXAMPLE- Q. Ninakisoma kitabu alichonipa.
 A. Ningali ninakisoma kitabu alichonipa.
 Q. Mimi ni mwalimu.
 Q. (Mimi) ningali mwalimu.

1. Mwalimu anaandika kitabu ofisini.
2. Mvua inanyesha sana.
3. Juma anajitunza kuogelea.
4. Nyinyi ni mafundi wa motokaa.
5. Paswa yuko maktabani pamoja na mkewe.
6. Tulimkuta mwalimu anakula chakula chake cha mchana.
7. Serikali harjaweza kuwasaidia wananchi.
8. Mpaka leo Tom (bado) anaimba nyimbo za kitoto.
9. Mazanza ni mwalimu mkuu wa shule yetu.
10. Pesa zangu ziko banki.

WRITE ABOUT ONE OF YOUR FAVOURITE SPORTS/GAMES. LET THE NARRATIVE ANSWER THE FOLLOWING QUESTIONS.

Name of the game. How many people play. How do you play? How do you score? What are the basic rules?

GLOSSARY:

VERBS:

SWAHILI

| SWAHILI | ENGLISH .. |
|----------|---------------------|
| Toka | Come from / out of |
| Itwa | be called |
| Jua | Know |
| Kaa | Stay |
| Enda | Go |
| Kuja | Come |
| Rudi | Return |
| Fundisha | Teach |
| Lima | Farm |
| Uza | Sell |
| Tibu | Treat |
| Fuga | Raise / keep |
| Ishi | Live |
| Hesabu | Count |
| Chemsha | Boil |
| Kuia | Eat |
| Kunywa | Drink |
| Kupa | Give |
| Leta | Bring |
| Tosheka | Satisfied |
| Shiba | Be full |
| Rudisha | Return |
| Agiza | Order |
| Ongeza | Add |
| Lipa | Pay |
| Toa | Remove / subtract |
| Sikia | Feel / hear |
| Maliza | Finish |
| Pumzika | Rest |
| Soma | Read |
| Fahamu | Understand |
| Nunua | Buy |
| Pita | Pass |
| Ona | See |
| Teremka | Go down / descend |
| Panda | Climb/ go up/ plant |
| Uliza | Ask / inquire |
| Saidia | Help |
| Angalia | Look |
| Simama | Stand / stop |
| Wasili | Arrive |
| Fika | Arrive |
| Jaa | Be full |
| Songa | Move |
| Ondoka | Leave |
| Chukua | Take |
| Pata | Get/Aquire |
| Safiri | Travel |
| Tembea | Walk |
| Nyesha | Rain |
| Vuna | Harvest |

| | |
|----------------|----------------------|
| Furahi | Happy |
| Vaa | Wear |
| SWAHILI | ENGLISH |
| Valia | Dress up |
| Umwa | Bitten/be pained |
| Uma | Bite |
| Pona | Recover |
| Paka | Apply / paint/ smear |
| Dunga | Inject |
| Hara | Diarrhoea |
| Tapika | Vomit / puke |
| Tumia | Use |
| Meza | Swallow |
| Ugua | Suffer from |
| Tetemeka | Shiver |
| Ambukiza | Infect |
| Faa | Suit |
| Enea | Spread |
| Ingia | Enter |
| Zuia | Prevent |
| Kinga | Prevent |
| Pika | Cook |
| Pakua | Serve |
| Amka | Wake up |
| Fungua | Open |
| Funga | Close |
| Sahau | Forget |
| Pokea | Receive |
| Baki | Remain |
| Ogelea | Swim |
| Andamana | Accompany |
| Ogopa | Fear |
| Endelea | Continue |
| Zama | Drown |
| Cheza | Play |
| Palilia | Weed |
| Nyunyizia | To water |
| Pendezwa | Be attracted |
| Kimbia | Run |
| Tazama | Watch |
| Uza | Sell |
| Pata | Get |
| Punguza | Reduce |
| Hitaji | Need |
| Piga | Hit |
| Weza | Able |
| Zaiwa | Be born |
| Hama | Move/migrate |
| Hamia | Move to : |
| Anza | Begin / start |
| Hitimu | Graduate / qualify |
| Endelea | Continue |
| Faulu | Succeed |
| Pita | Pass |
| Ingia | Enter |
| Tafuta | Look for / search |

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|----------------|
| Ajiriwa | Be employed |
| Ajiri | Employ |
| Jiunga | Join |
| Jitegemee | Depend oneself |
| Staafu | Retire |
| Shauri | Advice |
| Eiekeza | Guide / direct |
| Elekea | Face to |
| Vuka | Cross |
| Kabili | Encounter |
| Sitawi | Prosper |
| Onyesha | Show |
| Fuata | Follow |
| Pinda | Turn |
| Kata | Cut |
| Ambia | Fall |

COMMONLY USED ADJECTIVES:

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|----------------|
| Sufuri | Zero |
| Moja | One |
| Mbili | Two |
| Tatu | Three |
| Nne | Four |
| Tano | Five |
| Sita | Six |
| Saba | Seven |
| Nane | Eight |
| Tisa | Nine |
| Kumi | Ten |
| Ishirini | Twenty |
| Theilathini | Thirty |
| Arobaini | Fourty |
| Hamsini | Fifty |
| Sitini | Sixty |
| Sabini | Seventy |
| Themaniini | Eighty |
| Tisini | Ninety |
| Mia | Hundred |
| Elfu | Thousand |
| Millioni | Millioni |
| Numbari | Number |
| -ingi | Many/much |
| -chache | Few |
| Moto | Hot / warm |
| Baridi | Cold |
| Rahisi | Cheap/Easy |
| Ghali | Expensive |
| Bei | Price |
| Faida | Profit |
| Hasara | Lose |

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|---------------------|
| Nafuu | Fair / better |
| Kwanza | First / initial |
| Mwisho | End / last |
| Upili | Secondary |
| Hudhuria | Attend |
| Kuu | Main |
| Pekee | Alone |
| -geni | Strange / foreign |
| -ingine | Another / other |
| -ngapi | How much |
| -rang'i | Colour |
| -kijani | Green |
| -buluu | Blue |
| Manjano | Yellow |
| Zambarau | Purple |
| Waridi | Pink |
| Samawati | Light blue |
| Kijivu | Grey |
| Machungwa | Orange |
| -eusí | Black |
| -eupe | White |
| -ekundu | Red |
| Chafu | Dirty |
| -enye | Possessing / having |
| -haja | Need |
| -zuri | Good |
| -baya | Bad |
| -bichi | Unripe |

FOODS / DRINKS:

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|----------------|
| Mahindi | Corn / maize |
| Chai | Tea |
| Chakula | Food |
| Chapati | Chapati |
| Chumvi | Salt |
| Kabichi | Cabbage |
| Kahawa | Coffee |
| Karoti | Carrot |
| Kiazi | Potato |
| Maziwa | Milk |
| Kinywaji | Drink |
| Maji | Water |
| Mchele | Rice |
| Wali | Cooked rice |
| Nyama | Meat |
| Pombe | Beer |
| Samaki | Fish |
| Siagi | Butter |
| Soda | Soda |
| Sukari | Sugar |
| Ugali | Ugali |
| Sukuma wiki | Kale |
| Uji | Porridge |

| | |
|---------|-----------|
| Mkate | Bread |
| Yai | Egg |
| Tunda | Fruit |
| Chungwa | Orange |
| Nanasi | Pineapple |
| Ndizi | Banana |
| Nyanya | Tomato |

DOMESTIC ITEMS / CLOTHING:

| <u>SWAHILI</u> | <u>ENGLISH:</u> |
|----------------|------------------------|
| Nguo | Clothing |
| Sahani | Plate |
| Kisu | Knife |
| Uma | Fork |
| Gilasi | Glass |
| Kikombe | Cup |
| Kitambaa | Cloth |
| Kiti | Chair |
| Dirisha | Window |
| Soksi | Socks |
| Rinda | Dress |
| Shati | Shirt |
| Skati | Skirt |
| Suti | Suit |
| Kanga | Kanga |
| Kofia | Hat |
| Buibui | Long dress for muslims |
| Bulausi | Blouse |
| Kikoi | Cloth worn by men |
| Suruali | Pants |
| Mafuta | Oil |
| Sufuria | Sufuria |
| Pakua | Serve |
| Chumba | Room |
| Bafu | Bathroom |
| Kitanda | Bed |
| Jikoni | Kitchen |
| Chadarua | Mosquito net |
| Nyumba | House |
| Ghorofa | Storey |

WEIGHT AND MEASURES:

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|---------------------|
| Mita | Metre |
| Kilo | Kilogram |
| Hadi | Up to |
| Mpaka | Until |
| Nusu | Half |
| Kamili | On the dot/exzactly |
| Robo | Quarter |

| | |
|---------|----------------|
| Umbali | Distance |
| Mzigo | Load / luggage |
| Tangu | Since |
| Kiasi | Amount |
| Kiwango | Level |

SOCIAL ASPECTS, NOUNS & TITLES:

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|-------------------|
| Bibi | Woman / Lady |
| Bwana | Man / Gentleman |
| Habari | News |
| Mama | Mother |
| Mzee | Old man |
| Mtoto | Child |
| Jamaa | Family |
| Nyumbani | Home |
| Asante | Thanks |
| Kwaheri | Goodbye |
| Jina | Name |
| Rafiki | Friend |
| Shule | School |
| Mwaiimu | Teacher |
| Mwanafunzi | Student |
| Kiingereza | English |
| Hesabu | Math |
| Biashara | Business |
| Daktari | Doctor |
| Kabila | Ethnic / Tribe |
| Baba | Father |
| Mzazi | Parent |
| Kaka | Brother |
| Dada | Sister |
| Ndugu | Sibling |
| Mjomba | Uncle |
| Shangazi | Aunt |
| Babu | Grandfather |
| Nyanya | Grandmother |
| Mjukuu | Grandchild |
| Mke | Wife |
| Kike | Female |
| Kiume | Male |
| Msichana | Girl |
| Mvulana | Boy |
| Zoezi | Practise/Exercise |
| Hoteli | Hotel |
| Mkahawa | Restaurant |
| Pesa | Money |
| Noti | Note |
| Shillingi | Shillingi |
| Ndururu | Five cent |
| Dola | Dollar |
| Senti | Cent |
| Pauni | Pound |
| Sumni | Fifty cents |

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|--------------------|
| Peni | Ten cents |
| Muuzaaji | Seller |
| Mnunuzi | Buyer |
| Mteja | Customer |
| Bidhaa | Products |
| Kanisa | Church |
| Msikiti | Mosque |
| Mkristu | Christian |
| Muislamu | Muslim |
| Siku kuu | Christmas |
| Maisha | Life |
| Umri | Age |
| Elimu | Education |
| Msingi | Foundation |
| Chuo | College |
| Kifaransa | French |
| Mtihani | Test/Exam |
| Shahada | Degree |
| Daktari | Doctor |
| Mv уни | Fisherman |
| Fundi | Artisan/technician |
| Mpishi | Cook |
| Muuguzi | Nurse |
| Wizara | Ministry |
| Kikundi | Group |
| Mkulima | Farmer |
| Rais | President |
| Hospitali | Hospital |
| Kazi | Work |
| Shirika | Organization |
| Posta | Post Office |
| Benki | Bank |
| Choo | Toilet |
| Ofisi | Office |
| Soko | Market |
| Kituo | Station |
| Polisi | Police |
| Basi | Bus |
| Simu | Telephone |
| Tikiti | Ticket |
| Nauli | Fare |
| Abiria | Passanger |
| Manamba | Tout |
| Safari | Journey / trip |
| Nafasi | Space |
| Aina | Type / Kind |
| Mazao | Produce |
| Dawa | Medicine |
| Sindano | Injection |
| Mja mzito | Pregnant woman |
| Mgeni | Visitor |
| Mtailli | Tourist |
| Kodi | Tax / rent |
| Mbinu | Method |
| Karata | Cards |

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|------------------|
| Voliboli | Volleyball |
| Netbali | Netball |
| Mpira | Ball |
| Kikapu | Basket |
| Dansi | Dance |
| Riadha | Athletics |
| Pahali | Place |
| Uwanja | Field |
| Kazi | Work |
| Shughuli | Errands / chores |

CHANGES IN TIME AND WEATHER:

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|---------------------|
| Asubuhi | Morning |
| Mchana | Afternoon / Daytime |
| Jioni | Evening |
| Usiku | Night |
| Leo | Today |
| Baridi | Cold / Chilly |
| Saa | Time/watch/hour |
| Kasoro | Less |
| Bado | Less |
| Dakika | Minute |
| Alfajiri | Dawn/early morning |
| Mapema | Early |
| Adhuhuri | Noon / Midday |
| Alasiri | Afternoon |
| Kama | About |
| Nukta | Second (time) |
| Jumatatu | Monday |
| Jumanne | Tuesday |
| Jumatano | Wednesday |
| Alhamisi | Thursday |
| Ijumaa | Friday |
| Jumamosi | Saturday |
| Jumapili | Sunday |
| Januari | January |
| Februari | February |
| Machi | March |
| Aprili | April |
| Mei | May |
| Juni | June |
| Julai | July |
| Agosti | August |
| September | September |
| Oktoba | October |
| Novemba | November |
| Disemba | December |
| Mwezi | Month |
| Wiki | Week |
| Siku | Day |
| Juzi | Day after tomorrow |
| Kesho | Tomorrow |

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|--------------------|
| Kesho kutwa | Day after tomorrow |
| Tarehe | Date |
| Mwaka | Year |
| Lini | When |
| Majira | Seasons |
| Kiangazi | Summer |
| Masika | Rainy Season |
| Vuli | Autumn |
| Mvua | Rain |
| Mawingo | Clouds |
| Manyunyu | Drizzle |
| Upepo | Wind |
| Jua | Sun |
| Joto | Hot / Humid |
| Ukame | Drought |
| Hali | Condition / State |
| Hewa | Air |

PREPOSITIONS:

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|--------------------|
| Juu | Up, on, above |
| Chini | Below, down, under |
| Mbele | Infront, ahead |
| Nyuma | Behind |
| Ndani | Inside, In |
| Nje | Out, Outside |
| Kati | Middle, Midst |
| Baina | Between |
| Zaidi | More, more than |
| Badala | Instead |
| Karibu | Near |
| Mbali | Far (from) |
| Pamoja | Together |
| Ng'ambo | Across |
| Katikati | In the middle of |
| Baada | After |
| Kabla | Before |

TRANSPORT

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|----------------|
| Mataatu | Matatu |
| Baiskeli | Bicycle |
| Basi | Bus |
| Ndege | Aeroplane |
| Motokaa | Car |
| Gari | Vehicle |
| Gari la Moshi | Train |

ADVERBS:

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|------------------|
| Pia | Also |
| Lakini | But |
| Mara | Times / multiply |
| Haraka | Quickly/ fast |
| Kawaida | Usual |
| Kama | Like / if |
| Sana | Very |
| Kweli | True / reaiy |
| Pole | Sorry |
| Ili | So that |
| Ikiwa | If |
| Tayari | Ready |
| Namna | How to |
| Jinsi | How to |
| Bila | Without |

HUMAN ANATOMY:

| <u>SWAHILI</u> | <u>ENGLISH:</u> |
|----------------|-----------------|
| Mguu | Leg/Fot |
| Mkono | Hand/arm |
| Jicho | Eye |
| Kichwa | Head |
| Kidole | Finger |
| Goti | Knee |
| Sikio | Ear |
| Kifua | Chest |
| Nywele | Hair |
| Pua | Nose |
| Tumbo | Stomach |
| Ukucha | Nail |
| Mgongo | Back |
| Kiuno | Waist |
| Kitovu | Belly Button |
| Shavu | Cheek |
| Bega | Shoulder |
| Paja | Thigh |
| Kisigino | Heel |

NATURAL PHENOMENA & LAND MARKS:

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|----------------|
| Nchi | Country |
| Shamba | Farm / Garden |
| Taifa | Nation |
| Moto | Fire |
| Magaribi | West |
| Mashariki | East |

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|--------------------|
| Kaskazini | North |
| Kusini | South |
| Daraja | Bridge |
| Mto | River |
| Mlima | Mountain |
| Bahari | Ocean |
| Ziwa | Lake |
| Bwawa | Dam |
| Kilima | Hill |
| Kivuko | Ferry |
| Makutano | Junction |
| Njia | Path/way/road |
| Mzunguko | Round about |
| Ramani | Map |
| Upande | Side / direction |
| Kulia | Right side |
| Kushoto | Left side |
| Jimbo | State |
| Ugonjwa | Sickness / Disease |
| Homa | Fever |
| Mafua | Cold |
| Usingizi | Sleep |
| Uchungu | Pain |
| Ukimwi | AIDS |
| Kupindupindu | Cholera |
| Kichaa | Madness |
| Malaria | Malaria |
| Dalili | Symptoms |
| Kiu | Thirst |
| Njaa | Hunger |
| Kidonda | Wound |
| Maiale | Sleeping Sickness |
| Kifua Kikuu | Tuberculosis |
| Upele | Scabies |
| Ukoma | Leprosy |
| Maumivu | Pains |
| Dui | Small Pox |
| Tetewanga | Chicken Pox |
| Kifanduro | Whooping Cough |
| Kichocho | Bilharzia |
| Kizunguzungu | Dizziness |
| Pepo Punda | Tetanus |
| Ulimwengu | World |
| Dunia | Earth |
| Mawimbi | Waves |

ANIMALS (DOMESTIC / WILD)

| <u>SWAHILI</u> | <u>ENGLISH</u> |
|----------------|----------------|
| Kuku | Chicken / hen |
| Ng'ombe | Cow |
| Mbuzi | Goat |
| Kondoo | Sheep |
| Nguruwe | Pig |
| Samaki | Fish |
| Simba | Lion |

| | |
|------------|--------------|
| Kifaru | Rhino |
| Ndovu | Elephant |
| Ngiri | Warthog |
| Kiboko | Hippopotamus |
| Mamba | Crocodile |
| Nyoka | Snake |
| Panya | Rat |
| Paka | Cat |
| Mbwa | Dog |
| Chui | Leopard |
| Punda | Donkey |
| Farasi | Horse |
| Nyumbu | Mule |
| Sungura | Rabbit |
| Mdudu | Insect |
| Nzi | Housefly |
| Mbu | Mosquito |
| Chawa | Lice |
| Kunguni | Bedbug |
| Mende | Cockroaches |
| Nyati | Buffalo |
| Fisi | Hyena |
| Twiga | Giraffe |
| Punda | Donkey |
| Punda Mlia | Zebra |